

## DOCTORAL STUDIES COURSE UNIT DESCRIPTION

Name of subject	Field of science, code	Faculty / Center	Institute / Department
<b>Contemporary Ethics</b>	H 001	Faculty of Philosophy	Institute of Philosophy

Student's workload	Credits	Student's workload	Credits
Lectures		Consultations	1
Independent study	4	Seminars	

<p><b>Course annotation</b></p> <p>Contemporary ethics: A metaethical perspective. The distinction between fact and value. Moore's critique of the ethical tradition: a "naturalistic fallacy" and an open question argument. Moore's realistic and Rosso's deontological intuitionism. Cognitivism versus noncognitivism. The emotivism of Alfred Ayer and C. Stevenson, the prescriptivism of R. Hare.</p> <p>Critique of analytic and synthetic distinction and its consequences for the metaethics (questioning of the descriptive/prescriptive and metaethical/normative distinctions).</p> <p>The challenge of the relativists (Mackie's theory of error, Harman's ethical relativism).</p> <p>The revival of metaethics: The status of ethics. The problem of the objectivity of moral evaluation (back to the question of the distinction between fact and value); two positions: ethics is objective as science <i>versus</i> objectivity in ethics is not achievable.</p> <p>Responses to relativism: moral realism (Peter Railton and Richard Boyd) versus anti-realism (Simon Blackburn and Allan Gibbard) in contemporary ethics. What does it mean to be a realist in modern ethics?</p> <p>The practical dimension of morality. The distinction between internalism and externalism. What is the connection between moral demands and the reason to act in one way or another? What is the relationship between moral requirements and motivation? (T. Nagel, Ch. Korsgaard, B. Williams, S. Darwall)</p> <p>Three trends in contemporary ethics. Aristotelian; the revival of virtue ethics (Foot, McIntyre), and ethics as a practical consideration (Nagel, Williams). Kantian constructivism (J. Rawls, T. M. Scanlon, J. Habermas). Nietzschean; postmodern relativization of ethics (Rorty, Bauman), and critique of metaethics (R. Dworkin).</p>
<p><b>Reading list</b></p> <ol style="list-style-type: none"> <li>1. <i>Moral Discourse and Practice: Some Philosophical Approaches</i>. Eds. Stephen Darwall, Allan Gibbard, Peter Railton. Oxford University Press, 1997.</li> <li>2. <i>Theories of Ethics: Reader</i>. Ed. L. Ambrus-Lakatos, Budapest: CEU, 2002.</li> <li>3. Williams, B. <i>Etika ir filosofijos ribos</i>. Dialogo kultūros institutas, 2004.</li> <li>4. Baranova J. <i>XX amžiaus moralės filosofija: pokalbis su Kantu</i>. V: VPU leidykla, 2004.</li> <li>5. Nagel, Th. <i>The View From Nowhere</i>. OUP, 1986.</li> <li>6. Korsgaard, Ch. <i>The Sources of Normativity</i>. Cambridge University Press, 1996.</li> <li>7. Wallace, R. J. <i>Normativity and the Will</i>, OUP, 2006.</li> <li>8. Gibbard, A. <i>Meaning and Normativity</i>, OUP, 2012.</li> <li>9. Timmons, M. <i>Morality Without Foundations: A Defence of Ethical Contextualism</i>, OUP, 1999.</li> <li>10. Dancy J. <i>Ethics Without Principles</i>. Oxford: Clarendon Press, 2004.</li> <li>11. Dworkin, R. <i>Justice for Hedgehogs</i>, Cambridge, Massachusetts, London, England: The Belknap Press of Harvard, 2011.</li> </ol>

12. Benjamin, B. *Shaping a Modern Ethics: The Humanist Legacy from Nietzsche to Feminism*. Bloomsbury Academic press, 2020.

The names of consulting teachers	Science degree	Main scientific works published in a scientific field in last 5 year period
<b>Renata Bikauskaitė</b>	Ph.D	Bartkienė, A., Bikauskaitė, R., Šaulauskas, M. P., (2018) Ecological Citizenship: Care Habitus in the Public Sphere, <i>Problemos</i> 93: 129-141.
		Bartkienė, A., Bikauskaitė, R., Mincytė, D., and Šaulauskas, M.P. (2019) „Rethinking Ecological Citizenship: The Politics and Practice of Care for the Environment“. Lithuania: Vilnius University Press.
		Mincytė, D., Bartkienė, A., Bikauskaitė. 2020. Diverging temporalities of care work on urban farms: Negotiating history, responsibility, and productivity in Lithuania. <i>Geoforum</i> Vol. 115: 45-53
<b>Laimutė Jakavonytė</b>	Ph.D	Jakavonytė, L., Juknevičienė, V., Sprindžiūnas, A., Toleikienė, R., Zeliankienė, V. (2020) Antikorupcinis ugdymas bendrojo ugdymo mokykloje. Vilnius, Lietuvos Respublikos švietimo, mokslo ir sporto ministerija, Nacionalinė švietimo agentūra, ISBN 978-609-95724-9-9

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Committee Chairman prof. Marius Povilas Šaulauskas