

## **COURSE UNIT DESCRIPTION**

Course unit title	Course unit code
Functional Programming	

Lecturer(s)	Unit		
Coordinator: Viačeslav Pozdniakov	Department of Software Engineering		
	Institute of Computer Science		
Other lecturers:	Faculty of Mathematics and Informatics		
	Vilnius University		

Cycle	Type of the course unit
1 <sup>st</sup> (BA)	Compulsory

Mode of delivery	Semester or period when the course unit is delivered	Language of instruction
Face-to-face	3 semester	English

Prerequisites
Prerequisites: Procedural Programming, Object Oriented Programming

Number of credits allocated	Student's workload	Contact hours	Individual work	
5	130	66	64	

## Purpose of the course unit: programme competences to be developed

Purpose of the course unit – provide functional programming basics, introduce modern functional programming languages.

## Generic competences:

- Communication and collaboration (*GK1*).
- Life-long learning (GK2).
- Social responsibility (*GK3*).

## Specific competences:

- Knowledge and skills of underlying conceptual basis (*SK4*).
- Software development knowledge and skills (SK5).
- Technological and methodological knowledge and skills, professional competence (SK6).

Learning outcomes of the course unit: students will be able to	Teaching and learning methods	Assessment methods	
Understand principles of functional programming and recognize them.			
Write stateless (without any variables)		Written exam, presentation of	
Investigate features of any other functional programming languages.	Lectures, discussions, group project, self- dependent reading.	the group project assignments	
Apply functional programming design patterns.		assignments	

	Contact hours				rs		Individual work: time and assignments		
Course content: breakdown of the topics		H	Cominon	Dt:	Laboratory work (LW)	Tutorial during LW	Contact hours	Individual work	Assignments
Functions, types, lists, tuples, polymorphic types, overloaded types.	∾ Lectures	Ì			2		4	3	Self-dependent reading.
Classes, pattern matching, lambda expressions, conditions, guards.	2				2	2	4	3	Group project assignment  1.
List comprehensions.	2				2		4	3	
Recursion.	2				2		4	3	Self-dependent reading.
Higher-order functions	2				2		4	3	Group project assignment
Algebraic data types. Instances.	2				2	2	4	3	2
Untyped lambda calculus.	4				4		8	7	Self-dependent reading.
Monads	2				2		4	3	Self-dependent reading.
Functors, Applicative functors	2				2	2	4	3	Group project assignment
Monoids, Traversables, Foldables	2				2		4	3	3
Lazy evaluation, exceptions.	2				2		4	3	Self-dependent reading.
Monad transformers	2				2		4	3	Group project assignment
Tagless-Final style	2				2	2	4	3	4
Typed lambda calculus	4				4		8	7	Self-dependent reading.
Preparation for exam, exam itself		1					2	14	1 h for tutorial
									1 h for exam
									13 h for preparation
Total	32	1			32	8	66	64	

Assessment strategy	Weight	Deadline	Assessment criteria
	%		
Exam	50%	January	All correctly answered exam tasks give 5 points. A
			student can take part in the examination only if he/she has
			collected at least 1 point for group project.
Group project assignment 1	15%	Week 4	Correctly written program gives 1 points. One week
Group project assignment 2	15%	Week 8	penalty after deadline – 0.1 points.
Group project assignment 3	15%	Week 12	Correctly written program gives 2 points. One week
			penalty after deadline – 0.2 points.
Group project assignment 4	15%	Week 16	Correctly written program gives 1 points. One week penalty after deadline – 0.1 points.

Author	Publis hing	Title	Number or volume	Publisher or URL
	year		Volume	
Required reading				
Graham Hutton	2016	Programming in Haskell, 2 <sup>nd</sup>		Cambridge University
		edition		Press
Benjamin C. Pierce	2002	Types and Programming		The MIT Press
-		Languages		
Recommended reading				
Bryan O'Sullivan, John	2009	Real World Haskell		O'Reilly
Goerzen, and Don				-
Stewart				
Miran Lipovača	2011	Learn You a Haskell for Great		http://
		Good!		learnyouahaskell.com