

COURSE UNIT (MODULE) DESCRIPTION

| | | Code | | | | |
|---|------------|------------------------------|--------------------------|-----------------------|---|--|
| | Softwa | re engineering 1 | | | | |
| Acaden | nic staff | 0 | ore academi | ic unit(s) | | |
| Coordinating: dr. Vaidas Giedrimas | | | VU SA | | | |
| Other: | | | | | | |
| Study | v cvcle | | Т | vpe of the co | ourse unit | |
| Fi | rst | | | Mandat | ory | |
| Mode of delivery | | Semester when it is | or period s delivered | Language of instructi | | |
| Auditorium | | 3rd se | emester I | | thuanian, English | |
| | | | • • | | | |
| D | | Requ | lisites | -1 | | |
| Prerequisites: | | Co-requisites (il relevant): | | | | |
| Number of ECTS credits | Stud | ent's workload | | | | |
| allocated | Stud | (total) | Contact hours | | Individual work | |
| 5 | | 133 | 56 | | 77 | |
| | | - | | | | |
| | 1 . | Purpose of t | he course unit | | · / · · · · · · · · · · · · · · · · · · | |
| To acquaint students with the | e basic co | palvza avaluate and | les of software syste | ems engineer | ring. To provide the skil | |
| systems engineering | specify, a | | a manage requirement | its in the sub- | sequent stages of softwar | |
| Cultivated competences: | | | | | | |
| BK1 Application of | knowled | | | | | |
| BK1 Application of BK2 Social skills | KIIOWIEUĮ | se | | | | |
| BK2 Boolar skins BK3 Personal abilit | ies | | | | | |
| wonne | | | | | | |

- DK1 Application of knowledge of program systems
- DK2 Abilities to conduct program system research
- DK3 PS Special Abilities

| Learning outcomes of the course unit | Teaching and learning methods | Assessment methods |
|---|------------------------------------|----------------------------|
| Will know the basic principles of | Lecture, case study, self-study of | Exam |
| software engineering and will be able to | literature | |
| apply them in software development | | |
| projects. | | |
| Will know software life cycle and will be | Lecture, case study, self-study of | Exam |
| able to choose the most suitable for | literature | |
| particular development project. | | |
| Will be able to explain requirements' | Interactive lecture self-study of | |
| types and levels, requirements | literature | Exam |
| engineering process models. | Interature | |
| Will be able to select appropriate data | | Defense of laboratory work |
| sources for the requirements engineering | Laboratory works Group work | Presentation of group work |
| process and aquire information from | Laboratory works, Group work | results Exam |
| them. | | |

| Will be able to work in a group according to the requirements engineering process, communicate with stakeholders. | Laboratory works, Group work | Defense of laboratory work, Presentation of group work results, Exam |
|---|------------------------------|--|
| Will be able to prepare software specification suitable for use in subsequent stages of software engineering. | Laboratory works, Group work | Defense of laboratory work, presentation of group work results |

| Content | | Contact hours | | | | Individual work: time and assignments | | | |
|---|----|---------------|----------|-----------|-----------------|---------------------------------------|----------------------|-----------------|---|
| | | Tutorials | Seminars | Workshops | Laboratory work | Internship | Contact hours, total | Individual work | Tasks for individual work |
| Concept and principles of software systems engineering. PS life cycles | 4 | | | | 2 | | 6 | 12 | |
| PS Complexity Management. The principle of separation of contents. Grip and cohesiveness. | 4 | | | | 2 | | 6 | 12 | |
| Methods of subject area analysis and conceptual modeling. | 4 | | | | 2 | | 6 | 8 | Defense of |
| Introduction to UML. Task and activity charts. | 4 | | | | 6 | | 10 | 8 | laboratory work, Presentation of group |
| Types and levels of requirements for the program system. Sources of information. Requirements extraction process. | 2 | | | | 6 | | 8 | 8 | work results, Exam |
| Formulation of requirements. Structure of the requirements specification. Standards. | 2 | | | | 6 | | 8 | 12 | |
| Requirements analysis. | 2 | | | | 4 | | 6 | 9 | |
| Requirements change management. | 2 | | | | 4 | | 6 | 8 | |
| Total | 24 | | | | 32 | | 56 | 77 | |

| Assessment strategy | Weight % | Deadline | Assessment criteria |
|------------------------------------|-------------|-------------------------------|--|
| Defense of laboratory work | 20% | Every second week | Laboratory works and their defense are evaluated. |
| Presentation of group work results | 30% | 3 times per semester | It is given in the first week of studies and is carried out in stages. |
| Exam | 50% | During the exam session | The exam test in the Moodle environment consists of 20 open and closed type questions, each evaluated by half a point. The exam evaluation is equal to the sum of the collected points. |

| Author (-s) | Publishing year | Title | Issue of a periodical or volume of a publication | Publishing house or web link |
|----------------------|--------------------|------------------|--|------------------------------|
| | | | | |
| | 2017 | Requirements | | Auerbach Publications |
| PA Laplante | | Engineering for | | |
| | | Software and | | |
| | | Systems | | |
| D. Farley | 2021 | Modern Software | | Addison-Wesley |
| | | Engineering | | |
| | 2020 | Fundamentals of | | O'Reilly |
| M. Richards, N. Ford | | Software | | |
| | | Architecture: an | | |

| | | Engineering Approach | | | | |
|------------------------|------|---|--|----------------|--|--|
| Recommended reading | | | | | | |
| LA Maciaszek, BL Liong | 2005 | Practical Software Engineering: A Case Study Approach | | Addison-Wesley | | |
| I. Sommerville | 2015 | Software Engineering (10th Ed) | | Addison-Wesley | | |