

## DOCTORAL STUDIES COURSE UNIT DESCRIPTION

Name of subject	Field of science, code	Faculty / Center	Institute / Department
<b>Social Problems and Welfare</b>	S 005	Faculty of Philosophy	Institute of Sociology and Social Work

Student's workload	Credits	Student's workload	Credits
Lectures		Consultations	1
Independent study	6	Seminars	

Course annotation
<p>Social problems in modern society. Theory of social problems. The concept of social problems, classification, causes in social policy and social work. Objective and subjective factors of social problems. Abstract systems, risk management, uncertainty management, and the relationship of these postmodern phenomena to social problems. A project of "self", lifestyle and the problem of modern person's identity. The concept of social justice in education. Culture of poverty and empowerment strategies. Diversity of discrimination, its causes and anti-discriminatory policies. Conceptualization of well-being; subjective well-being, factors, indicators. Socio-ecological approach to social problems. The paradigm of sustainable development and the problem of community resilience. Interaction between migration and social problems. Globality of social problems and the universalization of social work. Monetary and non-monetary social support as instruments for reducing social exclusion. Problems of an aging society in the context of the development of the social services system. Development cooperation and solution of social problems in developing countries. Research of social problems in Lithuania in perspective of social work and social policy.</p> <p>Method of assessment: written work (8-10 pages report on a social problem and its solution- 3 credits) and a written exam.</p>
Reading list
1. Bagdonas A. Lazutka R., Vareikytė A., Žalimienė L. (2007). <i>Skirtingi, bet lygūs visuomenėje ir darbuotoje</i> . VU.
2. Berkes F., Folkes C. (2000). <i>Linking social and ecological systems: management practices and social mechanisms for building resilience</i> . Cambridge university press.
3. <i>Challenges and Choices– Constructionist Perspectives on Social Problems</i> . 2003. Ed. James A. Holstein, Gale Miller.
4. Gasparini, L. C., & Santiago, M. P. (2006). Equality of opportunity and optimal cash and in-kind policies. <i>Journal of Public Economics</i> , 90(1-2), 143–69.
5. Giddens A. (2000). <i>Modernybė ir asmens tapatumas</i> . Pradai.
6. Jordan B. 2008. <i>Welfare and well-being: social value in public policy</i> . The Policy Press.
7. Kornblum, W., Julian, J., Smith, C.D. (2012). <i>Social problems</i> . Boston [etc.] : Pearson.
8. Mooney, L. A. , Knox, D., Schacht, C. (2013). <i>Understanding Social Problems</i> . [Belmont, CA] [etc.] : Wadsworth Cengage Learning.
9. Peet, R.; Hartwick, E. R. 1999. <i>Theories of Development</i> . Guilford Press.
10. Petruzyte, D., Gevorgianiene, V., Zalimienė, L. et al (2022). Envisioning the future of (techno) social work education: perspectives of Japanese and Lithuanian social work educators. <i>Social Work Education</i> . <a href="https://doi.org/10.1080/02615479.2021.2023492">https://doi.org/10.1080/02615479.2021.2023492</a>
11. <i>Poverty, Urbanity and Social Policy: Central and Eastern Europe Compared</i> . (2009). Ed. Aidukaitė J. Nowa sciences: New York.
12. <i>Transforming our world: the 2030 Agenda for Sustainable Development</i> . (2015). UN.
13. Žalimienė L., Gevorgianienė V., Petružytė D. et al (2021): Navigating the context of uncertainty in child protection practice, <i>Journal of Public Child Welfare</i> , DOI: 10.1080/15548732.2021.1997874 <a href="https://doi.org/10.1080/15548732.2021.1997874">https://doi.org/10.1080/15548732.2021.1997874</a>

The names of consulting teachers	Science degree	Main scientific works published in a scientific field in last 5 year period
Laimutė Žalimienė	Dr. (HP)	<p>Žalimienė L., Gevorgianienė V., Petružytė D. et al (2021): Navigating the context of uncertainty in child protection practice, <i>Journal of Public Child Welfare</i>, DOI: 10.1080/15548732.2021.1997874  <a href="https://doi.org/10.1080/15548732.2021.1997874">https://doi.org/10.1080/15548732.2021.1997874</a></p> <p>Blaziene I, Zalimiene L. 2017. Between User's Expectations and Provider's Quality of Work: the Future of Elderly Care in Lithuania. <i>Journal of Population Ageing</i>. DOI10.1007/s12062-017-9215-1</p> <p>Žalimienė L. 2015. Šeimos paramos politika Lietuvoje: ar galime identifikuoti paradigminius pokyčius 1996-2013 metų laikotarpiu? <i>Tiltai</i>. 69, 1, 39-62.</p> <p>Žalimienė L., Dunajevus E. 2015. <i>Socialinės paramos dilema: tarp autonomijos ir paternalizmo</i>. Monografija. VU leidykla. 335 p.</p> <p>Žalimienė L., Junevičienė J. 2015. Work-life Balance as a Factor of Job Satisfaction in Social Care Services in Lithuania. <i>Tiltai</i>. 74, 2, 1-20.</p> <p>Žalimienė L. 2014. Organizational Support in Personal Social Services in Lithuania: Does Path Dependency Matter? <i>Social work review</i>. Annual XIII, 4,1-13.</p>
Violeta Gevorgianienė	Dr.	<p>Petružytė, D., <u>Gevorgianiene</u>, V., Zalimiene, L. et.al. (2022). Envisioning the future of (techno) social work education: perspectives of Japanese and Lithuanian social work educators. <i>Social Work Education</i>.  <a href="https://doi.org/10.1080/02615479.2021.2023492">https://doi.org/10.1080/02615479.2021.2023492</a></p> <p>Šumskienė, E., <u>Gevorgianienė</u>, V.; Genienė, R. (2021). Bridging yesterday and tomorrow: responses to the new disability rights paradigm in the post-socialist region // <i>Disability studies quarterly</i>. Columbus : Ohio State University Libraries. ISSN 2159-8371. 2021, vol. 41, no. 3, p. [1-20]. DOI: <a href="https://doi.org/10.18061/dsq.v41i2.7289">10.18061/dsq.v41i2.7289</a>.</p> <p><u>Gevorgianienė</u>, V.; Šumskienė, E.; Mataitytė-Diržienė, J.; Genienė, R. People and places: social and physical aspects of life experienced by persons with disability after their relocation to community // <i>Specialusis ugdymas = Special education</i>. ISSN 1392-5369. eISSN 2424-3299. 2021, t. 1, Nr. 42, p. 33-59. DOI: <a href="https://doi.org/10.21277/se.v1i42.586">10.21277/se.v1i42.586</a>.</p> <p>Sumskiene E., <u>Gevorgianiene</u> V., Ralyte R. Implementation of CRPD in the post-soviet region. In <i>Disability activism</i>. Ed. Berghs M. Routledge. In print.</p> <p>Charenkova J., <u>Gevorgianiene</u> V. Grandparenting from a distance: experiences of nursing home residents. <i>Educational Gerontology</i>, 2018, 492-500.</p> <p>Zalimiene L., <u>Gevorgianiene</u> V. Social work education in Lithuania: Struggling for Professional identity. In <i>Social work in 21st century. Challenges for academic and Professional training</i>, ed. Nieto-Morales C., Solange de Martino Bermudez M. Dykinson: Madrid. 2018, P. 279-300.</p> <p>Gevorgianienė V., Šumskienė E. P.S. for post-Soviet. / <i>Journal of intellectual disabilities</i>. 2017 Jan 1:1744629517701561. doi:</p>

10.1177/1744629517701561

Certified during Doctoral Committee session on 2022-04-08. Protocol No. 15600-KT-124

Committee Chairman prof. Arūnas Poviliūnas