



## COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
English for Specific Purposes (Political Discourse) / Dalykinė anglų kalba (politinis diskursas)	

Academic staff	Core academic unit(s)
<b>Coordinating:</b> Asist. Adam Mastandrea <b>Other:</b>	Faculty of Philology Institute of Foreign Languages

Study cycle	Type of the course unit
First cycle	Compulsory

Mode of delivery	Semester or period when it is delivered	Language of instruction
Interactive lectures, practice	Semester 6	English

Requisites	
<b>Prerequisites:</b> Contemporary English (I/V, II/V, III/V, IV/V, V/V)	<b>Co-requisites (if relevant):</b>

Number of ECTS credits allocated	Student's workload (total)	Contact hours	Individual work
5	108	32	76

Purpose of the course unit		
<b>General competences:</b> analytical critical thinking; independent work and time management; intercultural communication and teamwork; <b>Subject competences:</b> knowledge and mastery of the English language; communicative skills of the English language; understanding of cultural specifics and knowledge of English speaking cultures; skills of a linguistic researcher.		
Learning outcomes of the course unit	Teaching and learning methods	Assessment methods
Students will be able to raise problematic issues, participate in discussions and advance arguments to support their opinion.	Research methods (synthesis and analysis of information, preparation of a group project and presentation).	Writing an essay.
Students will be able to use the active vocabulary politics; will be able to use politically correct language successfully and effectively both orally and in writing; will be able to support their opinion on political issues; will be able to participate in, prepare, and make presentations.	Research methods (synthesis and analysis of information, preparation of a group project and presentation).	Debates. Presentations and group projects.
Students will be able to motivate colleagues to pursue common goals; to distribute tasks and take initiative and responsibility for the results achieved.	Research methods (synthesis and analysis of information, preparation of a group project and presentation).	Debates. Presentations and group projects.
Students will be able to work independently, plan their time and adhere	Research methods (synthesis and analysis of information, preparation of	Debates. Presentations and group projects.

to deadlines by choosing appropriate strategies for the performance of tasks.	a group project and presentation).	
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Content	Contact hours							Individual work: time and assignments	
	Lectures	Tutorials	Seminars	Workshops	Laboratory work	Internship	Contact hours, total	Individual work	Tasks for individual work
1. Introduction to the EU and its major policies. Socio-linguistic perspective.	3		2				5	10	To develop a critical understanding of the political language use in the context of major EU policies.
2. EU policies and framing: general guidelines for analysis	3		2				5	10	To analyse the recurrent framing patterns in the context of the EU policies.
3. The EU economic policy and youth employment	2		2				4	10	To analyse how the EU economic policy is linguistically framed.
4. The EU climate change policy and sustainability.	2		2				4	10	To analyse how climate change policy in the EU is linguistically framed.
5. The EU Charter of fundamental rights. Gender equality. A case of abortion policy across the EU.	2		2				4	9	To analyse how abortion policy in the EU is linguistically framed.
6. The EU policy of international cooperation. The concept of multilateralism.	2		2				4	9	To analyse how EU foreign policy is linguistically framed.
7. Academic debate	2		4				6	20	To provide a research-based reasoning line with sufficient analysis and specific examples.
<b>Total</b>	<b>16</b>		<b>16</b>				<b>32</b>	<b>76</b>	

Assessment strategy	Weight %	Deadline	Assessment criteria
Debates	50%	During the course	<b>Debate (50 points):</b> <ul style="list-style-type: none"> <li>Structure (introduction/status quo, research-based argument, evidence, conclusions) (10 p.).</li> <li>Content (logical consistency of arguments, well-chosen and specific support) (25 p.).</li> <li>Delivery (fluency, eye contact, intelligibility) (15 p.).</li> </ul>
Final test	50%	Week 15	<b>Final test (50 points):</b> <ul style="list-style-type: none"> <li>Key concepts (10 p.).</li> <li>Types of framing and their examples (15 p.).</li> <li>Analysing a specific example related to the EU policy and its framing aspects (25 p.).</li> </ul>

Author (-s)	Publishing year	Title	Issue of a periodical or volume of a publication	Publishing house or web link
<b>Required reading</b>				
Burr, V.	2016	Social Constructionism		Routledge
Musolff, A. (2023). 10. Metaphorical framing in political discourse.	2023	Metaphorical framing in political discourse	<i>Handbook of Political Discourse</i>	Elgar
Chilton, P.	2004	Analysing political discourse: Theory and practice.		Routledge
Beyers, J., Dür, A., & Wonka, A.	2018	The political salience of EU policies.	<i>Journal of European Public Policy</i> 25(11)	
<b>Recommended reading</b>				
van Dijk, Teun A.	2023	Analysing frame analysis: A critical review of framing studies in social movement research.	<i>Discourse Studies</i> 25 (2)	

Updated: 2025.10.20