



COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
ENGLISH PHONETICS	

Academic staff	Core academic unit(s)
Coordinating: Assist. Prof. Dr. I. Koverienė Other: Assoc. Prof. Dr. Ž. Nemickienė	Institute of Languages, Literature and Translation Studies, Kaunas Faculty of Vilnius University Muitinės St. 8, LT–44280 Kaunas

Study cycle	Type of the course unit
First	Compulsory

Mode of delivery	Semester or period when it is delivered	Language of instruction
Auditorium and independent work	1 st semester	English

Requisites	
Prerequisites: -	Co-requisites (if relevant): -

Number of ECTS credits allocated	Student's workload (total)	Contact hours	Individual work
5	130	48	82

Purpose of the course unit		
The purpose of the course is to provide students with theoretical knowledge and practical skills necessary to fully understand and master the English phonetic system, principles of stress, as well as the features of rhythm and intonation; to enhance their listening and pronunciation skills in English, understand key concepts, phenomena, and principles of phonetics and phonology; strengthen their ability to use modern information technologies, AI platforms, independently analyse and critically evaluate texts of natural and AI-generated language at the phonetic level.		
Learning outcomes of the course unit	Teaching and learning methods	Assessment methods
At the end of the course, students will be able to understand language as a changing phenomenon; acquire the relevant terminology in phonetics and phonology; pronounce English sounds correctly. Students will understand the differences between the English and Lithuanian sound systems; will be able to write phonetic transcriptions; will be able to identify and graphically represent the prosodic features of a text. Students will understand and be able to describe, analyse, and evaluate phenomena in natural and AI-generated language at phonetic and phonological levels. Students will be able to make appropriate use of modern information technology tools, AI platforms, and other language	- Explanatory and problematic teaching; - practical articulation and intonation exercises; - error analysis; - analysis of the phonetic and prosodic rhythmic structure of the text and intonation; - marking of prosodic elements of the text.	- Two tests; - assessment of practical tasks; - final examination.

research tools. They will be able to select research books and critically evaluate sources of information.		
Students will be able to plan and rationalize the use of time, resources, and other aspects of organizing their own learning and work.		
Students will assume moral responsibility for the outcomes of their activities and their impact on society, while observing ethical principles.		

Content	Contact hours							Individual work: time and assignments	
	Lectures	Tutorials	Seminars	Workshops	Laboratory work	Internship	Contact hours, total	Individual work	Tasks for individual work
1. Theoretical basis: course goals, basic concepts of phonetics. Objectives, methods and research objects of phonetics as a branch of science. Speech sound production. The organs of speech, phonetic and phonological units.	2			2			4	6	Reading scientific literature and summarizing. Required reading: Roach, 2009, p. 8-10, 22-24, 31-38, Balčytytė-Kurtinienė; 2014, p.13-14, 16-21
2. International Phonetic Alphabet and transcription. English sound inventory.	2			2			4	8	Reading scientific literature, summarizing and practical tasks. Required reading: Roach, 2009, p. 2-3, 31-35; Balčytytė-Kurtinienė, 2014, p. 26-30
3. English consonant system and classification. Phonetic transcription. Comparison of pronunciation of English and Lithuanian consonants.	2			6			8	12	Reading scientific literature, summarizing and practical tasks. Required reading: Roach, 2009, p. 26-30, 39-55; Balčytytė-Kurtinienė, 2014, p. 39-45
4. English vowel system and classification. Phonetic transcription. Comparison of English and Lithuanian vowel systems.	2			4			6	10	Reading scientific literature, summarizing and practical tasks. Required reading: Roach, 2009, p. 13-17; Gimson and Cruttenden, 2008, p. 35-39; Balčytytė-Kurtinienė, 2014, p. 31-35
5. Peculiarities of the articulation of English diphthongs. Phonetic	2			2			4	6	Reading scientific

transcription. Comparison of English and Lithuanian diphthong pronunciation.									literature, summarizing and practical tasks. Required reading: Roach, 2009, p. 17-21; Balčytytė-Kurtinienė, 2014, p. 36-38
6. Characteristics of intonation, rhythm and tone of the English language. Marking of intonation, strong and weak syllables; marking of primary and secondary stress.	4			12			18	24	Reading scientific literature, summarizing and practical tasks. Required reading: Roach, 2009, p. 56-62, 64-71, 73-78, 119-143; Balčytytė-Kurtinienė, 2014, p. 53-64, 65-69
7. Variants of the English language. Global English usage and pronunciation features.	2			2			4	2	Reading scientific literature, summarizing and practical tasks. Required reading: (Roach, 2009, p.1-7; Balčytytė-Kurtinienė, 2014, p. 5-12)
8. Preparation for examination.		2					2	14	Reading scientific literature
Total	16	2		30			48	82	

Assessment strategy	Weight %	Deadline	Assessment criteria
Final examination	40%	During the exam session	The exam consists of 50 closed-ended questions and 10 short practical tasks. The exam is graded on a scale of 1 to 10: 10-9 points: excellent and very good, 100-90% correct answers. 8-7 points: good and sufficient, 89-70% correct answers. 6-5 points: satisfactory and weak: 69-50% correct answers. 4-3 points: knowledge and skills do not exceed 49-30% correct answers. 2-1-0 points: knowledge and skills do meet minimum requirements.
2 tests	30%	October, November	The tests consist of 20 closed-ended questions and 5 short practical tasks. The average test score is calculated. Assessment of the tests: 10-9 points: excellent and very good, 100-90% correct answers 8-7 points: good and sufficient, 89-70% correct answers. 6-5 points: satisfactory and weak: 69-50% correct answers. 4-3 points: knowledge and skills do not exceed 49-30% correct answers. 2-1-0 points: knowledge and skills do meet minimum requirements.
Assessment of practical tasks	30%	During the semester	Students complete practical tasks specified in the course description, discuss them with the lecturer and correct any mistakes. 3 points - all tasks are completed, the student actively consults with the teacher, corrects the mistakes made; 2 - 50% of the tasks are completed; the student consults with the teacher, corrects the mistakes made.

			1 - completed less than 20% of tasks, rarely consults with the teacher, does not perform error analysis. 0 - the student rarely or not at all performs practical tasks, does not consult with the teacher or does it very rarely
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Author (-s)	Publishing year	Title	Issue of a periodical or volume of a publication	Publishing house or web link
Required reading				
Roach, P.	2009	<i>English Phonetics and Phonology</i>		Cambridge University Press
Balčytytė-Kurtinienė, G	2014	<i>A Course in English Phonetics for EFL University Students</i>		Vilnius University Press
Collins, B., Mees, I. M.	2003	<i>Practical Phonetics and Phonology</i>		Routledge
Pakerys, A.	2003	<i>Lietuvių bendrinės kalbos fonetika</i>		Enciklopedija
Recommended reading				
Brazil, D.	1997	<i>The Communicative Value of Intonation in English</i>		Cambridge University Press
Gimson, A.C., Cruttenden, A.	1994	<i>Gimson's Pronunciation of English</i>		Edward Arnold
Hughes, A., Trudgill, P.	1996	<i>English Accents & Dialects: An Introduction to Social and Regional Varieties of English in the British Isles</i>		Arnold
Kelly, G.	2001	<i>How to Teach Pronunciation</i>		Pearson Education