

DOCTORAL STUDIES COURSE UNIT DESCRIPTION

Name of subject	Field of science, code	Faculty / Center	Institute / Department
Sociology of knowledge and science	S 005	Faculty of Philosophy	Institute of Sociology and Social Work
Student's workload	Credits	Student's workload	Credits
Lectures		Consultations	4
Independent study	3	Seminars	

Course annotation
<p>The sociology of knowledge in Weimar Germany: its background, context and development. Cultural crisis and messianism. Content of classical sociology of knowledge. The sociology of knowledge of K. Mannheim. The principle of relationalism. The concept of ideology. The prospects of scientific politics: the relationship between social theory and political practice. Changes in the configuration of the utopian mentality.</p> <p>Durkheimian Sociology of Knowledge. Religious sociology and the theory of knowledge. Origin of the fundamental notions or categories of thought.</p> <p>Sociology of Science of R. Merton. The paradigm of the sociology of knowledge. Institutional analysis of the science.</p> <p>Phenomenological Sociology of Knowledge: A. Schütz, P. Berger, Th. Luckmann. Redefinition of Sociology of Knowledge. The reality of everyday life. The concept of construction of the social world and its aspects.</p> <p>Sociology of Science of P. Bourdieu. The concept of the academic field (Homo academicus). Epistemic reflexivity and peculiarities of the analysis of academic field.</p> <p>T. Kuhn's theory of scientific paradigms.. The concept of paradigm. Science as a form of culture. Informal and practical features of science. Application of the case study.</p> <p>Sociology of Scientific Knowledge. Strong Program in the sociology of knowledge.</p> <p>Science technology studies (STS). The ethnographies of laboratory. The social shaping of scientific knowledge or the social construction of technology. Actor Network Theory. The role of gender in STS stories.</p>
Reading list
Frisby, David (1983). <i>The Alienated Mind. The Sociology of Knowledge in Germany 1918-33</i> . London: Heineman Educational Books
Mannheim, Karl (1960 [1936]). <i>Ideology and Utopia. An Introduction to the Sociology of Knowledge</i> . London: Routledge & Kegan Paul LTD
Durkheim, Émile (1995 [1912]). <i>The Elementary Forms of Religious Life</i> . New York, London, Toronto, Sydney, Tokyo, Singapore: The Free Press
Merton, Robert (1973). <i>The Sociology of Science. Theoretical and Empirical Investigations</i> . Chicago and London: University of Chicago Press
Berger, Peter L., Luckmann, Thomas (1966). <i>The Social Construction of Reality. A Treatise in the Sociology of Knowledge</i> . Penguin Books
Bloor, David (1991 [1976]). <i>Knowledge and Social Imagery</i> . Chicago and London: The University of Chicago Press
Kuhn, Thomas (1962). <i>The Structure of Scientific Revolutions</i> . Chicago and London: The University of Chicago Press
Law, John (2008). "On Sociology and STS". <i>The Sociological Review</i> , 56:4, 623-649
Latour, Bruno & Woolgar, S. (1986 [1979]). <i>Laboratory Life. The Construction of Scientific Facts</i> . Princeton, New Jersey: Princeton University Press
Latour, Bruno (2005). <i>Reassembling the Social. An Introduction to Actor-Network-Theory</i> . Oxford: Oxford University Press

The names of consulting teachers	Science degree	Main scientific works published in last five year period
Arūnas Poviliūnas	Dr.	Poviliūnas, Arūnas. Apie mokytojų rengimo būdus ir jų institucionalizavimą = About the routes of teacher training and their institutionalization // Acta paedagogica Vilnensia. Vilnius : Vilniaus universiteto leidykla. ISSN 1392-5016. eISSN 1648-665X. 2020, t. 44, p. 164-170. DOI: 10.15388/ActPaed.44.12
		Poviliūnas, Arūnas. Apie STEM pro STS prizmę = About STEM from the perspective of STS // Acta paedagogica Vilnensia. Vilnius : Vilniaus universiteto leidykla. ISSN 1392-5016. eISSN 1648-665X. 2019, t. 43, p. 85-99. DOI: 10.15388/ActPaed.43.6 .
		Poviliūnas, Arūnas. Ar reikia perrinkti socialumą? Nutrukęs B. Latouro ir P. Bourdieu ginčas = Must the social be reassembled? Broken dispute between B. Latour and P. Bourdieu // Sociologija. Mintis ir veiksmai. Vilnius : Vilniaus universiteto leidykla. ISSN 1392-3358. eISSN 2335-8890. 2020, t. 47, Nr. 2, p. 36-50. DOI: 10.15388/SocMintVei.2020.2.26 .
		Poviliūnas, Arūnas. Lietuvos socialinės įtraukties politika: kodėl ji būtent tokia? = Why is the social inclusion policy of Lithuania precisely the way it is? // STEPP: socialinė teorija, empirija, politika ir praktika. Vilnius: Vilniaus universiteto leidykla. ISSN 1648-2425. eISSN 2345-0266. 2017, Nr. 14, p. 102-121. DOI: 10.15388/STEPP.2017.14.10419. [Emerging Sources Citation Index (Web of Science); CEEOL – Central and Eastern European Online Library; IndexCopernicus] [M.kr.: S005] [Aut. ind.: 1,000]
		Žiliukaitė, Rūta; Poviliūnas, Arūnas; Savicka, Aida. Lietuvos visuomenės vertybių kaita per dvidešimt nepriklausomybės metų : monografija / Rūta Žiliukaitė, Arūnas Poviliūnas, Aida Savicka. Vilnius: Vilniaus universiteto leidykla, 2016. 316 p. ISBN 9786094597374. [M.kr.: S005] [Aut. lankų sk.: 22,571] [Aut. ind. aut. lankais: 6,320]
		Poviliūnas, Arūnas; Voznikaitis, Antanas; Mačiulė, Lina; Juknienė, Monika; Sinkevičiūtė, Elena; Žilinskaitė, Rima. Apie bandymą atverti juodąsias mokslo dėžes (2) = On the attempt to unlock the black boxes of science (2) // Sociologija: mintis ir veiksmai: Vilniaus universiteto leidykla. ISSN 1392-3358. eISSN 2335-8890. 2018, t. 43, Nr. 2, p. 7-42. DOI: 10.15388/SocMintVei.2018.2.1. [CNKI Scholar] [M.kr.: S005] [Aut. ind.: 0,400]
Poviliūnas, Arūnas. Apie bandymą atverti juodąsias mokslo dėžes (1) = On the attempt to unlock the black boxes of science (1) // Sociologija. Mintis ir veiksmai. Vilnius : Vilniaus universiteto leidykla. ISSN 1392-3358. 2017, T. 41, nr. 2, p. 65-78. Prieiga per internetą: http://www.zurnalai.vu.lt/sociologija-mintis-ir-veiksmai/article/view/11722 [žiūrėta 2018-04-16]. [CNKI Scholar] [M.kr.: S005] [Aut. ind.: 1,000]		

Certified during Doctoral Committee session on 2022-04-08. Protocol No. 15600-KT-124

Committee Chairman prof. Arūnas Poviliūnas