



SUBJECT (MODULE) DESCRIPTION

Name of the academic subject (module)	Code
PERFORMANCE AUDIT	12-02-2025

Staff	Department
Coordinator: J. assist. Daiva Raziūnienė Other: -	Faculty of Economics and Business Administration, Department of Accounting and Auditing

Cycle of studies	Type of the subject (module):
First	Compulsory

Form of implementation	Period	Language of instruction
Face-to-face	Spring semester (4)	English, Lithuanian

Requirements for students	
Prerequisites: Financial accounting	Additional requirements (if any): -

Volume of the subject (module) in credits	Total student workload	Contact hours	Independent work hours
5	130	48	82

Aims of the subject (module): competences to be built by the study programme
<p>General competences:</p> <p>1.1. Will be able to communicate effectively in writing and oral form, and to convey accounting and financial knowledge to professionals and non-professionals, in line with professional ethics and citizenship.</p> <p>2.1. Will be able to study independently and take responsibility for continuous learning and professional development in their professional field.</p> <p>2.2. Will demonstrate creative thinking skills, ability to make innovative decisions.</p> <p>Course unit competences:</p> <p>3.1. Will have the latest fundamental and applied knowledge in economics, management, finance, accounting and auditing, will know classical and modern theories in the field of accounting, will be able to apply them in interdisciplinary studies and professional sphere in accounting of national and international organizations.</p> <p>3.2. Will know the principles and phases of organization of audit, forms and methods of providing information to external and internal users.</p> <p>5.2. Will be able to apply audit process actions and tools, define limits of financial reporting and auditing, evaluate accounting, audit and financial management decisions ethically, socially, legally and economically.</p>

Study objectives of the study program	Intended outcomes of the subject (module)	Study methods	Assessment methods
1.1.	Will be able to communicate effectively, both orally and in writing, conveying knowledge of performance auditing to auditors and non-	Discussions Literature analysis	Project presentation

	specialists, guided by professional ethics and citizenship.	Individually prepared presentations Group workshops	
2.1	Will be capable to independently learn, analyze and apply the principles and methods of performance auditing, as well as take responsibility for continuous learning and professional development.	Lectures (problem-based teaching) Seminars and discussions Literature and legislative analysis Individually prepared presentations	Midterm test Open ended questionnaire
2.2.	Will demonstrate creative thinking and be able to make innovative decisions in the field of performance auditing, analyzing complex auditing situations and applying appropriate problem-solving methods for audit risk management.	Discussions Case study methods	Project presentation Bonus activities
3.1.	Will acquire the fundamental and applied knowledge in the field of performance auditing and will be able to apply them in the fields of interdisciplinary studies and professional activities, managing the auditing activities of national and international organizations.	Lectures (problem-based teaching) Literature analysis	Multiple choice questionnaire Exam
3.2.	Will know the principles and stages of performance audit be able to plan and perform audit procedures, and will also understand how to present audit conclusions and recommendations to different external and internal users, choosing appropriate reporting forms and methods of information presentation, taking into account regulatory requirements and the auditor's professional ethics.	Lectures (problem-based teaching) Literature analysis Case study methods	Midterm test Open ended questionnaire Multiple choice questionnaire Exam
5.2.	Will be able to select performance audit procedures, comprehend the findings of performance audit reports, and evaluate the quality of performance audit performance will be essential.	Individually prepared presentations Case study methods Group workshops	Multiple choice questionnaire Project presentation Exam

Themes	Contact hours							Independent work assignments	
	Lectures	Consultations	Seminars	Practical classes	Lab works	Practice	Total contact hours	Independent work	Assignments
Introduction: subject presentation, content and topics of the subject, requirements for assessment, distribution of independent work topics	1						1		
Chapter 1. Performance audit system, object, participants, regulation. Characteristics, types, advantages and limitations of audit.	4						6	10	Analysis of academic literature
Chapter 2. Professional ethics and professional skepticism. Principles of ethics, provisions of the code of ethics. The	4			2			6	8	Analysis of academic

formation of an attitude of professional skepticism. International and national audit regulation. Structure of audit regulations, international independent, internal and state audit regulations.								literature, preparation for a closed-ended test Reading of the literature and preparation for multiple-choice questions
Chapter 3. Performance audit evidence and standards: types of evidence, collection and assessment of reliability of evidence, documentation, evidence as a factor of professionalism.	4		2			6	10	Problem solving analysis of situations and cases, preparation for the exam questions
Midterm test			2				8	Repetition of material
Chapter 4. Internal control system and its main elements. Principles of system development and improvement. Assessment of the control environment and performance. Monitoring and evaluation of risk management, information systems and communication.	6		4			10	10	Case study analysis
Chapter 5. Internal audit stages, audit preparation, team selection, cooperation with auditees, internal control evaluation, extended tests and results, internal audit management.	5		2			7	8	Reading of literature Preparation for group workshop
Chapter 6. Basic concepts of performance audit: performance evaluation according to 3E, 4E and 5E models	2		2			4	8	Analysis of practical examples on sampling tasks
Chapter 7. Reporting the Internal Audit. Reporting standards. Basic Audit Report Model. Distribution and Retention of the Report. Interim Reporting.	2		2			4	4	Creating working documents, examining examples of documentation
Chapter 8. Modern performance auditing issues and trends. Technological changes, quality assurance, changes of regulation.	2					2	6	Search for information on public media about current events in the audit market, preparation for discussion.
Lecture by International accounting and auditing services company (BIG 4) on "Auditing of ESG and Sustainability Services"	2					2		
Preparation for exam							10	Repetition of material
Total	32		16			48	82	

Assessment strategy	Weight	Time of assessment	Criteria of assessment
Midterm test	30 %	During the semester	Closed-ended test. The test consists of 30 questions. The assessment of the test is based on a 10-point scale. The percentage of correct answers is calculated. For example, a score of 9 points is given if 85% of the answers are correct.

			The assessment uses a 10-point system, established in the VU Study Results Assessment Procedure and established in the assessment scale.
Project presentation	30%	During the semester	Preparation of a presentation and a paper. Analysis of the activities and functions of control and audit organizations, based on a list of institutions selected from the list provided. The structure of the presentation, the depth of the subject matter covered, participation in discussions and answers to questions will be assessed. The assessment shall be based on the 10-point system set out in the VU Student Assessment Procedure and the assessment scale set out therein.
Self-monitoring tasks and activity	10%	During the semester	Active participation in lectures and seminars, i. e. activities (case studies, discussion of topical issues, analysis of legislation, formulation of questions and discussions in lectures by invited experts) in which students are actively involved. Participation is assessed in terms of activity and argumentation, raising questions and giving opinions. The mark is awarded in proportion to the number of activities completed and credited. During the semester, activities are awarded 2.5 points each ($2.5 \times 4 = 10$).
Exam	30%	During session	For open-ended and closed-ended (test) questions, a maximum mark is set for each answer and the percentage of correct answers is calculated. For example, if 95% of the total number of correct answers is obtained, a mark of 10 is given. Test consists of 30 questions. Excellent: 95-100% correct answers Very good: 85-94% correctly answered questions Good: 75-84% correctly answered questions Average: 65-74% correctly answered questions Satisfactory: 55-64% correctly answered questions Weak: 45-54% correctly answered questions Unsatisfactory: Answered by less than 45% questions
Final assessment			The final grade is the sum of the exam, midterm and project work grades, plus an additional score. Final grade = $MT \times 0.3 + PR \times 0.40 + EXA \times 0.3 + ACT \times 0.1$
Assessment of external examination	100%		An external examination can be taken if two settlements have been made prior to the examination (the mid-term settlement and the preparation and presentation of the report). The exam consists of closed and open-ended tests of varying difficulty, both theoretical and practical. The exam aims to test students' mastery of all topics. Excellent: 95-100% correct answered questions Very good: 85-94% correctly answered questions Good: 75-84% correctly answered questions Average: 65-74% correctly answered questions Satisfactory: 55-64% correctly answered questions Weak: 45-54% correctly answered questions Unsatisfactory: Answered by less than 45% questions

Author	Year	Title	Volume of the periodical or publication	Place of publishing, publishing house, or Internet reference
Compulsory literature				
Ratliff R.L., Wallace W.A., Sumners G. E., McFarland W.G., Loebbecke J.K.	2018	Internal Auditing: Principles and Techniques		The Institute of Internal Auditors, Altamonte Springs, Florida, USA.
Gray I., Manson S., Crawford L.	2015	The Audit Process: Principles, Practice and Cases	Sixth Edition	CENGAGE Learning
Konrath L.F.	2007	Auditing Concepts and Applications: A Risk – Analysis Approach	Four th Edition	West Publishing Company
Supplementary literature				
Gray, Manson and Crawford	2015	The Audit Process: Principles, Practice and Cases		Cengage Learning EMEA, UK
Poter B., Simon j. Hartley D.	2014	Principles of External Auditing	4 ed.	John Wiley& sons. Ltd
Normative documentation	2017	Performance Audit Manual		Directorate of Audit Quality Control
Regulation	2017	INTOSAI Auditing Standards; Law on National Audit Office; Directives and Reglements of European Union		www.lar.lt