



COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
Introduction to General Linguistics/ Kalbotyros įvadas	

Lecturer(s)	Department(s) where the course unit (module) is delivered
Coordinator: Prof. Dr Jurgis Pakerys Other(s): Assoc. Prof. Dr Anna Daugavet, Assoc. Prof. Dr Vladimir Panov	English Philology, Center for General Linguistics, Faculty of Philology

Study cycle	Type of the course unit (module)
1st	Obligatory

Mode of delivery	The period when the course unit (module) is delivered	Language(s) of instruction
Lectures and seminars	Autumn Semester	English

Requirements for students	
Prerequisites: English B2-C1	Additional requirements (if any):

Course (module) volume in credits	Total student workload	Contact hours	Self-study hours
5	141	48 (16 hrs for lectures, 32 hrs for seminars)	93

Purpose of the course unit (module): programme competences to be developed
<p>The purpose of the course is to introduce language as a means of communication functioning at different levels (phonological, lexical, syntactic etc.). The course also aims to introduce language origin, development, contact with other languages, language in society, and typological classification of world languages as well as acquaint students with research directions in contemporary linguistics.</p> <p>The course develops the following competences:</p> <ul style="list-style-type: none"> • Generic competences: working autonomously, designing strategies and managing time; analytical and critical thinking; ability to communicate in the national language and in English; knowledge and understanding of the subject area. • Subject-specific competences: linguistic skills and knowledge of underlying assumptions in linguistics; knowledge and understanding of the structure of English; English language communication skills; national language communication skills; ability to retrieve and handle information from a variety of sources.

Learning outcomes of the course unit (module)	Teaching and learning methods	Assessment methods
Basic knowledge of philological research in the field of linguistics and understanding of major linguistic research areas.	Interactive lectures and seminars (discussions, group work, individual and group projects)	Continuous assessment and examination at the end of the course
Ability to use background information and information retrieval skills to analyse word structure	Interactive lectures and seminars (discussions, group	Continuous assessment and examination at the end of the

and sentences.	work, individual and group projects)	course
Ability to use basic terminology associated with different branches of contemporary linguistics.	Interactive lectures and seminars (discussions, group work, individual and group projects)	Continuous assessment and examination at the end of the course
Ability to use textbooks on linguistics and linguistic research articles written in English.	Interactive lectures and seminars (discussions, group work, individual and group projects)	Continuous assessment and examination at the end of the course

Content: breakdown of the topics	Contact hours							Self-study work: time and assignments	
	Lectures	Tutorials	Seminars	Exercises	Laboratory work	Internship/work placement	Contact hours	Self-study hours	Assignments
1. Language as a sign system for communication. Linguistics. Language functions. Speech act. Predication.	2		2				4	3	Genetti (2019, 3–23)
2. Word classes (parts of speech). Criteria and functions. Word phrases. Relations between words (word order; grammatical functions).	2		6				8	8	Blake (2008, 11–18), Cruz Ferreira & Abraham (2011, 52–63)
3. Definition of the sentence. Simple and complex sentences. Compound sentences with finite and non-finite clauses. Hierarchical structure of phrases and sentences.	2		4				6	10	Blake (2008, 62–63), Blake (2008, 67–69), Osborne (2019, 36–43)
4. Self-study and mid-term test.			2				2	20	
5. Grammatical meaning. Grammatical categories. Grammatical categories of the verb and the noun. Word structure. Morphemes and allomorphs. Types and functions of morphemes: stem, paradigm. Conjugation and declension.	2		4				6	8	Poole (1999, 73–81) or Cruz Ferreira & Abraham (2011, 64–72), Haspelmath & Sims (2010, 27–29)
6. Units of phonetics and phonology. Identification of phonemes and allophones. Major types of phonemes. Assimilation. Syllable structure. Prosody.	1						1	6	Poole (1999, 41–52), Girdenis (2014, 13–18)
7. Word and word meaning. Development of vocabulary. Major types of word formation.	1		4				5	4	Fasold & Connor-Linton (2011, 56–59) or Poole (1999, 9–12)
8. Elements of pragmatics: speech act, its principles; context and discourse; theme and rheme; anaphora and deixis; systemic overview of different levels of language analysis.	1		2				3	4	Fasold & Connor-Linton (2011, 138–139), Cruz Ferreira & Abraham (2011, 182–183; 187–189; 190–192), Fasold & Connor-Linton (2011, 157–158; 162–163)
9. Language origin. Animal communication. Child language (language acquisition). Disorders. Language and society (ethnolinguistics, sociolinguistics).	2						2	4	Poole (1999, 96–107; 109–118), Genetti (2019, 314–329)
10. Language change. Language death. Language contact. New languages. Language variation.	1		2				3	2	Genetti (2019, 285–306)
11. Classification of language. Typological language analysis, language universals.	1						1	2	Velupillai (2012, 15–19, 30–35, 49–56)

12. Major branches of linguistics. Research methods in linguistics. Linguistics schools.	1		4			5	2	Barth & Schnell (2022, 7–18, 34–40)
13. Self-study and course final test.			2			2	20	
Total	16		32			48	93	

Assessment strategy	Weight, %	Deadline	Assessment criteria
Mid-term test	33%	Middle of the semester	Grade 10: 95-100% of the test questions are answered correctly. Grade 9: 94-85% of the test questions are answered correctly. Grade 8: 84-75% of the test questions are answered correctly etc.
Course final test	33%	End of the semester	Grade 10: 95-100% of the test questions are answered correctly. Grade 9: 94-85% of the test questions are answered correctly. Grade 8: 84-75% of the test questions are answered correctly etc.
Examination test	34%	End of the session	Grade 10: 95-100% of the test questions are answered correctly. Grade 9: 94-85% of the test questions are answered correctly. Grade 8: 84-75% of the test questions are answered correctly etc.

Author	Year of publication	Title	Issue of a periodical or volume of a publication	Publishing place and house or web link
Compulsory reading				
Barth, D. & S. Schnell	2022	Understanding Corpus Linguistics. (7–18, 34–40 on language use and corpora)		London/New York: Routledge
Blake, Barry J.	2008	All About Language		Oxford: Oxford University Press
Cruz-Ferreira, M. & S. A. Abraham	2011	The Language of Language. A Linguistic Course for Starters.	3rd edition	Lexington: CreateSpace Independent Publishing
Fasold, R. W. & J. Connor-Linton	2006	An Introduction to Language and Linguistics		Cambridge: Cambridge University Press
Genetti, C., ed.	2019	How languages work: An introduction to language and linguistics. (3–23 on human language, 314–329 on language contact, 285–306 on language change)		Cambridge University Press
Girdenis, A.	2003	Teoriniai lietuvių fonologijos pagrindai (p. 54–61, 65–78)		Vilnius: MELI
Girdenis, A.	2014	Theoretical Foundations of Lithuanian Phonology. English translation by Steven Young. (13–18 on phonetics vs phonology)		Vilnius: VU leidykla
Haspelmath, M. & A. D. Sims	2010	Understanding Morphology. (27–29 on glossing)		Hodder Education
Jakaitienė, E.	2009	Leksikologija, p. 86–104 (daugiareikšmiai žodžiai ir homonimai), 143-149 (kai kurie pragmatikos dalykai, šnekos aktas), 263–266 (tikriniai daiktavardžiai), 279–285 (frazologizmai)		Vilnius: VU leidykla

Karaliūnas, S.	1997	Kalba ir visuomenė (p. 61-70 (kalbos kitimas), 387-390 (pidžinai, kreolų kalbos)	Vilnius: LKI leidykla
Osborne, T.	2019	A Dependency Grammar of English (36–43 on constituency and dependency)	Amsterdam/Philadelphia: John Benjamins
Pakerys, J.	2014	Kalbos konstruktorius	Vilnius: VU leidykla
Paulauskienė, A.	1994	Lietuvių kalbos morfologija. Paskaitos lituanistams (p.25-32 (žodis), 58-60 (daiktavardis), 262-263 (veiksmazodis), 346-347 (dalyvis), 166-169 (būdvardis), 377-378 (prieveiksmis), 384-387 (prielinksnis), 325-326 (laikas), 296-304 (asmuo), 304 (nuosaka), 351-356 (rūšis), 291-296 (veikslas), 98-107 (linksnis), 140 tt. (skaičius), 153 tt. (giminė); 211 tt. (negimininės formos / bevardė giminė), 225 tt. (laipsnis), 220-225 (apibrėžtumas)	Vilnius: Mokslo ir enciklopedijų leidykla
Poole, S. C.	1999	An Introduction to Language. (9–12 on definition of word, 73–81 on morphology, 41–52 on articulation and notation, 96–107; 109–118 on language variation)	New York: Palgrave
Velupillai, V.	2012	An Introduction to Linguistic Typology (15–19, 30–35, 49–56)	Amsterdam: John Benjamins
Optional reading			
Ambrazas, V. & K. Morkūnas (eds)	2008	Lietuvių kalbos enciklopedija	Vilnius: MELI
Crystal, D.	2000	The Cambridge Encyclopedia of Language	Cambridge: Cambridge University Press
Crystal, D.	2000	Language Death	Cambridge: CUP
Finch, G.	2004	How to Study Linguistics: A Guide to Understanding Language (p. 12–45)	Basingstoke : Palgrave Macmillan
Fromkin, V. & R. Rodman	2003	An Introduction to Language	Boston: Thomson Higher Education
Fudeman, A.	2005	What is Morphology?	Malden: Blackwell
Gudavičius, A	2009	Etnolingvistika, p. 23-29 (Sapir-Whorf hypothesis)	Šiauliai: ŠU leidykla
Hall, Ch. J.	2005	An Introduction to Language and Linguistics [...] (p. 157-158)	London, New York: Continuum
Kavaliauskas, V.	2010	Pasaulio kalbos	Vilnius: VPU leidykla
Ladefoged, P.	2006	Vowels and Consonants [...] (+ CD)	Malden: Blackwell
Matthews, P. H.	2007	The Concise Oxford Dictionary of Linguistics	Oxford: OUP; http://www.oxfordreference.com/views/BOOK_SEARCH.html?book=t36 (VU tinkle)
Matthews, P. H.	2004	Morphology	Cambridge: CUP
Mažiulis, V.	2001	Pasaulio tautų kalbos	Vilnius: Gimtasis žodis
O'Grady, W.	2004	Contemporary Linguistics (p.	Bedford/St. Martin's

		625–662 (gyvūnų komunikacija), 522–526 (Broka ir Vernikės afazija), 427–430 (vaikų kalba))		
Palionis, J.	1999	Kalbos mokslo pradmenys		Vilnius: Jandrija
Plečkaitis, R.	2009	Logikos pagrindai (p. 93–96, 113–114)		Vilnius: Tyto alba
Poole, C. S.	1999	An Introduction to Language		New York: Palgrave
Sabaliauskas, A.	1990	Lietuvių kalbos leksika (veldiniai ir skoliniai)		Vilnius: Mokslas
Tallerman, M.	2007	Understanding Syntax (p. 29–51, 51–61, 68–83, 98–104, 109–118, 155–160, 166–171)		London: Hodder Arnold

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