



COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
GERMAN LANGUAGE (4)	

Lecturer(s)	Department(s) where the course unit (module) is delivered
Coordinator: Dr Eglė Aloševičienė Other(s):	Kaunas Faculty of Vilnius University Institute of Language, Literature and Translation Studies Muitinės St 8, LT-44280 Kaunas

Study cycle	Type of the course unit (module)
Bachelor (first cycle)	Compulsory and Subject of individual studies

Mode of delivery	Period when the course unit (module) is delivered	Language(s) of instruction
Face to face	Semester 5 (3 rd year of study)	German

Requirements for students	
Prerequisites: Important previous course programmes: <i>German language (1),</i> <i>German language (2),</i> <i>German language (3).</i>	Additional requirements (if any): None

Course (module) volume in credits	Total student's workload	Contact hours	Self-study hours
5	134	66	68

Purpose of the course unit (module): programme competences to be developed		
The purpose of the course is to continue the development of forming the skills and abilities of the German language use (listening, speaking, reading and writing) on B1 level.		
Learning outcomes of the course unit (module)	Teaching and learning methods	Assessment methods
Reading: the student is able to understand the descriptions of events, emotions and wishes in the personal letters.	Reading assignments, individual and group work with texts, discussions.	Homework, active participation in the exercises.
Listening: the student is able to understand the essence of most of the radio and TV shows about everyday life, personal or professional topics, when the delivery is relatively slow and clear.	Listening exercises.	Active participation in the exercises.
Speaking: The student is able to: easily connect phrases in order to describe experiences, events, dreams, hopes and aims; concisely present the reasons and explanations of his/her opinion or plan; tell or retell the plot of a book or a movie, express his/her opinion.	Explanatory, problem solving, individual and group work, discussions.	Homework and individual tasks, active participation in the exercises.
Writing: The student is able to write personal letters, describe his/her experience and impressions.	Explanatory, problem solving, individual work.	Exam, 3 intermediate tests, homework, active participation in the exercises.
Repeating grammar rules, knowing the rules of syntactic constructions. Using elementary and more complicated communicative constructions.	Explanatory, problem solving, grammar exercises.	Exam, 3 intermediate tests, homework, active participation in the exercises.
Developing general skills: the ability to plan and organize his/her professional work, taking into account	Individual and group work, discussions.	Homework, active participation in the exercises.

time resources and the analysis of the results of the work.		
---	--	--

Topics	Contact hours							Self-study work: time and assignments	
	Lectures	Consultations	Seminars	Exercises	Laboratory work	Internship/work placement	Contact hours	Self-study hours	Assignments
1. Short review of <i>German (3)</i> course.				4			4	2	The application and strengthening of the skills of communicating in German. Listening, text comprehension, writing and grammar assignments.
2. Nature and environment. German landscape. Environmental protection. Weather forecasts. Subordinate attributive sentences. Relative pronouns. Infinitive groups.				12			12	10	Listening of dialogues and weather forecasts. Presentation of motherland to a foreigner. Discussion about recycling. Translation of short Lithuanian and English sentences and texts, simulation of situations. Exercises in the workbook and on the internet: https://www.hueber.de/shared/uebungen/themen-aktuell/lerner/uebungen/fset.php?Volume=2&Lecture=6&Exercise=1&SubExercise=1
3. Holidays, trips and tourism. German celebrities. Work abroad. Germans in the eyes of the foreigners. Emigration problem. Stereotypes. Subordinate purpose clauses. Indirect interrogative sentences.				12			12	10	Trip plan. Preparation of an interview about holiday habits. Discussion-game. Comments about the statistics. Translation of short Lithuanian and English sentences and texts, simulation of situations. Exercises in the workbook and on the internet: https://www.hueber.de/shared/uebungen/themen-aktuell/lerner/uebungen/fset.php?Volume=2&Lecture=7&Exercise=1&SubExercise=1
4. Intermediate test Nr. 1								2	Preparation for the test
5. News, politics and history. Main aspects of German history, politics and culture. Prepositional constructions. Future tense (Futur I) verb conjugation. Subordinate reason, condition and concession clauses.				12			12	10	Reading, interpretation and preparation of headlines. Politics and history quiz. Discussion about German political and electoral system. Translation of short Lithuanian and English sentences and texts, simulation of situations. Exercises in the workbook and on the internet: https://www.hueber.de/shared/uebungen/themen-aktuell/lerner/uebungen/fset.php?Volume=2&Lecture=8&Exercise=1&SubExercise=1

6. Intermediate test Nr. 2								2	Preparation for the test
7. Social problems. Old age and aging problem. Pensioners' employment. Iron wedding. Passive voice with modal verbs and modal verbs past perfect tense conjugation. Reflexive.			12				12	10	Interview listening, reading and commenting headlines. Expressing personal opinion. Telling a love story. Discussing homes for the elderly. Translation of short Lithuanian and English sentences and texts, simulation of situations. Exercises in the workbook and on the internet: https://www.hueber.de/shared/uebungen/themen-aktuell/lerner/uebungen/fset.php?Volume=2&Lecture=9&Exercise=1&SubExercise=1
8. Books (lyrics, prose, literary criticism). Book fairs. Traditional and modern media. Audiovisual art. Film festivals. Subjunctive mood (subjunctive I). Compound nouns. Past tense verb conjugation (Plusquamperfekt).			12				12	10	Lyrics reading and interpretation. Riming of poems. Analysing the headlines and descriptions of books and films. Reading /watching and commenting excerpts or reviews of books /movies. Translation of short Lithuanian and English sentences and texts, simulation of situations. Exercises in the workbook and on the internet: https://www.hueber.de/shared/uebungen/themen-aktuell/lerner/uebungen/fset.php?Volume=2&Lecture=10&Exercise=1&SubExercise=1
9. Intermediate test Nr. 3								2	Preparation for the test
10. Course review		2					2	10	Preparation for the examination
Total		2	64				66	68	

Assessment strategy	Weight, %	Deadline	Assessment criteria
Examination	40%	Spring session	Written examination consists of open and closed questions, translation, text creation, reading and listening tasks. The results are evaluated by applying a ten-point grading system: 10: Great, exceptional knowledge and skills, 94-100% of correct answers. 9: Solid, good knowledge and skills, 85-93% of correct answers. 8: Better than average knowledge and skills, 75-84% of correct answers. 7: Average knowledge and skills, 65-74% of correct answers. 6: Satisfactory knowledge and skills, 55-64% of correct answers. 5: Weak, minimum satisfactory knowledge and skills, 45-63% of the correct answers. 0-4: Knowledge and skills do not meet the minimum requirements, less than 44% of the correct answers..
The average of the intermediate tests	30%	Approximately every month	3 intermediate tests consist of open and closed questions, translation, text creation, reading and listening tasks. The results of each test are evaluated by applying a ten-point grading system (see above). The average is calculated using an arithmetic mean of the test scores. Marks are rounded in accordance with the general rules of rounding.
Active participation in the exercises, individual and homework assignments	30 %	Whole semester	Assessment of self-study work and written/oral practical homework tasks is based on a ten-point grading system. Active participation in exercises helps to complete and submit tasks in time.

			<p>10-9 (excellent). Students attend 85-100 percent exercises, speak, write, analyse and give oral arguments during exercises at their level. In case of absence, students provide written works.</p> <p>8-7 (good and very good). Students attend 65-84 percent exercises, speak, write, analyse and give oral arguments at their level quite well. In case of absence, students provide written works which is good.</p> <p>6-5 (average or satisfactory). Students attend 50-64 percent exercises but they are quite passive, have difficulties to speak, write and give logical and coherent enough arguments at their level.</p> <p>4 and below (fail). Students attend less than 50 percent exercises and/or do not speak or write at all.</p>
--	--	--	--

Author	Year of publication	Title	Issue of a periodical or volume of a publication	Publishing place and house or web link
Compulsory reading				
Aufderstraße, H.; Bock, H.; Gerdes, M.	2012	<i>Themen Aktuell 2. Kursbuch und Arbeitsbuch. Lektion 6-10 mit CD</i>	Bd. 2	Ismaning: Max Hueber Verlag.
Optional reading				
Dallapiazza, R.M. etc.	2008	<i>Tangram aktuell 2. Lektionen 5-8. Kursbuch und Übungsbuch.</i>	Bd.2	Ismaning: Max Hueber Verlag
Dreyer, H., Schmitt, R.	2016	<i>Lehr- und Übungsbuch der deutschen Grammatik aktuell.</i>		Ismaning: Max Hueber Verlag
Hall K., Scheiner B..	2002	<i>Übungsgrammatik für Fortgeschrittene: Deutsch als Fremdsprache</i>		Ismaning: Max Hueber Verlag