



## COURSE UNIT (MODULE) DESCRIPTION

| Dalyko (modulio) pavadinimas                            | Kodas |
|---|-------|
| Užsienio kalba (ukrainiečių) A2 / Ukrainian Language A2 |       |

| Lecturer(s)                     | Department(s) where the course unit (module) is delivered |
|---------------------------------|---|
| Coordinator: Dr. Olena Chepurna | Department of Slavic Studies, VU Faculty of Philology     |

| Study cycle | Type of the course unit (module) |
|-------------|----------------------------------|
| first (BA)  | Optional                         |

| Mode of delivery           | Period when the course unit (module) is delivered | Vykdymo kalba (-os) |
|----------------------------|---|---------------------|
| Audit (practical training) | spring term                                       | English/Ukrainian   |

| Requirements for students     |                                      |
|-------------------------------|--------------------------------------|
| Prerequisites: : Ukrainian A1 | Additional requirements (if any): no |

| Number of ECTS credits allocated | Student's workload (total) | Contact hours | Individual work |
|----------------------------------|----------------------------|---------------|-----------------|
| 5                                | 130                        | 64            | 66              |

| Purpose of the course unit (module): programme competences to be developed   |   |  |
|--|---|--|
| <p>The aim of the course is to develop knowledge of the Ukrainian language (up to A2), communication skills, understanding of Ukrainian culture and traditions, general pragmatic competences, intercultural communication skills, and respect for foreign cultures. To develop the ability to work and learn independently and in a team, to apply knowledge in practice. To foster critical and systematic thinking skills.</p>  |   |  |
| Learning outcomes of the course unit (module)  | Teaching and learning methods   | Assessment methods   |
| <p>After completing the course, students will be able to:</p> <ul style="list-style-type: none"> <li>- understand simple texts in Ukrainian related to general topics (nature, people, work, leisure, human characteristics, art, etc.);</li> <li>- produce short texts in Ukrainian on similar topics, both orally and in writing;</li> <li>- correctly use Ukrainian noun, verb, and numeral forms;</li> <li>- recognize different types of sentences;</li> <li>- explain the main differences in the</li> </ul> | <p>Communication methods (exercises) and active teaching methods (dialogues, situations, understanding visual and audio information, working in pairs, group tasks, individual tasks, discussion).</p> <ul style="list-style-type: none"> <li>• Classic information methods (explanations of basic words, concepts, structures, demonstration of video and audio recordings, illustration of examples, discussion of material);</li> <li>• active teaching methods (dialogues, understanding audio and video</li> </ul> | <p>Cumulative assessment:</p> <ol style="list-style-type: none"> <li>1) tests (2);</li> <li>2) written exam;</li> <li>3) oral exam.</li> </ol> |

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| grammatical structure of the Lithuanian and Ukrainian languages;<br>- apply the acquired knowledge when communicating in Ukrainian;<br>- present ideas in Ukrainian. | information, working in pairs, discussion) |  |
|--|--|--|

| Content: breakdown of the topics   | Contact hours |               |          |                   |                 |          |                      | Individual work: time and assignments |   |
|--|---------------|---------------|----------|-------------------|-----------------|----------|----------------------|---------------------------------------|---|
|  | Lectures      | Consultations | Seminars | Practical classes | Laboratory work | Practice | Contact hours, total | Individual work                       | Tasks for individual work   |
| 1. General rules of pronunciation. Vowels [e], [y] (stressed and unstressed). Hard and soft consonants. Locative case of nouns, adjectives, pronouns; locative singular and plural.<br>Travel-related vocabulary.<br>Theme: "Країна і світ" (Country and world).                                       |               |               |          | 6                 |                 |          | 6                    | 6                                     | Listening, speaking, reading, and grammar exercises. Reading texts (on Ukrainian websites) and discussion.            |
| 2. Homonymy of inflected parts of speech. Genitive case of nouns, adjectives, pronouns. Singular and plural forms of the genitive case. Category of animacy.<br>Topic: "Природа моєї країни" (Nature of my country). Essay: "Моя країна" (My country). Vocabulary test.                                |               |               |          | 6                 |                 |          | 6                    | 6                                     | Listening, speaking, writing, reading tasks, grammar exercises. Writing, presenting, discussing.                      |
| 3. Compound sentences. Different types of clauses. Compound clauses. Relative pronouns (відносні займенники). Interrogative pronouns.<br>Modality in Ukrainian. Various forms of giving advice.<br>Vocabulary related to health and illness.<br>Topic: Health. Text: At the doctor's. Vocabulary test. |               |               |          | 4                 |                 |          | 4                    | 4                                     | Creating different types of sentences. Speaking, writing, and reading tasks. Reading, discussing, and debating texts. |
| 4. Genitive case of nouns, adjectives, and pronouns. Singular and plural forms of the genitive case.<br>Overview of adjective case forms.<br>Topic: "Людина: зовнішність і характер" (People: appearance and character).<br>Essay: Психологічний портрет (Psychological portrait).                     |               |               |          | 6                 |                 |          | 6                    | 6                                     | Listening, speaking, and writing tasks. Reading, analyzing, and discussing texts. Writing essays.                     |
| 5. The instrumental case of nouns, adjectives, and pronouns. The singular and plural forms of the instrumental case.<br>Topic: "Work as an important part of life."<br>Essay: "My ideal workplace." Mini vocabulary test.  |               |               |          | 4                 |                 |          | 4                    | 6                                     | Listening, speaking, and writing tasks. Reading, analyzing, and discussing texts. Writing and presenting essays.      |
| 6. Revision of grammatical forms and   |               |               |          | 4                 |                 |          | 4                    | 4                                     | Preparation for the test,   |

|   |  |  |  |    |  |  |    |    |  |
|---|--|--|--|----|--|--|----|----|--|
| vocabulary. Test.   |  |  |  |    |  |  |    |    | writing the paper.   |
| 7. The instrumental case of nouns, adjectives, and pronouns. Singular and plural forms of the dative case. Subjunctive mood. Conjunctive and subjunctive moods. Topic: "У магазині" (In the store). Essay: Робота в сфері обслуговування (Work in the service sector). Vocabulary test. |  |  |  | 6  |  |  | 6  | 6  | Listening, speaking, and writing tasks. Reading, analyzing, and discussing texts. Writing and presenting essays.                     |
| 8. Verbs of motion. Summary. Prepositions. Features of preposition usage with nouns. Meaning of prefixes. Topic: "Planning a trip."   |  |  |  | 4  |  |  | 4  | 6  | Listening, speaking, and writing exercises. Comparison of verb forms in Lithuanian and Ukrainian. Reading and discussing texts.      |
| 9. Review of grammatical forms of nouns, adjectives, pronouns, and verbs. Review of vocabulary. Test  |  |  |  | 4  |  |  | 4  | 4  | Preparation for the test, writing the paper.   |
| 10. The instrumental case: constructions, fixed expressions. Gradation of adjectives and adverbs. Topic: "Дозвілля" (Leisure).  |  |  |  | 6  |  |  | 6  | 6  | Listening, speaking, writing, reading, and grammar exercises. Creating dialogues. Discussion.  |
| 11. Numerals. Ordinal numerals. Declension of numerals. Topic: Ukrainian holidays. Essay: My little tradition.  |  |  |  | 4  |  |  | 4  | 4  | Listening, speaking, writing, reading, and grammar exercises. Essay writing. Presentations on Ukrainian culture.                     |
| 12. Review of grammar topics. Presentations on traditional crafts and contemporary art. Topic: Traditions and art.  |  |  |  | 6  |  |  | 6  | 4  | Listening, speaking, writing, reading, and grammar exercises. Presentations. Listening to and discussing audio and video recordings. |
| 13 Grammar review. Test. Test review.   |  |  |  | 4  |  |  | 4  | 4  |  |
| <b>Total</b>  |  |  |  | 64 |  |  | 64 | 66 |  |

| Assessment strategy    | Weight, % | Deadline            | Assessment criteria   |
|------------------------|-----------|---------------------|---|
| Cumulative evaluation: |           |                     |   |
| 1. Two tests           | 30        | During the semester | Control works: tasks for testing language skills. Assessment: 10 (excellent). Excellent knowledge and skills. 95-100% of tasks completed correctly. 9 (very good). Solid, good knowledge and skills. 85-94% of tasks completed correctly. 8 (good). Better than average knowledge and skills. 75-84% of tasks completed correctly. 7 (average). Average knowledge and skills, with minor errors. 65-74% of tasks completed correctly. 6 (satisfactory). Knowledge and skills below average, with errors. 55-64% of tasks completed correctly. 5 (poor). Knowledge and skills meet minimum requirements. 51-54% of tasks completed correctly. 4, 3, 2, 1. Minimum requirements not met. The average of the test scores is multiplied by 0.3 and added to the other scores. |
| 2. Written exam        | 40        | During the          | Exam: text comprehension, text creation, lexical, grammatical, and pragmatic competence.  |

|              |    |                    |   |
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|              |    | session            | Assessment: 10 (excellent). Excellent knowledge and skills. 95-100% of tasks completed correctly. 9 (very good). Solid, good knowledge and skills. 85-94% of tasks completed correctly. 8 (good). Better than average knowledge and skills. 75-84% of tasks completed correctly. 7 (average). Average knowledge and skills, with minor errors. 65-74% of tasks completed correctly. 6 (satisfactory). Knowledge and skills below average, with errors. 55-64% of tasks completed correctly. 5 (poor). Knowledge and skills meet minimum requirements. 51-54% of tasks completed correctly. 4, 3, 2, 1. Minimum requirements not met. The exam score is multiplied by 0.4 and added to other scores. |
| 3. Oral exam | 30 | During the session | Presentation on one of the program topics. The following will be evaluated: a) the content of the presentation on a specific topic, i.e., whether the content corresponds to the topic, the coherence of the text, etc. (max. 3 points); b) the form of the presentation on a specific topic, i.e., the formal structure of the text, cohesion devices, etc. (max. 2 points); c) the language of the speech on a given topic, i.e. the complexity of the vocabulary used in the text, the number of grammatical errors (max. 5 points). Total number of points: max. 10 points. The exam score is multiplied by 0.3 and added to the other scores.  |

| Author (-s)                 | Publishing year | Title  | Issue of a periodical or volume of a publication | Publishing house or web link  |
|-----------------------------|-----------------|--|--|---|
| <b>Compulsory reading</b>   |                 |  |  |   |
| 1. Koniok O. P.             | 2021            | Українська мова для іноземців. Рівень А2: навчальний посібник          |  | <a href="https://lib.nuph.edu.ua/en/allnakhod/ukrainska-mova-dlja-inozemciv-riven-a2-2/">https://lib.nuph.edu.ua/en/allnakhod/ukrainska-mova-dlja-inozemciv-riven-a2-2/</a>     |
| 2. Svarych N.               | 2021            | Українська мова для іноземних студентів (базовий рівень А2)            | Book + audio assignment                          | <a href="https://svarych.com/post/">https://svarych.com/post/</a>   |
| 3. Palinska O. Turkevich O. | 2014            | КРОК 1. Українська мова як іноземна (рівень А1-А2). Книга для студента |  | <a href="https://vlp.com.ua/node/12673">https://vlp.com.ua/node/12673</a>   |
| <b>Recommended reading</b>  |                 |  |  |   |
| 4. Various online courses   |                 |  |  | <a href="https://www.ukrainianlessons.com/thepodcast/">https://www.ukrainianlessons.com/thepodcast/</a>   |
| 5. Prometheus course        | 2022            |  |  | <a href="https://courses.prometheus.org.ua/courses/course-v1:Prometheus+UKR101+2020/about">https://courses.prometheus.org.ua/courses/course-v1:Prometheus+UKR101+2020/about</a> |

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| 6.Kalashnik V.<br>(red.) | 2002 | Тлумачний<br>словник<br>української<br>мови |  | Харків: Прапор |
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