

## DOCTORAL STUDIES COURSE UNIT DESCRIPTION

Name of subject	Field of science, code	Faculty / Center	Institute / Department
<b>Teaching Psychology</b>	S 006	Faculty of Philosophy	Institute of Psychology

Student's workload	Credits	Student's workload	Credits
Lectures	1	Consultations	1
Independent study	2,5	Seminars	2,5

### Course annotation

- University studies and didactics. Types (subject, modular) and structure of study programs. Didactic systems (student-centered studies, problem-based learning). Study programs based on competencies and learning outcomes. Development of study programs. Development of general competencies. Links between learning outcomes and study content. Planning and implementation of the study / subject / course program.
- Organization of the process of teaching and learning psychology. Designing a course and syllabus, the layout of training elements, and selection of appropriate tools to convey them. Content of teaching (learning) a psychology course. Objectives and tasks of a course. Structure of the subject and links to other disciplines.
- Structure and course of classes. Activity plan. Principles of activity planning: expediency, topics (preparation required, order of presentation according to the scheme adopted by psychology, relationship of topics), methods, selection of technical means. Compiling a bibliography.
- Selection methods of teaching and studying. Study methods (lectures, seminars, consultations, independent work) and teaching / learning methods (group work, discussions, case studies, tests, project work, etc.): theoretical and practical aspects. Creating a learning environment. Teaching skills, peculiarities of presenting information to the audience.
- Use of technical tools in teaching psychology: conditions, assumptions, consequences. Functions and importance of the use of technical tools for development of teaching / learning materials; Planning of independent methodological learning with the help of technical tools. New technologies in the teaching / learning process.
- Assessment of student knowledge. Assessment forms (written, oral). Principles of evaluation. Feedback to students. Use of student assessments to improve teaching practice.
- Supervision of students' term papers and bachelor's theses. Creating a plan for independent work. Training students' research skills. Evaluation of the term and bachelor's thesis.
- Integration of doctoral studies, pedagogical activities, and practical activities of a psychologist. Academic ethics.
- There are 32 academic hours planned for classroom work.

### Reading list

1. Benade, L., & Lackson, M. (2018). *Transforming education: Design & governance in global contexts*. Singapore: Springer.
2. Bernstein, D. A. (2020). Promoting critical thinking by teaching, or taking, psychology courses. In E. J. Sternberg and D. F. Halpern (Eds.), *Critical thinking in psychology* (pp. 103-124). Cambridge University Press.
3. Bulajeva, T., Jakubė, A., Lepaitė, D., Teresevičienė, M., ir Zuzevičiūtė, V. (2011). *Studijų programų atnaujinimas: kompetencijų plėtotės ir studijų siekinių vertinimo metodika*. Vilnius: Vilniaus universitetas. Prieiga per internetą: [http://www.ects.cr.vu.lt/Files/File/Studiju\\_programu\\_atnaujinimas.pdf](http://www.ects.cr.vu.lt/Files/File/Studiju_programu_atnaujinimas.pdf)
4. Buskist, W. & Davis, S. F. (2005). *Handbook of the teaching of psychology*. Malden: Blackwell.

5. Dillon, J. (2016). *Teaching psychology and the Socratic method: Real knowledge in a virtual age*. New York: Palgrave Macmillan US.
6. Dunn, D., Freeman, J., Stowell, J., & Wilson, J. (2011). *Best practices for technology-enhanced teaching and learning: Connecting to psychology and the social sciences*. Cary: Oxford University Press USA - OSO.
7. Dunn, D. (2011). *Best practices for technology-enhanced teaching and learning (electronic resource): connecting to psychology and the social sciences* (p. 1). New York ; Oxford: Oxford University Press.
8. Hiemstra, R., & Carré, P. (2013). *A feast of learning: International perspectives on adult learning and change*. Charlotte: Information Age Publishing, Incorporated.
9. Jakubė, A. ir Juozaitis, A. M. (2012). *Bendrujų kompetencijų ugdymas aukštojoje mokykloje*. Metodinės rekomendacijos. Prieiga per internetą: [http://www.ects.cr.vu.lt/Files/File/Bendruju\\_kompetenciju\\_ugdymas.pdf](http://www.ects.cr.vu.lt/Files/File/Bendruju_kompetenciju_ugdymas.pdf)
10. Mccarthy, S., Cranney, J., Dickson, K., Trapp, A., & Karandashev, V. (2012). *Teaching psychology around the world: Volume 3*. Newcastle-upon-Tyne: Cambridge Scholars Publishing.
11. Neff, K. S. (2012). *Teaching psychology online: Tips and strategies for success* (pp. 1–262). <https://doi.org/10.4324/9780203073995>
12. Riggs, S., Linder, K., & Ralston-Berg, P. (2020). Thrive Online (Thrive Online). Bloomfield: Stylus Publishing, LLC.
13. Snowman, J., & McCown, R. (2012). *Psychology applied to teaching* (13th ed.). S. I.]: Wadsworth Cengage Learning.
14. *Teaching of Psychology*: Official Journal of the Society for the Teaching of Psychology. ISSN: 1532-8023 (electronic) 0098-6283 (paper). <http://teachpsych.org/top/index.php>

The names of consulting teachers	Science degree	Main scientific works published in a scientific field in last 5 year period
Iloona Laurinaitytė	Dr.	<b>Laurinaitytė, I.</b> , Assini-Meytin, L. C., & Čunichina, K. (2022). Examining the associations between adverse childhood experiences, health risk behaviours, and psychological well-being in a convenience sample of Lithuanian university students. <i>International Journal of Environmental Research and Public Health</i> , 19(6), 3253. DOI: 10.3390/ijerph19063253
		Sellbom, M., Liggins, C., <b>Laurinaitytė, I.</b> , & Cooke, D. J. (2021). Factor structure of the Comprehensive Assessment of Psychopathic Personality-Self-Report (CAPP-SR) in community and offender samples. <i>Psychological Assessment</i> , 33(10), 927–939. DOI: 10.1037/pas0001029
		Sellbom, M., <b>Laurinaitytė, I.</b> , & Laurinavičius, A. (2021). Further validation of the Comprehensive Assessment of Psychopathic Personality - Self-Report (CAPP-SR) in Lithuanian offender and nonoffender samples. <i>Assessment</i> , 28(2), 472-484. DOI: 10.1177/1073191120914403
		<b>Laurinaitytė, I.</b> , & Michailovič, I. (2020). Stalking perception, victimization and anti-stalking response in the Lithuanian context. In O. Chan & L. Sheridan (Eds.), <i>Psychocriminological approaches to stalking behavior: The international perspective</i> (pp. 159-174). Wiley. ISBN: 978-1-119-56541-3.
		Jusienė, R., Rakickienė, L., Breidokienė, R., & <b>Laurinaitytė, I.</b> (2020). Executive function and screen-based media use in preschool children. <i>Infant and Child Development</i> , 29, e2173. DOI: 10.1002/icd.2173
Alfredas Laurinavičius	Dr.	Baranski, E., Gardiner, G., Lee, D., Funder, D. C., & Members of the International Situations Project

		<p>(...<b>Barkauskiene, R., Laurinavicius, A...</b>). (2021). Who in the world is trying to change their personality traits? Volitional personality change among college students in six continents. <i>Journal of Personality and Social Psychology</i>, 121(5), 1140–1156.</p> <p><i>Nepilnamečių teisės pažeidėjų rizikos ir apsauginių veiksmų analizė</i> [kolektyvinė monografija] / sudarytojas <b>A. Laurinavičius</b>. Vilniaus universiteto leidykla, 2020. ISBN 978-609-07-044-4.</p> <p>Gardiner, G., Lee, D., Baranski, E., Funder, D., Barkauskienė, R. (orig.), &amp; <b>Laurinavičius, A.</b> (orig.) (2020). Happiness around the world: a combined etic-emic approach across 63 countries. <i>Plos one</i>, 00, 1-31. doi:10.1371/journal.pone.0242718</p> <p><b>Laurinavičius, A.</b>, Sellbom, M., Klimukienė, V., Wygant, D., Laurinaitytė, I., Ustinavičiūtė, L., &amp; Baltrūnas, M. (2019). Examination of triarchic psychopathy measure in a sample of Lithuanian juvenile offenders. <i>Psychological Assessment</i>, 1-7. doi:10.1037/pas0000793</p> <p>Ustinavičiūtė, L., <b>Laurinavičius, A.</b>, Klimukienė, V., Laurinaitytė, I., &amp; Baltrūnas, M. (2019). Examining the convergent validity of the triarchic psychopathy measure using a sample of incarcerated and on probation Lithuanian juveniles. <i>Behavioral Sciences</i>, 9(12), 1-9. doi:10.3390/bs9120156</p>
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Certified during Doctoral Committee session on 2023-10-23. Protocol No. 15600-KT-448

Committee Chairman prof. Evaldas Kazlauskas