



COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
Workshop Sustainable Project Management Dirbtuvės Tvarus projektų valdymas	

Academic staff	Core academic unit(s)
Coordinating: asist. dr. I. Adomaitytė-Subačienė; Other: Doktor. Raminta Šuminskienė, Lithuanian project management association	Vilnius University Faculty of Philosophy, Universiteto str. 9, LT-01513 Vilnius, tel. (8 5) 266 7600, el. p. fsf@fsf.vu.lt

Study cycle	Type of the course unit
First	Mandatory

Mode of delivery	Semester or period when it is delivered	Language of instruction
Auditorium and workshop in the field	3 rd semester (autumn)	English

Requisites	
Prerequisites: None	Co-requisites (if relevant): None

Number of ECTS credits allocated	Student's workload (total)	Contact hours	Individual work
5	135	48	87

Purpose of the course unit		
Aim of this module is to equip students with practical knowledge and skills in managing projects and driving social sustainability initiatives effectively; also to present them with the essential technical background and soft skills required to successfully launch and lead a project for the development of future societies.		
Learning outcomes of the course unit	Teaching and learning methods	Assessment methods
Will be able to understand and apply the concepts of social sustainability in project management and societal development and proposing strategic solutions based on managerial theories.	Participation in workshop and seminars	Test Participation during the workshops Group project presentation
Will be able to understand and apply an interdisciplinary perspective to address complex sustainability issues related to specific societal structures and institutions, analyze the causes and consequences of these problems.	Participation in workshop and seminars. Visit to the project-based organisation.	Test Participation during the workshops Group project presentation

Will be able to find and critically evaluate, interpret, and systematize relevant information from national and international primary and secondary sources in order to plan and manage social programs.	Participation in workshop and seminars. Visit to the project-based organisation.	Test Participation during the workshops Group project presentation
Will be able to understand and address complex societal issues by applying principles of human rights, equal opportunities, and ethics in project management.		Test Participation during the workshops Group project presentation
Will be able to communicate clearly in writing and verbally, present information coherently and logically, and provide well-supported arguments using appropriate means and methods of communication.		Test Participation during the workshops Group project presentation

Content	Contact hours							Individual work: time and assignments	
	Lectures	Tutorials	Seminars	Workshops	Laboratory work	Internship	Contact hour total	Individual work	Tasks for individual work
1. Introduction to Project Management. A foundational understanding of project and programme management in the context of social sustainability. The Eye of Competence: People, Practice and Perspective.	4		4				8	10	Readings: Heagney, J. (2016). <i>Fundamentals of Project Management</i> (5th ed.). AMACOM. Silvius, G. (2016). Sustainability as a competence of Project Managers. <i>PM World J</i> , 9, 1-13. Project Management Career - Is it Right For Me? https://www.youtube.com/watch?v=zezt83uE4sl
2. Project lifecycle and projects as social change.			1	2			3	8	Vuorinen, L., & Martinsuo, M. M. (2019). Lifecycle view of managing different changes in projects. <i>International Journal of Managing Projects in Business</i> , 12(1), 120-143.
3. Project initiation: project scope, charter and WBS.			2	4			6	8	Hermarij, J. (2016) <i>Better practices of project management based on IPMA competences—4th</i>

									revised edition: based on ICB version 4
4. Sustainability leadership and high performing teams. Team motivation.			1	4			5	5	University of Cambridge Institute for Sustainability Leadership (CISL) (2018). Rewiring leadership: the leadership we need, the future we want. Cambridge, UK: The Cambridge Institute for Sustainability Leadership.
5. Project risk, time and quality			1	2			3	5	Harvard Business review (2012). Managing risks: A new framework. Harvard Business Press.
6. Sustainable project recourses and stakeholder management.			1	4			5	5	Silvius, G., & Schipper, R. (2019). Planning project stakeholder engagement from a sustainable development perspective. Administrative Sciences, 9(2), 46.
7. Visit to the project – based organisation.				4			4		
8.The concept of social value and project success.	1		2				3	2	Alvarenga, J. C., Branco, R. R., Guedes, A. L. A., Soares, C. A. P., & da Silveira, W. (2019). The project manager core competencies to project success. <i>International journal of managing projects in Business</i> , 13(2), 277-292.
9. Project closure. Lessons learned.			2	2			4		
10. The future of sustainable project management: trends, challenges and opportunities.	1		2				3	4	A.Nieto-Rodriguez, R.V. Vargas (2023). How AI Will Transform Project Management. https://hbr.org/2023/02/how-ai-will-transform-project-management
11. Group project presentations. Reflections and feedback.				4			4	40	Anderson, Ch. (2013). How to Give a Killer Presentation. Harvard Business

									Review, https://hbr.org/2013/06/how-to-give-a-killer-presentation
Total	6		16	26			48	87	

Assessment strategy	Weight %	Deadline	Assessment criteria
Test	20	Mid-term test	Understanding of concepts (40%), application of knowledge (40%), critical thinking (20%)
Participation during the workshops	20	Last seminar	Engagement (40%) - Regularly contributes to discussions and activities throughout the workshop. Collaboration (40%) - Works cooperatively with other participants during group activities. Initiative (20%) - Volunteers for tasks and is willing to lead segments or discussions when appropriate. Demonstrates curiosity by asking thoughtful questions and seeking further understanding.
Group project presentation (exam)	60	Last seminar	Content Quality: (50%) Information is accurate, with a clear depth of understanding of the subject matter. Presentation is well-researched, with credible sources and evidence to support claims. Delivery and presentation skills (40%) Information is communicated clearly, easily understandable, well-paced, with time allocated effectively across topics and speakers. Presentation has a clear introduction, body, and conclusion, with a logical flow. Team work (10%) The group works together seamlessly; each member contributes to the presentation. All team members are involved, with clear roles and equitable participation.

Author (-s)	Publishing year	Title	Issue of a periodical or volume of a publication	Publishing house or web link
Required reading				
Silvius, G., SCHIPPER, R. O. N., & Planko, J.	2012	<i>Sustainability in project management.</i>		Gower Publishing, Ltd.
Heagney, J.	2016	<i>Fundamentals of Project Management</i> (5th ed.).		
Alvarenga, J. C., Branco, R. R., Guedes, A. L. A., Soares, C. A. P., & da Silveira, W.	2019	The project manager core competencies to project success		<i>International journal of managing projects in Business</i> , 13(2), 277-292.
Silvius, G., & Schipper, R.	2019	Planning project stakeholder engagement from a sustainable development perspective.		<i>Administrative Sciences</i> , 9(2), 46.
Vuorinen, L., & Martinsuo, M. M.	2019	Lifecycle view of managing different changes in projects		<i>International Journal of Managing Projects in Business</i> , 12(1), 120-143.
Silvius, G.	2016	Sustainability as a competence of Project Managers.		<i>PM World J</i> , 9, 1-13.
Recommended reading				

University of Cambridge Institute for Sustainability Leadership	2018	Rewiring leadership: the leadership we need, the future we want.		The Cambridge Institute for Sustainability Leadership.
Hermarij, J.	2016	<i>Better practices of project management based on IPMA competences–4th revised edition: based on ICB version 4</i>		