

## DOCTORAL STUDIES COURSE UNIT DESCRIPTION

Name of subject	Field of science, code	Faculty / Center	Institute / Department
<b>Social Information Processing: Achievements, Problems and Prospects</b>	S 006	Faculty of Philosophy	Institute of Psychology

Student's workload	Credits	Student's workload	Credits
Lectures	7	Consultations	
Independent study		Seminars	

<p><b>Course annotation</b></p> <p>Concepts of social cognition and social information processing. Cognitive, affective and social dimensions of cognition. Cognitive adaptation to social environment. Social cognition, information processing and development of personality.</p> <p>Mental representations of social information: cognitive schemas, “working models”, prototypes, behavioural scripts. Types of cognitive schemas (persons, roles, events, etc.) and their functions in social information processing. Social schemas, stereotypical evaluations and prejudice. Features of cognitive schemas activation, state of schema potential activation. Factors of social schemas stability.</p> <p>Stages of social information processing: encoding, interpretation, selection of a goal, response access or construction, response decision. Multiple social information processing activities, feedback loops and cyclical structure of information processing. Interaction of feelings and cognitions in social information processing. Influence of social environment on social information processing.</p> <p>Dual-process theories of reasoning: system 1 and system 2 (its description, functions, interaction and dominance). Heuristics and biases in human reasoning: description, manifestation and different types (availability, affect, representativeness heuristics, anchoring effect, confirmation bias, etc.).</p> <p>Possible sources of social cognition and social information processing errors’. Processing of social information which is incongruous with cognitive schemas. Biases in social information processing and defensive and inefficient behaviour. Creative social information processing.</p> <p>Social information processing: the main research achievements, problems and its possible solutions.</p> <p><b>Prerequisites:</b> The Master’s degree in psychology.</p>
<p><b>Reading list</b></p> <p>Affect in social thinking and behaviour. (2006). Ed. by J. P. Forgas. New York: Psychology Press.</p> <p>Arsenio W. F., Lerner E. A. (2004). Aggression and moral development: Integrating social information processing and moral domain models. <i>Child Development</i>, 75, 987–1002.</p> <p>Augoustinos M., Walker I., Donaghue N. (2006). Social cognition: An integrated introduction. London: Sage Publications.</p> <p>Bless H., Fiedler K., Strack F. (2004). Social cognition: How individuals construct social reality. Hove: Psychology Press.</p> <p>Bodenhausen G. V., Macrae C. N., Hugenberg K. (2003). Social cognition. In: Handbook of psychology. Vol. 5. Personality and social psychology. Ed. by T. Millon, M. J. Lerner. Hoboken, NJ: John Wiley and Sons, p. 257–282.</p> <p>Chaiken S., Ledgerwood A. (2012). A theory of heuristic and systematic information processing. In: Handbook of theories of social psychology. Vol. 1. Ed. by P. A. M. Van Lange, A. W. Kruglanski, E. T. Higgins. Los Angeles: Sage, p. 246–266.</p> <p>Cognitive unconscious and human rationality. (2016). Ed. by L. Macchi, M. Bagassi, R. Viale. Cambridge: The Mit Press.</p> <p>Crick N. C., Dodge K. A. (1994). A review and reformulation of social information processing mechanisms in children’s social adjustment. <i>Psychological Bulletin</i>, 115, 74–101.</p> <p>De Castro B. O., Veerman J. W., Koops W., Bosch J. D., Monshouwer J. (2002). Hostile attribution of intent and aggressive behavior: A meta-analysis. <i>Child Development</i>, 73, 916–934.</p> <p>Dual-process theories of the social mind. (2014). Ed. by J. W. Sherman, B. Gawronski, Y. Trope. New York: The Guilford Press.</p>

Epstein S. (2014). Cognitive-experiential theory: An integrative theory of personality. New York: Oxford University Press.
Feeling and thinking: The role of affect in social cognition. (2001). Ed. by J. P. Forgas. Cambridge: Cambridge University Press.
Fiske S. T., Taylor S. E. (2013). Social cognition: From brains to culture. 2-nd ed. Los Angeles: Sage.
Fontaine R. G., Dodge K. A. (2006). Real-time decision making and aggressive behaviour in youth: A heuristic model of response evaluation and decision (RED). <i>Aggressive Behavior</i> , 32, 604–624.
Hastie R., Dawes R. M. (2010). Rational choice in an uncertain world: The psychology of judgment and decision making. 2-nd ed. Los Angeles: Sage Publications.
Hertwig R., Hoffrage U. and the ABC Research Group. (2013). Simple heuristics in a social world. New York: Oxford University Press.
Heuristics and biases: The psychology of intuitive judgment. (2002). Ed. by T. Gilovich, D. Griffin, D. Kahneman. Cambridge: Cambridge University Press.
Heuristics: The foundations of adaptive behaviour. (2011). Ed. by G. Gigerenzer, R. Hertwig, T. Pachur. New York: Oxford University Press.
Higgins E. T. (2000). Social cognition: Learning about what matters in the social world. <i>European Journal of Social Psychology</i> , 30, 3–39.
Huesmann L. R. (1998). The role of social information processing and cognitive schema in acquisition and maintenance of habitual aggressive behaviour. In: Human aggression: Theories, research and implications for social policy. Ed. by R. G. Geen, E. Donnerstein. San Diego: Academic Press, p. 73–109.
Lemerise E. A., Arsenio W. F. (2000). An integrated model of emotion processes and cognition in social information processing. <i>Child Development</i> , 71, 107–118.
Macrae C. N., Bodenhausen G. V. (2000). Social cognition: Thinking categorically about others. <i>Annual Review of Psychology</i> , 51, 93–120.
Mischel W., Shoda Y. (1999). Integrating dispositions and processing dynamics within a unified theory of personality: The cognitive-affective personality system. In: Handbook of personality: Theory and research. 2-nd ed. Ed. by L. A. Pervin, O. P. John. New York: The Guilford Press, p. 197–218.
Mischel W., Shoda Y. (2008). Toward a unified theory of personality: Integrating dispositions and processing dynamics within the cognitive-affective processing system. In: Handbook of personality: Theory and research. 3-rd ed. Ed. by O. P. John, R. W. Robins, L. A. Pervin. New York, p. 208–241.
Pennington D. C. (2000). Social cognition. London: Routledge.
Social judgments: Implicit and explicit processes. (2003). Ed. by J. P. Forgas, K. D. Williams, W. Von Hippel. Cambridge: Cambridge University Press.
The new unconscious. (2005). Ed. by R. R. Hassin, J. S. Uleman, J. A. Bargh. Oxford: Oxford University Press.
Wyer R. S. (2012). A theory of social information processing. In: Handbook of theories of social psychology. Vol. 1. Ed. by P. A. M. Van Lange, A. W. Kruglanski, E. T. Higgins. Los Angeles: Sage, p. 156–177.

The names of consulting teachers	Science degree	Main scientific works published in a scientific field in last 5 year period
Gintautas Valickas	Dr. (HP)	<p>Valickas, G., Vanagaitė, K. (2017). Teismo posėdžio dalyvių teisėsaugos institucijų ir pareigūnų elgesio vertinimai: 2012 ir 2015 metų tyrimų duomenys. <i>Teisė</i>, 102, 31–49.</p> <p>Maceina, T., Valickas, G. (2017). 2016 Lithuanian parliamentary elections: Implicit and explicit attitudes of young adults toward the political parties. <i>Politologija</i>, 4 (88), 66–104.</p> <p>Čepas, A., Dobryninas, A., Valickas, G. (red.) (2018). <i>Nužudymai Lietuvoje</i>. Monografija. Vilnius: Justitia. – 343 p.</p> <p>Valickas, G. (red.) (2018). <i>Teisėjų elgesio ir įvaizdžio socialinė percepcija</i>. Monografija. Vilnius: Vilniaus universiteto leidykla. – 688 p.</p> <p>Maceina, T., Valickas, G. (2019). Teisėjų sprendimų priėmimas: intuityvus ir racionalus informacijos apdorojimas. <i>Teisė</i>, 110, 61–79.</p> <p>Valickas, G., Vanagaitė, K. (2019). Prokurorų</p>

	<p>patiriamo streso ir jo įveikos ypatumai: dviejų tyrimų duomenys. <i>Teisė</i>, 112, 46–69.</p> <p>Čunichina, K., Valickas, G., Navickas, V., Pakalniškienė, V. (2020). The image of judges and courts perceived by children. <i>Psychology and Law</i>, 10 (1), 133–142.</p> <p>Cimalanskaitė-Kazlauskienė, V., Valickas, G. (2020). Pataisos įstaigų ir jų darbuotojų įvaizdžio ypatumai. <i>Teisė</i>, 115, 19–41.</p> <p>Valickas, G., Švedas, G., Vanagaitė, K., Barysė, D. (2021). COVID-19 pandemijos pirmos bangos metu Lietuvoje taikytų ribojimų ir draudimų vertinimas. <i>Teisė</i>, 121, 8–26.</p> <p>Vanagaitė, K., Valickas, G., Mikuličiūtė, V., Čunichina, K. (2021). <i>Vaikų teisinė ir ekonominė socializacija</i>. Mokomoji knyga. Vilnius: Vilniaus universiteto leidykla. – 264 p.</p> <p>Valickas, G., Vanagaitė, K. (2022). Lietuvos prokurorų ir prokuratūrų įvaizdis. <i>Teisė</i>, 122, 104–124.</p>
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Certified during Doctoral Committee session on 2020-11-23. Protocol No. 250000-KT-135

Committee Chairman prof. Evaldas Kazlauskas