



COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
Foreign language (Spanish) I/IV	

Academic staff	Core academic unit(s)
Coordinating: lecturer Carlos García Fernández	Faculty of Philology
Others: lecturer Claudia Medrano González	Institute for the Languages and Cultures of the Baltic; Institute for Literary, Cultural and Translation Studies

Study cycle	Type of the course unit
First cycle	optional

Mode of delivery	Semester or period when it is delivered	Language of instruction
In classroom	Autumn semester	Spanish, English

Requisites	
Prerequisites: none	Co-requisites (if relevant): None

Number of ECTS credits allocated	Student's workload (total)	Contact hours	Individual work
5	130	64	66

Purpose of the course unit
<p>To reach A1 proficiency in Spanish.</p> <p>National and foreign language skills: ability to communicate in the national and other foreign languages in professional situations.</p> <p>Intercultural competence and the ability to work in a group with shared human values: the ability to work in a multicultural environment, to communicate, and to work together in order to achieve common goals.</p> <p>Foreign language skills and knowledge.</p>

Learning outcomes of the course unit	Teaching and learning methods	Assessment methods
<p>In addition to the main language of study, students will have acquired: basic written and oral communication skills to communicate in Spanish in different contexts in A1 level;</p> <p>will be able to work and learn effectively in a group: share work tasks, take responsibility for its results, motivate group members to work together to achieve common goals;</p> <p>will be able to interact and collaborate constructively with people from Romance cultures by understanding and respecting the specificities of their traditions and communication culture;</p> <p>will acquire a basic knowledge of the Spanish language system and usage;</p>	<p>Communication methods (exercises); traditional teaching methodology (explanations of keywords, concepts, structures, video and audio demonstration, illustration of examples, discussion of material); active teaching/learning methods (dialogues, situations, comprehension of audio-visual information, work in pairs, group tasks, discussions).</p>	<p>Written and oral exam at the end of the semester; assignments completed during the semester (short essays, tests, grammar homework).</p>

will acquire the philological knowledge to read and analyse professional texts in Spanish language.		
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Content	Contact hours							Individual work: time and assignments	
	Lectures	Tutorials	Seminars	Workshops	Laboratory work	Internship	Contact hours, total	Individual work	Tasks for individual work
1. Introduction to Spanish (origin, distribution, usage). Alphabet, pronunciation, and accentuation norms. Noun gender and number categories. Indefinite and definite articles. Personalisation of the verbs <i>ser, estar, haber, tener</i> . Greeting and farewell phrases. Introducing oneself, introducing another person. First conversation. Word order in Spanish sentences. Constructing interrogative sentences.				8			8	5	Listening, pronunciation, speaking, reading, and grammar exercises. Lexical games. Oral and written exercises. Text writing. Preparation for group work and discussion.
2. Basic personal information: age, education, occupation, nationality. Ordinal and cardinal numbers. Conjugation of regular verbs in the present tense.				6			6	5	Listening, pronunciation, speaking, reading, and grammar exercises. Lexical games. Oral and written exercises. Work in pairs and independently.
3. The environment around people. Local prepositions. Locating objects in space. Spanish language distribution in Spain and the Americas (differences in pronunciation and culture).				6			6	3	Listening, pronunciation, speaking, reading, and grammar exercises. Writing of short texts.
4. Physical description. Combining nouns and adjectives. Describing famous people (members of society, family members, coursemates). Demonstrative pronouns (<i>este, esta...</i>).				6			6	5	Listening, pronunciation, speaking, reading, and grammar exercises. Oral and written exercises. Work in pairs. Discussion about famous people.
5. A person and his or her family: family members, their characteristics, and hobbies. Vocabulary describing family relationships. Description of appearance and character. Personal and possessive pronouns.				6			6	6	Listening, pronunciation, speaking, reading, and grammar exercises. Writing of short texts.
6. Home, food, shops. Description of the time. Irregular present tense verbs. Reflexive verbs. Hours and time. Situations at home (getting up in the morning, breakfast, lunch, dinner, bedtime). Eating habits, products, dishes.				6			6	7	Listening, speaking, reading, and grammar exercises. Description of one's daily routine.
7. City, transport, travel. Grading adjectives and adverbs. Comparison				6			6	6	Listening, speaking, reading, and

expressions. Situations at bus, train stations, airport, bus stops.								grammar exercises. Discussion in groups.
8. Daily life, hobbies, clothes. The verbs <i>gustar</i> , <i>encantar</i> . Indirect complement pronouns. Approval, denial.			6			6	8	Listening, speaking, reading, and grammar exercises. Presentation of hobbies.
9. Repetition of grammar topics.			2	4		6	7	Grammar exercises. Second test.
10. Home, housework, workplace, services. Holidays in Spain. Future tense construction <i>ir + a + infinitivo</i> .			4			4	6	Listening, speaking, reading, and grammar exercises. Dialogues.
11. Preparing for the exam. Taking the exam.			4			4	8	Different types of repetition tasks.
Total			6	58		64	66	

Assessment strategy	Weight %	Deadline	Assessment criteria
1. Level of participation and involvement in the lessons attended, participation in discussions, completion of practical tasks	20 %	During the semester	Interaction with the teacher, level of correct completion of exercises, level of interaction and implication in conversation exercises.
2. Written exam	40 %	Examination on session	10 (excellent). Excellent, exceptional knowledge and skills. 95-100% of tasks are completed correctly. 9 (very good). Strong, good knowledge and ability. 85-94% of the tasks are completed correctly. 8 (good). Above-average knowledge and ability. 75-84% of the tasks are completed correctly. 7 (average). Average knowledge and ability, with some minor errors. 65-74% of the tasks are completed correctly. 6 (satisfactory). Knowledge and ability below average with some errors. 55-64% of the tasks are completed correctly. 5 (weak). Knowledge and skills meet the minimum requirements. 51-54% of the tasks are completed correctly. 4, 3, 2, 1. Does not meet the minimum requirements.
3. Oral exam	40 %	Examination on session	Grade based on points (assessment of all language skills: pronunciation, fluency, coherence, response to situation, lexical richness, grammatical correctness).

Author (-s)	Publishing year	Title	Issue of a periodical or volume of a publication	Publishing house or web link
Required reading				
Grupo Edebé	2002	<i>Vive el español. Nivel 1</i>		Barcelona: Edebé
Equipo Prisma	2002	<i>Prisma A1. Comienza (Libro del alumno, Libro de ejercicios)</i>		Madrid: Edinumen
Luis Aragonés, Ramón Palencia	2006	<i>Gramática de uso del español: teoría y práctica. A1-B2</i>		Madrid: Ediciones SM
Recommended reading				
J. Corpas, A. Garmendia, C. Soriano	2005	<i>Aula Internacional 1</i>		Barcelona: Difusión