

DOCTORAL STUDIES COURSE UNIT DESCRIPTION

Name of subject	Field of science, code	Faculty / Center	Institute / Department
Psychoeducational Assessment: Principles and Application	S 006	Faculty of Philosophy	Institute of Psychology

Student's workload	Credits	Student's workload	Credits
Lectures		Consultations	1
Independent study	6	Seminars	

Course annotation
Principles of psychological assessment in educational settings for screening, diagnostic, research or educational purposes and their application to identify a student's academic strengths and difficulties. Problem analysis framework for psychological assessment. Stages of psychological assessment. Methods and instruments of psychoeducational assessment. Possibilities of child intelligence assessment. The conception of research on intelligence and academic achievement. Types of assessment of children abilities and knowledge in education: norm-referenced, criterion-referenced and curriculum based. Assessment of the risk of learning disabilities in preschool. Assessment of reading, writing and math difficulties in primary school using standardized tests. Assessment of children's temperament, behavior, interpersonal and emotional relationships in the educational context. Identification of a child's special educational needs. Use of assessment results in developing an individual learning plan or choosing a curriculum. Case analysis using problem analysis approach. Psychological assessment report writing. Ethical standards of psychologists for child psychological assessment and testing.
Reading list
Encyclopedia of psychological assessment / edited by Rocio Fernandez-Ballesteros. London; Thousand Oaks, Calif.: SAGE Publications, 2003, (2 volumes (1164.)) ISBN: 9781847877178 (e-book) ISBN: 1847877176 (e-book)
Frisby C. L. Meeting the Psychoeducational Needs of Minority Students: Evidence-Based Guidelines for School Psychologists and other School Personnel. John Wiley & Sons, 2013, E-ISBN: 9781118092620 DOI: 10.1002/9781118092620.
Groth-Marnat, Gary & A. Jordan Wright. Handbook of Psychological Assessment, John Wiley & Sons, Incorporated, 2016. ProQuest E-book Central, https://ebookcentral.proquest.com/lib/viluniv-ebooks/detail.action?docID=4461565
Handbook of psychoeducational assessment: ability, achievement, and behavior in children / edited by Jac J.W. Andrews, Donald H. Saklofske, Henry L. Janzen. San Diego: Academic Press, 2001. ISBN: 9780080533803 (e-book) ISBN: 0080533809 (e-book).
Joyce, D. Essentials of temperament assessment (Essentials of psychological assessment series). Hoboken, NJ.: Wiley, 2010.
Lichtenberger, E.O., Mather, N. Kaufman, N.L Kaufman A.S. Essentials of assessment report writing. New York: J. Wiley, 2004
Sattler J. Assessment of Children: Cognitive applications. 4 th ed. California: Jerome M. Sattler Publisher, 2002.
Sattler J. Assessment of children. Behavioral and clinical applications. 4 ed. California: Jerome M. Sattler Publisher, 2002.
Standards for educational and psychological testing. Washington, DC: American Educational Research Association, 2014

The names of consulting teachers	Science degree	Main scientific works published in a scientific field in last 5 year period
Grazina Gintilienė	Dr.	<p>Evers, C. M. McCormick, L. R. Hawley, J. Muñiz, G. Balboni, D. Bartram, D. Boben, J. Egeland, K. El-Hassan, J. R. Fernández-Hermida, S. Fine, Örjan Frans, G. Gintilienė, C. Hagemester, P. Halama, D. Iliescu, A. Jaworowska, P. Jiménez, M. Manthouli, K. Matesic, L. Michaelsen, A. Mogaji, J. M-K., SándorRózsa, L. Rowlands, M. Schittekatte, H. C. Sümer, T. Suwartono, T. Urbánek, S. Wechsler, T. Zelenevska, S. Zanev, & J. Zhang. Testing Practices and Attitudes towards Tests and Testing: An International Survey // International Journal of Testing: Taylor & Francis Group, 2016, 0, 1-33.</p> <p>Zukauskaite I, Girdzijauskienė S., Gintilienė G., Dragunevicius K. Butkienė D. Thinking outside the box: the relations with the individual, family and environmental factors. International journal of Psychology. Chichester: Wiley-Blackwell Publishing Ltd, 2016, Vol. 51, Iss. S1. p. 487-488. ISSN: 0020-7594 DOI: 10.1002/ijop.12313.</p> <p>Lesinskienė S., Girdzijauskienė S., Gintilienė G., Butkienė D., Pūras D., Goodman R., Heiervang E. Epidemiological study of child and adolescent psychiatric disorders in Lithuania. BMC Public Health. BioMed Central Ltd: 2018, Vol 18. ISSN: 1471-2458 DOI: 10.1186/s12889-018-5436-3</p> <p>Girdzijauskienė, S., Nasvytienė, D., Butkienė, D., Gintilienė, G., & Dragūnevičius, K. (2018). Piešimo testo kūrybiškam mąstymui (TCT-DP) psichometrinės charakteristikos 8–10 metų lietuvių vaikų imčiai [The psychometric properties of the Test for Creative Thinking (TCT-DP) in a sample of 8–10-year-old Lithuanian children]. <i>Psichologija</i>, 58, 38–56. https://doi.org/10.15388/Psichol.2018.2</p> <p>Labanienė, K., & Gintilienė, G. (2018). Pirmokų skaitymo įgūdžius numatantys girdimojo apdorojimo ir kalbiniai veiksniai: ilgalaikio tyrimo rezultatai [Auditory processing and verbal factors predicting reading skills in first graders: Longitudinal study findings]. <i>Ugdymo psichologija</i>, 29, 23–42 http://dx.doi.org/10.15823/up.2018.02</p>
Sigita Girdzijauskienė	Dr.	<p>Brannigan G.G., Decker S. L., Butkienė D., Girdzijauskienė S., Labanienė K. (2018). Bender® vizualinis ir motorinis geštalto testas : tyrėjo vadovas / Gary G. Brannigan, Scott L. Decker ; [IV skyriaus autorė D. Butkienė, V skyriaus autorės Sigita Girdzijauskienė ir Katažyna Labanienė] ; [lietuviško leidimo redakcinė grupė: Sigita Girdzijauskienė ... [et al.]. Vilnius: Vilniaus universiteto leidykla, 137 p.</p> <p>Girdzijauskienė S., Nasvytienė D., Butkienė D., Gintilienė G., Dragūnevičius K. (2018). Piešimo testo kūrybiškam mąstymui (TCT-DP) psichometrinės charakteristikos 8-10 metų lietuvių vaikų imčiai. <i>Psichologija</i> t. 58, p. 38-56.</p>

	<p>DOI: 10.15388/Psichol.2018.2.</p> <p>Zukauskaite I, Girdzijauskienė S., Gintiliene G., Dragunevicius K. Butkienė D. Thinking outside the box: the relations with the individual, family and environmental factors. International journal of Psychology. Chichester:Wiley-Blackwell Publishing Ltd, 2016, Vol. 51, Iss. S1. p. 487-488.ISSN: 0020-7594 DOI: 10.1002/ijop.12313.</p> <p>Lesinskiene S., Girdzijauskienė S., Gintilienė G., Butkienė D., Pūras D., Goodman R., Heiervang E. Epidemiological study of child and adolescent psychiatric disorders in Lithuania. BMC Public Health. BioMed Central Ltd: 2018, Vol 18. ISSN: 1471-2458 DOI: 10.1186/s12889-018-5436-3</p> <p>Jusienė R., Būdienė V., Gintilienė G., Girdzijauskienė S., Stonkuvienė I., Žekaitė J., Adomaitytė Subačienė I., Baukienė E., Breidokienė R., Buzaitytė-Kašalynienė J., Dragūnevičius K., Grabauskienė V., Praninskienė R., Schoroškienė V., Speičytė-Ruschhoff E., Urbonas V. Nuotolinis vaikų ugdymas pandemijos dėl COVID-19 metu: grėsmės ir galimybės ekosisteminiu požiūriu. Vilnius: Vilniaus universiteto leidykla, 2021. https://doi.org/10.15388/vup-book-0008 (3, 6 ir 7 skyrius)</p>
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Certified during Doctoral Committee session on 2022-04-25. Protocol No. 15600-KT-150

Committee Chairman prof. Evaldas Kazlauskas