



## COURSE UNIT DESCRIPTION

Course unit title	Code
Lithuanian language A I/IV	

### Annotation

The goal of this course is to introduce students to the basics of Lithuanian language. It teaches not only basic communication in real-life situations (e.g., meeting people, ordering meals, getting around the city), but also conveys some sociocultural knowledge. All four language skills (speaking, listening, reading and writing) are emphasized during various communicative tasks and are related to every-day contexts.

Lecturer(s)	Department, Faculty
<b>Coordinating:</b> Vaida Našlėnaitė Eberhardt  <b>Other:</b> Justina Bružaitė-Liseckienė, Inga Hilbig, Kristina Jakaitė-Bulbukienė, Aušra Valančiauskienė, Lina Vaškevičienė, Eglė Žurauskaitė, Aušra Tamošaitienė	Department of Lithuanian studies, Faculty of Philology

Study cycle	Type of the course unit
First	Individual, free elective

Mode of delivery	Semester or period when it is delivered	Language of instruction
Face-to-face classes in group and self-study	Autumn	English and Lithuanian

### Requisites

<b>Prerequisites:</b> none	<b>Co-requisites (if relevant):</b> course attendance is compulsory. Students who missed more than 5 classes without reason are not eligible for the final examination. For classes to be missed, one must settle with a teacher. Credits are given only to those students who attended the course and passed both tests.
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Number of ECTS credits allocated	Student's workload (total)	Contact hours	Individual work
5	125	64	61

### Purpose of the course unit: programme competences to be developed

The purpose of this course is to develop student's proficiency of the Lithuanian language at level A1.1. Depending on student's needs, practical tasks related to all four language skills (listening, speaking, reading, writing) are being developed during this course.

The skill of proper communication in real-life situations in Lithuania is being developed during this course. Listening, speaking, reading and writing skills are taught through clear, realistic and up-to-date tasks that meet real life demands.

The skill of reading and understanding basic Lithuanian texts (e.g. public signs, announcements, schedules) for one's everyday needs is also being developed during this course.

The skill of speaking while using basic Lithuanian vocabulary and grammar in most important every-day situations (e.g., introducing yourself and others, giving information about yourself or asking information about others, asking for directions, ordering food in restaurants) is also being developed.

The skill of written communication in Lithuanian is also being developed: students will learn how to give information about themselves (fill in questionnaires), how to inform other (write a message, short personal letter). Students will also learn basics of written Lithuanian (Lithuanian letters, most common endings of nouns and verbs).

The competence of Lithuanian language proficiency for level A1.1 is being developed:

- grammar: cases of nouns and pronouns; main tenses of verbs; degrees of adjectives; cardinal and ordinal numerals.  
vocabulary: how to talk about personal identity, studies, household, family, city, food, free-time.

Learning outcomes of the course unit	Teaching and learning methods	Assessment methods
<p>After finishing this course, students will be able to:</p> <p>give information about oneself and ask for information about other, write from documents (or memory) personal information, e.g. in the questionnaire; ask questions about one's daily routine and answer these questions; understand place and time for a meeting; understand simple schedules; buy bus / train tickets; ask questions about arrival / departure of bus / train; understand information on the ticket (e.g. time, place); invite somebody to spend free-time together; ask for a price (e.g. of a dish, ticket, good); agree or refuse offer; thank for a service and respond to thanking; express a wish and respond to expressed wish; understand dates, names of people and places; ask about food products or menu; order food in the restaurant; ask for a check; express likes and dislikes; ask about other person's likes and dislikes; understand menus and public signs in cafes, restaurants; ask for directions in the city; give directions in the city.</p>	<p>Communicative approach: work in small groups, games, role-play, real-life events simulation. Individual work.</p>	<p>Formative evaluation during course. Cumulative assessment:</p> <ul style="list-style-type: none"> <li>- active participation during class-activities 20 %;</li> <li>- midterm test – 40 %</li> <li>- final test – 40 %</li> </ul>

Course content: breakdown of the topics	Contact hours							Individual work: time and assignments	
	Lectures	Tutorials	Seminars	Workshops	Laboratory work	Internship/work placement	Contact hours, total	Individual work	Assignments
<b>1. Personal identity.</b> Personal pronouns, conjugation of present tense “A” type verbs,				12			12	10	Tasks and exercises for

Nominative, Genitive and Locative Singular of nouns, adverbs with suffix <i>-išškai</i> , cardinal numerals									grammar and vocabulary; listening and reading comprehension tasks; written and oral communication tasks.
<b>2. Food and drinks.</b> Dative of personal pronouns, present tense of verbs <i>to like (patikti)</i> , <i>want (norėti)</i> , <i>eat (valgyti)</i> , <i>drink (gerti)</i> , food related adjectives, Genitive of Material, cases of nouns: Instrumental Singular, Nominative and Genitive Plural.				10			<b>10</b>	<b>10</b>	Note: these types of tasks and exercises are given during all semester.
<b>Repeating first 2 units.</b>				2			<b>2</b>	<b>2</b>	
<b>3. Directions, transport.</b> Time (days of the week, hours, adverbs <i>sometimes, often, always, never</i> ). Prepositions <i>next to + Gen.</i> , <i>to</i> (about places and people) + Acc. Accusative Sg. and Instrumental Sg. of nouns, ordinal numerals.				10			<b>10</b>	<b>10</b>	
<b>Preparation for Midterm test</b>				2			<b>2</b>	<b>3</b>	
<b>Midterm test</b>				2			<b>2</b>		
<b>4. Home and buildings.</b> Nominative Pl. and Genitive Pl. of nouns, verb <i>nėra (there is no...)</i> + Gen. Masculine and Feminine Nom. Sg. of cardinal numerals, adjectives, related to buildings, furniture, things, prepositions of place <i>next to (prie)</i> , <i>on (ant)</i> , <i>between (tarp)</i> , <i>in the center (vidury)</i>				10			<b>10</b>	<b>10</b>	
<b>5. Freetime, travel.</b> Verbs <i>to like (patikti, mėgti)</i> , <i>know, how (mokėti)</i> + Inf., past and future tenses of the verbs, verbs <i>to like (mėgti)</i> , <i>watch (žiūrėti)</i> , <i>read (skaityti)</i> , <i>play (žaisti)</i> , <i>write (rašyti)</i> + Gen.				10			<b>10</b>	<b>10</b>	
<b>Preparation for final test</b>				4			<b>4</b>	<b>4</b>	
<b>Final test</b>				2			<b>2</b>		
<b>Total</b>				<b>64</b>			<b>64</b>	<b>61</b>	

Vertinimo strategija	Svoris%	Atsiskaitymo laikas	Vertinimo kriterijai
<b>Kaupiamasis vertinimas:</b>			
1. Darbas pratybų metu, namų užduočių atlikimas	20	Semestro metu	Balai suteikiami: 2 balai – atlikta 100 proc. užduočių; 1,5 balo – atlikta 70 proc. užduočių; 1 balas – atlikta 30 proc. užduočių; 0,5 balo – atlikta 30 proc. užduočių; 0 balų – atlikta mažiau nei 30 proc. užduočių.
Midterm test (100 points): 93–100 10 84–92 9 76–83 8 68–75 7 59–67 6 50–58 5 >50 not passed	40	Semestro viduryje	4 points – test scored 10 3,6 points – test scored 9 3,2 point – test scored 8 2,8 point – test scored 7 2 point – test scored 6 1,9 points – test scored 5
Final test (100 points): 93–100 10 84–92 9 76–83 8 68–75 7 59–67 6 50–58 5 >50 not passed	40	Semestro pabaigoje	4 points – test scored 10 3,6 points – test scored 9 3,2 point – test scored 8 2,8 point – test scored 7 2 point – test scored 6 1,9 points – test scored 5

Author	Publishing year	Title	Issue of a periodical or volume of a publication; pages	Publishing house or internet site
<b>Required reading</b>				
Petrašiūnienė E., Valančiauskienė A., Našlėnaitė Eberhardt V., Jakaitė-Bulbukienė K., Vaškevičienė L.	2021	Langas į lietuvių kalbą		Vilnius: Vilniaus universiteto leidykla
<b>Recommended reading</b>				
Stumbrienė V., Vaškevičienė, L., Daraškienė, I.	2022	Sėkmės!		Vilnius: Vilniaus universiteto leidykla
Hilbig, I., Daraškienė, I., Žurauskaitė, E.	2021	Short online Lithuanian course “Lithuanian language and culture to taste!”		<a href="https://www.olc.flf.vu.lt">https://www.olc.flf.vu.lt</a>
Stumbrienė V., Vilkienė L., Roebuck W.	2008	365 Lithuanian verbs		Vilnius: Tyto alba
Ramonienė M., Pribušauskaitė J.	2008	Practical Grammar of Lithuanian		Vilnius: Baltos lankos
Lithuanian-English Online Dictionary				<a href="https://ekalba.lt/lietuviu-anglu-kalbu-zodynas/">https://ekalba.lt/lietuviu-anglu-kalbu-zodynas/</a>

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