



## COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
<b>Entrepreneurship</b>	

Lecturer(s)	Department(s) where the course unit (module) is delivered
<b>Coordinator:</b> Management study program committee <b>Other(s):</b>	Management Department

Study cycle	Type of the course unit (module)
First	

Mode of delivery	Period when the course unit (module) is delivered	Language(s) of instruction
Face-to-face and Online	3 semester	EN

Requirements for students	
<b>Prerequisites:</b> Management; New business creation	<b>Additional requirements (if any):</b> -

Course (module) volume in credits	Total student's workload	Contact hours	Self-study hours
5	130	48	82

### Purpose of the course unit (module): programme competences to be developed

The course develops students' entrepreneurial traits, skills and competencies based on practically proven and globally recognized methodologies for the development an entrepreneurial mindset – individual set of approaches, knowledge, and thought processes that drives entrepreneurial behavior.

Learning outcomes of the course unit (module)	Teaching and learning methods	Assessment methods
Development of entrepreneur's traits, skills and entrepreneurial competencies	Lectures, seminars, discussions, debates, brainstorm, case studies	Final exam; group presentations; cumulative grade assessment.
Proactive development of entrepreneurial skills: connecting with other entrepreneurs and joining communities in the industry	Lectures, seminars, discussions, debates, brainstorm, case studies	Final exam; group presentations; cumulative grade assessment.

Content: breakdown of the topics	Contact hours							Self-study work: time and assignments	
	Lectures	Tutorials	Seminars	Exercises	Laboratory work	Internship/work placement	Contact hours	Self-study hours	Assignments
Introduction to the course: discovering the eight domains of the entrepreneurial mindset.	2		2				4	6	
Future Orientation – Managing uncertainty in	4		2				6	10	To prepare a self-

unpredictable times. Viewing learning as a lifelong pursuit. Maintaining a positive outlook towards creating a better world.									reflection and team member behavior assessment report
Comfort with Risk – the ability to move forward with a decision despite uncertainty and challenges.	4						4	6	To prepare a self-reflection and team member behavior assessment report
Creativity & Innovation - effecting brainstorming approaches. Out-of-the-box thinking. Intuition.	4		2				6	8	To prepare a self-reflection and team member behavior assessment report
Communication & Collaboration - joining industry communities, articulating a vision, establishing culture & values. Delegation of authority and functional humility.	4		2				6	14	To prepare a self-reflection and team member behavior assessment report
Flexibility & Adaptability - proactive development of entrepreneurial skills. Entrepreneurial experimentation. Failing fast, failing forward, pivoting, and knowing when to abandon a given approach.	2		2				4	8	To prepare a self-reflection and team member behavior assessment report
Critical Thinking & Problem Solving - considering an issue from a range of possible perspectives, to digest all available data and make a confident decision.	2						2	6	To prepare a self-reflection and team member behavior assessment report
Initiative & Self-Reliance - taking ownership of a project without input or guidance and working through obstacles independently. Managing stress and conflict, entrepreneurial resilience.	4		2				6	10	To prepare a self-reflection and team member behavior assessment report
Opportunity Recognition – Approaching problems as opportunities to create solutions. Idea screening and the difference between an idea and opportunity.	2		2				4	8	To prepare a self-reflection and team member behavior assessment report
The entrepreneurial mindset in the long-term career. Private sector entrepreneurship, social entrepreneurship, intrapreneurship within larger companies, and in a general business setting. Connecting with other entrepreneurial-minded people as peers, role models, and mentors.	4		2				6	6	To prepare a self-reflection and team member behavior assessment report
<b>Total</b>	<b>32</b>		<b>16</b>				<b>48</b>	<b>82</b>	

Assessment strategy	Weight, %	Deadline	Assessment criteria
Mid-term exam	40	In the middle of the semester	Number of questions answered correctly.
Work and activities during seminars	20	During the semester	Performing group tasks and workshops.
Exam test	40	During the exam session	Number of questions answered correctly.

Author	Year of publication	Title	Issue of a periodical or volume of a publication	Publishing place and house or web link
<b>Compulsory reading</b>				
Kyle Garman	2020	The Entrepreneurial Mindset: Preparing Our Next Generation For the Future of Work		

Kevin D. Johnson	2020	The Entrepreneur Mind: 100 Essential Beliefs, Characteristics, and Habits of Elite Entrepreneurs		
Optional reading				
Ewa Lechman, Anita Richert-Kaźmierska	2014	Creating Entrepreneurial Mindset		
Ian C MacMillan and Rita Gunther McGrath	2000	The Entrepreneurial Mindset: Strategies for Continuously Creating Opportunity in an Age of Uncertainty		