



COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
[INTERNATIONAL] PROJECT MANAGEMENT	

Lecturer(s)	Department(s) where the course unit (module) is delivered
Coordinator: assist. Ieva Žebrytė, PhD Other(s):	Faculty of Economics and Business Administration Sauletekio ave. 9, II building, LT 10222 Vilnius

Study cycle	Type of the course unit (module)
First	Obligatory

Mode of delivery	Period when the course unit (module) is delivered	Language(s) of instruction
Face-to-face	Autumn semester	English

Requirements for students
Prerequisites: Management, Global Marketing

Course (module) volume in credits	Total student's workload	Contact hours	Self-study hours
5	130	48	82

Purpose of the course unit (module): programme competences to be developed		
The purpose of the course is to provide students with an understanding of the fundamental subjects needed to manage project within an international environment; to develop the ability to turn an idea into a project; to develop the ability to apply the theoretical knowledge of project management in the practical activities of business organizations; the ability to communicate and collaborate in multicultural project teams. After the course, students acquire subject and general competencies.		
Learning outcomes of the course unit (module)	Teaching and learning methods	Assessment methods
After completing this course learners will be able to: * Apply the essential principles of successful project management as per the latest global trends. * Define (i) project scope and main constraints, (ii) expectations for a project, (iii) intermediate and final results, and (iv) success criteria. * Employ basic tools to manage project risks, time and resource planning. * Determine the roles and responsibilities of the project participants and choose effective methods of communication. * Reflect upon the formation and motivation of international project teams, to plan and build teams (including virtual) for successful projects.	Interactive lectures & seminars, discussions, team project.	Team project presentations and in-class work (during seminars), Final Team Project Presentation.

Content: breakdown of the topics	Contact hours								Self-study work: time and assignments	
	Lectures	Tutorials	Seminars	Exercises	Laboratory work	Internship/work placement	E-learning	Contact hours	Self-study hours	Assignments
Introduction to the Project Management. Project definition. Criteria for a successful project. Project management cycle.	2 w1		1					3	2	Choose project for group task.
Project Selection, Project Management and Organization. Program and portfolio. Project selection process. Project manager's responsibilities. Organizational structures and cultures.	4 w2 w3		1					5	2	Confirm project for group task. Choose project for the team to work on as part of the "Group project" assignment.
Project initiation. Project charter. Project scope statement. SMART goals. Selecting project management techniques & tools.	4 w4 w5		2					6	20	Create project charter and project scope statement.
Stakeholder Engagement. Identification and classification of project stakeholders. Communication plan.	4 w6 w7		2					6	10	Create stakeholder engagement and communication plans.
Project planning. Work breakdown structure. Estimation of tasks. PERT and Gantt charts. Critical path. Milestones.	4 w8 w9		2					6	16	Create work breakdown structure, project schedule and identify critical path. <i>Intermediate presentation on Project Charter and Project Scope Statement.</i>
Project Budgeting, Cost-Benefit Analysis and Outcome-and-Impact. Identification of costs and benefits. Creation of project budget. Cost-benefits analysis. Project Outcomes. Project Impact.	4 w10 w11		2					6	12	Create project budget, perform cost-benefit analysis. <i>Make adjustments as per feedback received for intermediate presentation.</i>
Risk management. Identification and classification of risks. Definition of risk mitigation plan.	4 w12 w13		2					6	10	Create risk management plan. Create project outcome and impact assessment plan.
Project team. Forming project team. Communication ³ . The 5 dysfunctions of the team. Leadership.	2 w14		2					4	2	Ask for feedback, practice for the Final Team Project Presentation.
Project monitoring and control. Monitoring and control methods. Impact Assessment and Evaluation. Measuring of project success.	2 w15		1					3	2	Practice for the Final Team Project Presentation.
Project closure. Project delivery. Archiving project records. Celebration. Next project?	2 w16		1					3	6	Final Team Project Presentation.
Total	32		16					48	82	

Assessment strategy	Weight, %	Deadline	Assessment criteria
Group project	50%	During the semester	<p>During each seminar, students present a group work task. There will be an intermediate presentation and a final presentation. The following aspects of group work are to be evaluated:</p> <ul style="list-style-type: none"> - Content and Relevance: <ul style="list-style-type: none"> o Clarity and depth of the main message. o Accuracy and alignment with the assignment's objectives. o Relevance of the content to the topic. - Organization and Structure: <ul style="list-style-type: none"> o Logical flow of ideas and structure. o Effective use of introduction, body, and conclusion. o Clear transitions between sections or points. - Delivery (for presentations) and Clarity (for papers): <ul style="list-style-type: none"> o Effective communication in presentations. o Clear and concise language in papers. o Proper use of grammar, spelling, and punctuation. - Research and Evidence (for papers): <ul style="list-style-type: none"> o Use of credible sources and references. o Integration of evidence to support arguments. o Proper citation and referencing format.
Participation	25%	During the semester	Students' active participation will be assessed through "in-class" and "on Moodle" activities. (For extra credit students' active participation in the lectures will be assessed through "flipped classroom" activities.)
Final test	25%	Exam	Written test with open and closed questions. Each question worth 1 point.
<p>A cumulative mark is applied, the grade obtained during the exam is 25%. Final assessment of student knowledge is the sum of practical assignments and test grades. A 10-point scale is used for evaluation:</p> <p>90-100% or 10 (excellent); 80-90% or 9 (very good); 70-80% or 8 (good); 60-70% or 7 (average); 50-60% or 6 (satisfactory); 45-50% or 5 (weak). Less than 45 percent. (unsatisfactory), when the minimum requirements are not met: 4, 3, 2, 1.</p>			

Author	Year of publication	Title	Issue of a periodical or volume of a publication	Publishing place and house or web link
Compulsory reading				
Project Management Institute	2021	The standard for project management and a guide to the project management body of knowledge (PMBOK® guide)	7 th Edition	Project Management Institute
Harold Kerzner	2017	Project management : a systems approach to planning, scheduling, and controlling.		Wiley
Supplementary reading				
Richard Mead	2000	Cases and projects in international management		Oxford: Blackwell business
Katrin Koster	2011	International Project Management		SAGE pub. Inc.
Hermarij, John	2017	The better practices of project management: based on IPMA competences	4 th Edition	Van Haren Publishing
David I. Cleland, editor, Roland Gareis, editor	2006	Global project management handbook: planning, organizing, and controlling international projects		McGraw-Hill.
www.pmi.org				