COURSE UNIT DESCRIPTION

Course unit title	**Code**
Lithuanian language I/II	

Lecturer(s)	**Department, Faculty**
Coordinating: Elvyra Petrašiūnienė **Other:** Vaida Našlėnaitė Eberhardt, Aušra Valančiauskienė, Lina Vaškevičienė, Aušra Tamošaitienė	Department of Lithuanian studies, Faculty of Philology

Study cycle	**Type of the course unit**
First	Free elective

Mode of delivery	**Semester or period when it is delivered**	**Language of instruction**
Face-to-face classes in group and self-study	Spring	English and Lithuanian

Requisites	
Prerequisites: none	**Co-requisites (if relevant):** course attendance is compulsory. Students who missed more than 30 % without reason are not eligible for the final examination. For classes to be missed, one must settle with a teacher. Credits are given only to those students who attended the course and passed both tests.

Number of ECTS credits allocated	**Student's workload (total)**	**Contact hours**	**Individual work**
5	125	64	58

Purpose of the course unit
The purpose of this course is to develop student`s proficiency of the Lithuanian language at level A1.1. Depending on student`s needs, practical tasks related to all four language skills (listening, speaking, reading, writing) are being developed during this course. The skill of proper communication in real-life situations in Lithuania is being developed during this course. Listening, speaking, reading and writing skills are taught through clear, realistic and up-to-date tasks that meet real life demands. The skill of reading and understanding basic Lithuanian texts (e. g. public signs, announcements, schedules) for one`s everyday needs is also being developed during this course. The skill of speaking while using basic Lithuanian vocabulary and grammar in most important every-day situations (e. g., introducing yourself and others, giving information about yourself or asking information about others, asking for directions, ordering food in restaurants) is also being developed. The skill of written communication in Lithuanian is also being developed: students will learn how to give information about themselves (fill in questionnaires), how to inform other (write a message, short personal letter). Students will also learn basics of written Lithuanian (Lithuanian letters, most common endings of nouns and verbs). The competence of Lithuanian language proficiency for level A1.1 is being developed: - grammar: cases of nouns and pronouns; main tenses of verbs; degrees of adjectives; cardinal and ordinal numerals; - vocabulary: how to talk about personal identity, studies, household, family, city, food, free-time.

Learning outcomes of the course unit	Teaching and learning methods	Assessment methods
After finishing this course, students will be able to: give information about oneself and ask for information about other, write from documents (or memory) personal information, e. g. in the questionnaire; ask questions about one`s daily routine and answer these questions; understand place and time for a meeting; understand simple schedules; buy bus / train tickets; ask questions about arrival / departure of bus / train; understand information on the ticket (e. g. time, place); invite somebody to spend free-time together; ask for a price (e. g. of a dish, ticket, good); agree or refuse offer; thank for a service and respond to thanking; express a wish and respond to expressed wish; understand dates, names of people and places; ask about food products or menu; order food in the restaurant; ask for a check; express likes and dislikes; ask about other person`s likes and dislikes; understand menus and public signs in cafes, restaurants; ask for directions in the city; give directions in the city.	Communicative approach: work in small groups, games, role-play, real-life events simulation. Individual work.	Formative evaluation during course. Cumulative assessment: – active participation during class-activities 20 %; – midterm test – 40 % – final test – 40 %

Course content: breakdown of the topics	Contact hours							Individual work: time and assignments	
	Lectures	Tutorials	Seminars	Workshops	Laboratory work	Internship	**Contact hours, total**	**Individual work**	**Tasks for individual work**
1. **Personal identity**. Personal pronouns, conjugation of present tense "A" type verbs, Nominative, Genitive and Locative Singular of nouns, adverbs with suffix -*iškai*, cardinal numerals				8			**8**	**8**	Tasks and exercises for grammar and vocabulary; listening and reading comprehension tasks; written and oral communication tasks. *Note: these types of tasks and exercises are given during all semester.*
2. Food and drinks. Dative of personal pronouns, present tense of verbs *to like (patikti), want (norėti), eat (valgyti), drink (gerti),* food related adjectives, Genitive of Material, cases of nouns: Instrumental Singular, Nominative and Genitive Plural.				10			**10**	**9**	
3. Directions, transport. Time (days of the week, hours, adverbs *sometimes, often, always, never*). Prepositions *next to* + *Gen., to* (about places and people) + Acc. Accusative Sg. and Instrumental Sg. of nouns, ordinal numerals.				8			**8**	**7**	
Preparation for Midterm test				4			**4**	**2**	
4. **Home and buildings**. Nominative Pl. and Genitive Pl. of nouns, verb *nėra (there is no…)* + Gen. Masculine and Feminine Nom. Sg. of cardinal numerals, adjectives, related to buildings, furniture, things, prepositions of place *next to (prie), on (ant), between (tarp), in the center (vidury)*				8			**8**	**6**	
5. Free time, travel. Verbs *to like (patikti, mėgti), know, how (mokėti)* + Inf., past and future tenses of the verbs, verbs *to like (mėgti), watch (žiūrėti), read (skaityti), play (žaisti), write (rašyti)* + Gen.				10			**10**	**10**	
6. Studies. Work, professions. Prepositions of time: *before (prieš), after (po), during (per), from…until*				6			**6**	**7**	

(nuo…iki), months, Nominative, Accusative and Locative Singular of ordinal numerals.									
7. Family. Cardinal plural numerals, positive and negative object, Genitive Singular of nouns, degrees of adjectives				6			**6**	**7**	
Preparation for final test				4			**4**	**2**	
Total				**64**			**64**	**58**	

Assessment strategy	Weight %	Deadline	Assessment criteria
Participation in class activities	20	During all semester	Active participation during class activities and doing homework tasks. Grades will be awarded to students: 2 points – 70–100 % tasks performed; 1 point – 50 % tasks performed; 0 point – less than 50 % tasks performed.
Midterm test (100 points): 93–100 10 84–92 9 76–83 8 68–75 7 59–67 6 50–58 5 >50 not passed	40	In the middle of semester	4 points – test scored 10 3,6 points – test scored 9 3,2 point – test scored 8 2,8 point – test scored 7 2,4 point – test scored 6 2 points – test scored 5
Final test (100 points): 93–100 10 84–92 9 76–83 8 68–75 7 59–67 6 50–58 5 >50 not passed	40	At the end of semester	4 points – test scored 10 3,6 points – test scored 9 3,2 point – test scored 8 2,8 point – test scored 7 2,4 point – test scored 6 2 points – test scored 5
Important! In this course, generative artificial intelligence (GenAI) tools may be used solely for supportive purposes in assignments and assessments, provided that the extent and nature of their use are explicitly disclosed. Written assignments generated by GenAI and submitted as the student's own work will not be accepted for assessment. In all cases, the use of GenAI is governed by the Guidelines for the Use of Generative Artificial Intelligence and the Principles of Ethical Conduct adopted by the Faculty of Philology at Vilnius University. Students who violate these provisions shall be subject to the responsibilities and sanctions stipulated in the legal and regulatory acts of Vilnius University.			

Author	Publishing year	Title	Issue of a periodical or volume of a publication	Publishing house or web link
Required reading				
Petrašiūnienė E., Valančiauskienė A., Našlėnaitė Eberhardt V., Jakaitė-Bulbukienė K., Vaškevičienė L.	2026	Langas į lietuvių kalbą		Vilnius: Vilniaus universiteto leidykla
Recommended reading				
Stumbrienė V., Vaškevičienė, L., Daraškienė, I.	2021	Sėkmės!		Vilnius: Vilniaus universiteto leidykla
Hilbig, I., Daraškienė, I., Žurauskaitė, E.	2021	Short online Lithuanian course “Lithuanian language and culture to taste!”		https://www.olc.flf.vu.lt
Stumbrienė V., Vilkienė L., Roebuck W.	2008	365 Lithuanian verbs		Vilnius: Tyto alba
Ramonienė M., Pribušauskaitė J.	2008	Practical Grammar of Lithuanian		Vilnius: Baltos lankos
Lithuanian-English Online Dictionary				https://ekalba.lt/lietuviu-anglu-kalbu-zodynas/

Updated 20 October 2026