MODULE DESCRIPTION

Module title	Code
Hindi for Beginners	

Teacher(s)	Unit
Co-ordinating: Lecturer Nomeda Gabija Vosyliūtė	Vilnius University Institute of Asian and Transcultural Studies

Cycle of studies	Level of module	Type of Module
First cycle	N/A	Optional

Mode of implementation	Period of instruction	Language(s) of instruction
Classroom-based	1 semester	English, Hindi

Requirements for students	
Prerequisites: none	Additional requirements (if any): none

Module volume in credits	Total student workload	Contact hours	Independent study hours
5	133	64	69

Aim of module: competences developed by the study programme		
This module introduces students with no prior knowledge of Hindi to the Devanagari script, basic pronunciation, grammar and vocabulary. It develops elementary listening, speaking, reading and writing skills for everyday communication and introduces relevant sociocultural conventions. The target proficiency level is CEFR A1.		
Learning outcomes of the module	Study methods	Assessment methods
Students will be able to read and write basic Devanagari and pronounce the main sounds of Hindi.	Guided pronunciation, reading and writing practice, dictation and listening exercises.	Continuous assessment, midterm examination and final examination.
Students will be able to understand and produce short, simple spoken and written messages using basic vocabulary and grammar.	Grammar explanation, controlled exercises, guided listening and reading, and translation from English into Hindi.	Grammar and vocabulary tasks, homework, midterm examination and final examination.
Students will be able to communicate in simple everyday situations and use basic forms of address and politeness appropriately.	Pair work, role play, guided dialogues and situational practice.	Active participation and continuous assessment.

Topics	Contact hours							Independent study time and assignments	
	Lectures	Consultations	Seminars	Practice	Laboratory work		Total contact hours	Individual work	Assignments
1. Hindi sound system and Devanagari I: vowels, consonants and pronunciation.	1			3			**4**	**4**	Reading and pronunciation practice: Snell and Weightman 2016, xxi–xxiv; Snell 2003, 15–

									47.
2. Devanagari II: combined letters, reading and writing conventions.	1			3			**4**	**4**	Reading, writing and conjunct-character practice: Snell and Weightman 2016, xxv–xxxii; Snell 2003, 15–47.
3. Greetings and introductions. Personal pronouns and present-tense forms of the verb *to be*.	1			3			**4**	**4**	Reading, listening and dialogue exercises: Snell and Weightman 2016, Unit 1, sections 1.1–1.2, 2–7
4. Nouns: gender and number. Introducing oneself.	1			3			**4**	**4**	Grammar, reading and self-introduction exercises: Snell and Weightman 2016, Unit 1, sections 1.3–1.5, 8–13
5. Adjectives and agreement. Exchanging basic personal information.	1			3			**4**	**4**	Grammar and vocabulary exercises: Snell and Weightman 2016, Unit 1, sections 1.4–1.5, 8–13, and Unit 2, section 2.2, 14–25.
6. Simple postpositions and oblique forms.	1			3			**4**	**4**	Grammar, reading and translation exercises: Snell and Weightman 2016, Unit 3, 26–37.
7. Possessive constructions. Family and home.	1			3			4	4	Grammar and vocabulary exercises on possession, family and home: Snell and Weightman 2016, Unit 5, section 5.4, 50–63, and Unit 6, section 6.2, 64–77
8. The imperative and the postposition ko. Simple requests.	1			3			**4**	**4**	Grammar, dialogue and translation exercises: Snell and Weightman 2016, Unit 5, sections 5.2–5.4, 50–63.
9. Numbers. Food and shopping	1			3			**4**	**4**	Vocabulary, listening and shopping-dialogue exercises: Snell and Weightman 2016, Unit 5, 50–63, and Unit 7, section 7.5, 78–89.
10. The present habitual. Daily routines and regular activities.	1			3			**4**	**4**	Grammar, reading and daily-routine exercises: Snell and Weightman 2016, Unit 6, section 6.1, 64–77.
11. Comparison of adjectives. Preferences and descriptions.	1			3			**4**	**4**	Grammar and description exercises: Snell and Weightman 2016, Unit 4, sections

									4.1 and 4.3, 38–49.
12. Past forms of the verb *to be* and the past habitual. Childhood and past routines.	1			3			**4**	**4**	Grammar, reading and writing exercises: Snell and Weightman 2016, Unit 4, section 4.1, 38–49, and Unit 7, section 7.1, 78–89.
13. Compound postpositions and reflexive forms. Describing places and giving directions.	2			6			**8**	**8**	Grammar, reading and direction-giving exercises: Snell and Weightman 2016, Unit 6, sections 6.4–6.5, 64–77, and selected material from Unit 8, 90–103.
14. Indefinite pronouns	2			4			**6**	**8**	Grammar and sentence-building exercises: Snell and Weightman 2016, Unit 7, section 7.2, 78–89.
Revision and consolidation of course content				2			**2**	**5**	Review of course content and integrated grammar, vocabulary, listening, reading and writing practice.
Total	**16**			**48**			**64**	**69**	

Assessment strategy	**Weight, %**	**Assessment time**	**Assessment criteria**
Midterm examination	30	Mid-semester	A written test assessing Devanagari reading and writing, core vocabulary, basic grammar and translation from English into Hindi. Assessment focuses on accuracy, comprehension and the appropriate application of the grammatical structures covered during the first half of the semester.
Active participation and continuous assessment	20	Throughout the semester	Continuous assessment consists of short grammar and vocabulary quizzes, homework, reading and writing tasks, and participation in pair work and guided dialogues. Assessment focuses on regular preparation, task completion, progress, accuracy, intelligibility and the appropriate use of basic Hindi in classroom activities.
Final examination	50	During the examination period	A comprehensive examination assessing listening, reading and writing, as well as the use of the vocabulary and grammatical structures covered during the module. Assessment focuses on comprehension, accuracy, task completion and the ability to use elementary Hindi at a level broadly corresponding to CEFR A1.

Author	Year of publication	**Title**	**Issue of a periodical or volume of a publication**	**Publishing place and house or a web link**

Compulsory reading list				
Snell, Rupert; Weightman, Simon	2016	Complete Hindi		London: John Murray Learning
Snell, Rupert	2003	Beginner's Hindi		London: Teach Yourself
McGregor, Ronald Stuart	2017	Oxford Hindi-English Dictionary		Delhi: Oxford University Press or Online edition: https://dsal.uchicago.edu/dictionaries/mcgregor/
Additional reading list				
McGregor, Ronald Stuart	2009	The Outline of Hindi Grammar with Exercises		Oxford University Press
Srivastava, Murli Dhar	1995	Essentials of Hindi Grammar: A Practical Guide to the Mastery of Hindi		Lincolnwood: Passport Books