COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
Arqus plurilingualism module (Lithuanian and English as foreign languages) **Arqus dauguakalbystės modulis (lietuvių ir anglų kaip užsienio kalbos)**	

Academic staff	Core academic unit(s)
Coordinating: Eglė Žurauskaitė egle.zurauskaite@flf.vu.lt **Other:** assist. dr. Daiva Litvinskaitė	Faculty of Philology

Study cycle	Type of the course unit
First, second	Individualized studies (BA students), Optional subject (BA and MA Erasmus students).

Mode of delivery	Semester or period when it is delivered	Language of instruction
Remote	Spring and Autumn	English and any other foreign language at A1 level, offered by *Arqus Plurilingual and Multicultural Hub* (https://arqus-alliance.eu/our-communities/our-hubs/arqus-plurilingual-and-intercultural-hub/language-courses-and-workshops/)

Requisites	
Prerequisites: For theoretical courses - proficiency in English (B2 level) For formal Lithuanian language course no prior language knowledge is required. For informal language learning proficiency level of the target language at least A2 is required. See available options here: https://arqus-alliance.eu/action-lines/multilingualism/arqus-cafe/	**Co-requisites (if relevant):** none

Number of ECTS credits allocated	Student's workload (total)	Contact hours	Individual work
5	150	50	100

Purpose of the course unit		
Aim of this module is to develop communicative competence in 2 foreign languages and to allow students to familiarize themselves with linguistic theoretical concepts of linguistic diversity, language learning strategies, (socio)linguistics, plurilingualism and multiculturalism, also to develop their critical approach to and reflection on learning languages.		
Learning outcomes of the course unit	**Teaching and learning methods**	**Assessment methods**

Students will understand general sociolinguistic concepts and be able to correctly apply them on their learning path.	Interactive lectures and/or workshops and discussions online; individual reading	Self-reflection essay
Students will be acquainted with foreign language learning strategies. They will be able to determine and apply most effective language learning strategies while learning foreign languages during this module.		
Students will be able to communicate in Lithuanian (or any other foreign language from A1 Language courses), offered by *Arqus Plurilingual and Multicultural Hub* using simple phrases in everyday situations.	Interactive lectures and/or workshops online, communicative and task-based approach: work in groups, games, role-playing, individual work	Active participation and task completion
Students will level up their foreign language in all modes of communication: reception, production, interaction and mediation.	Participation in language cafes, offered by *Arqus Plurilingual and Multicultural Hub*	Active participation
Students will be able to work autonomously and be responsible for their learning process	Individual reading	Self-reflection essay

Content	**Contact hours**						**Individual work: time and assignments**		
	Lectures	Tutorials	Seminars	Workshops	Laboratory work	Internship	**Contact hours, total**	**Individual work**	**Tasks for individual work**
1. <u>Introduction to the module</u> Introductory session, Language learning strategies Self-reflection on language learning and self-assessment through portfolio and a questionnaire.	2						**2**	**8**	Self-reflection
2. <u>Formal learning</u> A1 language course offered at https://arqus-alliance.eu/our-communities/our-hubs/arqus-plurilingual-and-intercultural-hub/language-courses-and-workshops/ <u>Course content:</u>	24		24				**48**	**22**	Homework, preparation for class assignments (e.g. write a short text, introduce your friends, describe your city, watch a short video etc.)

1. Getting Acquainted: greetings and farewells, everyday phrases, and how to introduce oneself. Countries, cities, inhabitants. 2. Where Do We Live? Places of residence and origin; languages, objects in the city; numbers. 3. Living in a City: Inviting friends over, arranging time and place to meet; days of the week, hours, and time adverbs. 4. Going Out: Expressing likes and dislikes; expressing wishes; food; adjects. 5. Ordering Food: Asking for menu, ordering at a restaurant, ask for menu; going to the market, paying for meals and goods.									
3. Informal learning -Arqus language cafes, -tandem language learning, -other informal language learning experiences offered https://arqus-alliance.eu/action-lines/multilingualism/arqus-cafe/								**42**	Self-reflection (based on the European Language Passport structure)
4. Theoretical courses on language and culture *9 months 9 universities* lectures on Multilingualism and Intercultural communication and other online webinars or events offered by *Arqus*. here: https://arqus-alliance.eu/our-communities/our-hubs/arqus-plurilingual-and-intercultural-hub/								**28**	Self-reflection(based on guiding questions)
Total	**26**		**24**				**50**	**100**	

Assessment strategy	Weight %	Deadline	Assessment criteria
Active participation in language cafes	10 %	All semester	Participation in the language cafes is being assessed according to these criteria:

			Excellent–Very good evaluation[1]: active participation in 100-75% of lectures and seminars. Always prepares for the seminars, and is very active during classes. Good–Highly satisfactory evaluation: active participation in 74-50 % of lectures and seminars, sometimes is not prepared for the seminars. Satisfactory–Sufficient evaluation: active participation in 49-25 % of lectures and seminars. Often is not prepared for seminars, and is very passive during classes. Insufficient evaluation: active participation in less than 24 % of lectures and seminars. Does not prepare for seminars, hardly participates in the discussion, and often misses classes for no reason.
Active participation in A1 Lithuanian language seminars	40 %	All semester	Participation in A1 Lithuanian language course is compulsory and is being assessed according to these criteria: Summative evaluation: – work in a class and homework (50%), – oral exam at the end of semester (50%). Points – grade of evaluation: 100 – 93 points – 10 92 – 84 points – 9 83 – 76 points – 8 75 – 68 points – 7 67 – 59 points – 6 58 – 50 points – 5 **Attendance Requirement** Regular attendance is an essential component of successful language learning. Students are expected to attend all scheduled classes. Students who miss **more than 35% of the total class sessions**, regardless of the reason for the absence, will be **withdrawn from the course and will not be eligible to take the final examination**.
3 Self-reflections (2 based on ELP structure and 1 based on guiding questions)	50 %	During the module	1. Initial self-reflection, based on the ELP module – at the beginning of the module. 2. Final self-reflection, based on the ELP module - by the end of the module. 3. Self-reflection essay, based on guided questions – at the end of the module. During this module, the student has to prepare **3 self-reflections**: **2 self-reflections (initial and final**), based on CEFR European Language Passport recommendations (https://www.coe.int/en/web/portfolio/the-language-passport) and **1 self-reflection based on guided questions**. The assessment criteria are these: Excellent–Very good evaluation: both self- reflections (initial and final) are delivered and prepared according to CEFR European Language Passport recommendations (https://www.coe.int/en/web/portfolio/the-language-passport) and self-reflection essay is well structured: topics learned and discussed are formulated clearly,

[1] This *Arqus multilingualism module* is based on Vilnius University` grading system as an example. More about grading system at VU can be found here: https://www.vu.lt/en/studies/academic-info-for-students/study-process/credit-and-grading-system

			coherent and adequate, students demonstrated ability to compare, interpret topics discussed during module with his own culture/experience while using concepts and terms introduced during the module. Good–Highly satisfactory evaluation: only one (initial or final) self- reflection according to CEFR European Language Passport is delivered and is prepared according to CEFR recommendations. A self-reflection essay is coherent and well-structured, but the text is sometimes messy. There is no attempt to reflect, compare, or interpret linguistic aspects discussed during the module (language learning, sociocultural etc.). Satisfactory evaluation: only one (initial or final) self-reflection according to CEFR is delivered, but doesn`t follow recommendations. Self-evaluation essay is written, but is not coherent and well-structured, the text is often messy (e.g. few typos left, font differs in the same paragraph etc.). Sufficient evaluation: no self-reflection, based on ELP is delivered. Self-reflection essay is written but does not meet most of the criteria. Insufficient evaluation: no self-reflection essay is delivered.

Usage of GenAI
In the assignments and assessments for this course, generative artificial intelligence (GenAI) tools may be used only for auxiliary purposes, with the scope and nature of their use clearly indicated. In all cases, the guidelines for the use of GenAI adopted by the Faculty of Philology and the principles of ethical conduct must be followed. Students who violate these provisions shall assume the responsibility stipulated in the legal acts of Vilnius University.

Author (-s)	Publishing year	Title	Issue of a periodical or volume of a publication	Publishing house or web link
Required reading				
Stumbrienė V., Vaškevičienė, L., Daraškienė, I.	2022	Sėkmės		Vilnius: Vilnius University https://www.knygynas.vu.lt/sekmes-2
Lithuanian-English Online Dictionary		Lithuanian-English Online Dictionary		https://ekalba.lt/lietuviu-anglu-kalbu-zodynas/
Council of Europe	2011	European Language Portfolio		https://www.coe.int/en/web/portfolio https://rm.coe.int/16804586ba
Recommended reading				
Ramonienė M., Pribušauskaitė J.	2008	*Practical Grammar of Lithuanian*		Vilnius: Baltos lankos
Daraškienė, I., Hilbig, I., Žurauskaitė, E.		Short Introductory Lithuanian Online Course		https://www.olc.flf.vu.lt/