

VU, LLTI AND LMTA ETHNOLOGY DOCTORAL STUDY PROGRAM

Subject	Research area (branch), code	Institution	Department
ETHNOLOGICAL RESEARCH PROJECT	Ethnology, 07H	Vilnius University	Faculty of History
Form of study	Duration	Form of study	Duration
lecture:	10	consultation:	10
independent study:	170	seminar:	10
Credit hours:	7,5		
Course description			
<p>Main objective</p> <p>During the course, students learn to plan and analyze research strategies for their doctoral thesis and prepare for future fieldwork research. Students have an opportunity to prepare a short but comprehensive research project to submit to an international foundation in the USA, which pays special attention to the support of doctoral students and to the thorough analysis of their applications. The course focuses on the following aspects: formulation of issues, hypotheses and ideas, development of research questions and objectives, review and application of research methods, presentation of contextual data, critical analysis of theoretical works and empirical studies, and the contribution of research to the scholarly debate.</p>			
<p>Goals and competences</p> <p>The course enables students to prepare an ethnological research project, to develop a research plan and strategies, to formulate research topics, problems and questions, to select and apply appropriate methods, and to review ethical issues and practical challenges. Students also learn to present their project theses in an academic, concise and engaging way. Particular attention is paid to the interplay between goals, objectives and methods. In addition to helping the students to develop their research ideas, the course also provides valuable critique of experts.</p>			
<p>Syllabus</p> <ol style="list-style-type: none"> 1. Formulation of the theoretical and empirical problem 2. Research questions 3. Extracting the value of the research 4. Location and context of the study 5. Analytical assumptions of the study 6. Research structure and methods 7. Practical aspects and research plan 8. Ethical issues 9. Preparation and submission of the application 10. Analysis of expert comments 			
Reading list			
<p>Mandatory:</p> <ol style="list-style-type: none"> 1. Oliver, Paul. 2004. <i>Writing your thesis</i>. Sage Publications. 2. Bell J. <i>Doing Your Research Project: A Guide for First Time Researchers in Education and Social Science (2nd ed.)</i>. Buckingham: Open University Press, 1993; 3. Bernard, Russel H. 2002 <i>Research Methods in Anthropology: Qualitative and Quantitative Approaches</i>. Walnut Creek, Lanham, New York, Oxford: Alta Mira 			

	<p>Press.</p> <ol style="list-style-type: none"> 4. Coffey, Amanda. 1999. <i>The Ethnographic Self: Fieldwork and the Representation of Identity</i>. London: Sage. 5. Hammersley, Martyn & Paul Atkinson. 1995. <i>Ethnography: Principles in Practice</i>. 2nd ed. London: Routledge. 6. Silverman, David (2000) <i>Doing Qualitative Research: A Practical Handbook</i>. London, Thousand Oaks, New Delhi: SAGE Publications. <p>Recommended:</p> <ol style="list-style-type: none"> 7. M. K., Dewalt R. Billie. <i>Participant Observation: A Guide for Fieldworkers</i>. Walnut Creek, Lanham, New York, Oxford: Alta Mira Press, 2002; 8. Oliver P. <i>The Student's Guide to Research Ethics</i>. Maidenhead, Philadelphia: Open University Press, 2003; 9. Coffey A. <i>Locating the self</i>// A. Coffey. <i>The Ethnographic Self: Fieldwork and the Representation of Identity</i>. London: Sage, 1999; 10. Davies Ch. <i>Reflexive Ethnography: A Guide to Researching Self and Others</i>. London: Routledge, 1999; 11. Ellen R. <i>Ethnographic Research: A Guide to General Conduct</i>. London: Academic, 1984; 12. Wolcott H. F. <i>Ethnography: A Way of Seeing</i>. Walnut Creek, CA: Alta Mira Press, 1999; 13. Emerson R. M., Fretz R. I., Shaw L. L. <i>Writing Ethnographic Fieldnotes</i>. London: University of Chicago Press, 1995; 14. Finnegan, Ruth. 1992. <i>Oral Traditions and the Verbal Arts: A Guide to Research Practices</i>. Routledge: London and New York. 15. Watson C. <i>Being There. Fieldwork in Anthropology</i>. London: Pluto Press, 1999.
<p>Advisers: academic degree, name and surname</p>	<p>Major research published in the last 5 years in the field (branch)</p>
<p>Prof. Dr. Donatas Brandišauskas</p>	<p>Monographs and edited collections of articles:</p> <p>Lavrillier, A. Dumond, D. Brandišauskas (ed.) (2018). Human-environment relations: skills, knowledge, emotions and politics in Siberia and China (Evenk and Even peoples). <i>Études mongoles et sibériennes, centrasiatiques et tibétaines</i> (volume 49).</p> <p>Brandisaukas D. (2017 m.) Leaving footprints in the taiga: luck, rituals and ambivalence among Orochen-Evenki. Berghahn Press: Oxford, New York.</p> <p>Brandisaukas D. (2019 m. antras eidimas) Leaving footprints in the taiga: luck, rituals and ambivalence among Orochen-Evenki. Berghahn Press: Oxford, New York. (Filosofijos fak.)</p> <p>Давыдов В. Симонова В. Сем Т. Брандишаускас Д., (2016 м.). Локальная этика отношении с окружающей средой эвенков Байкальской Сибири. Ст. Петербург. Кунсткамера, Российская Академия Наук.</p> <p>Articles:</p> <p><u>Peer-reviewed articles-Web Science/ Scopus database/ Doaj (Directory of open access journals)</u></p> <p>Brandišauskas, D. (2021). Rock art animism in Siberian taiga: contemporary rituality, materiality and land use of Evenki hunters and</p>

	<p>reindeer herders. <i>Rock Art Archeology</i> (I kvartilė).</p> <p>Brandišauskas, D. (2020). Living with reindeer thirty years after the socialism: land use, mastery and large reindeer herding among Evenki of Southeast Siberia. <i>Journal of Ethnography and Folklore studies</i> 14 (1): 16–32 (Filosofijos fak.)</p> <p>Brandišauskas, D. (2020). Sensory perception of rock art in East Siberia and Far East: Soviet archeological discoveries and indigenous Evenkis. <i>Sibirica</i> 19 (2) :5 A. Lavrillier, A. Dumond, and Brandišauskas D. 2018. Introduction to the volume „Human-environment relations: skills, knowledge, emotions and politics in Siberia and China (Evenk and Even peoples)“. <i>Études mongoles et sibériennes, centrasiatiques et tibétaines</i>. 49: 1-26. (Filosofijos fak.)</p> <p>Brandišauskas D. (2018). Gluttons of East Siberia: spirits, poachers and cannibals in Evenki perceptions. <i>Human-environment relations: skills, knowledge, emotions and politics in Siberia and China (Evenk and Even peoples)</i>. <i>Études mongoles et sibériennes, centrasiatiques et tibétaines</i>. (ed. A. Lavrillier, A. Dumond, D. Brandišauskas). 49: 1-21. (Filosofijos fak.)</p> <p>A. Lavrillier, A. Dumond, and Brandišauskas D. (2018). <i>Human-environment relations: skills, knowledge, emotions and politics in Siberia and China (Evenk and Even peoples)</i>. <i>Études mongoles et sibériennes, centrasiatiques et tibétaines</i>. 49: 1-26.</p> <p>Articles in peer-reviewed scholarly journals:</p> <p>Брандишаускас Д. (2017). Старые технологии и современное изготовление таежного снаряжения у эвенков Забайкалья. <i>Известия лаборатории древних технологий</i> 13 (3):44-57.0-76.</p>
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Approved at the meeting of the Ethnology Doctoral Committee of VU, LLTI and LMTA on June 25, 2023, No. R6-5.

Chair of the Doctoral Committee

Dr. Daiva Vaitkevičienė