



COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
Migration and Sustainability Migracija ir tvarumas	

Academic staff	Core academic unit(s)
Coordinating: dr. Ingrida Gečienė-Janulionė Other: dr. Irma Budginaitė-Mačkinė, dr. Kristina Šliavaite	Faculty of Philosophy, Institute of Sociology and Social Work, Universiteto g. 9, Vilnius Faculty of Philosophy, Institute of Asian and Transcultural Studies, Universiteto g. 5, LT-01122, Vilnius Faculty of History, (Post)authoritarian Landscapes Research Centre, Universiteto g. 7, LT-01122, Vilnius

Study cycle	Type of the course unit
First	Compulsory

Mode of delivery	Semester or period when it is delivered	Language of instruction
Face-to-face and individual work	4 th semester (spring)	English

Requisites	
Prerequisites: No	Co-requisites (if relevant): No

Number of ECTS credits allocated	Student's workload (total)	Contact hours	Individual work
5	135	48	87

Purpose of the course unit		
Learning outcomes of the course unit	Teaching and learning methods	Assessment methods
The students will be able to identify, define and critically assess the problems of societal development and demographic change and propose strategic solutions.	Problem oriented lectures, seminars (analysis and discussion of assigned scientific texts, oral presentations), individual studies (search and analysis of theme related scientific texts), presentations.	Active participation in the seminars (voicing grounded opinion in seminar discussions, seminar presentations).
The students will understand the concepts and approaches of social responsibility and equal opportunities in the context of migration and will be able to apply them in socio-culturally diverse contexts to promote human rights of migrants and empower communities in the host countries.		Active participation in the seminars (voicing grounded opinion in seminar discussions, seminar presentations).

The students can independently define social research problems pertaining to societal development caused by migration trends.	Problem oriented lectures, seminars (analysis and discussions of scientific texts and data sets), individual studies (search and analysis of scientific texts and sets of data), seminar presentations on case studies.	Active participation in the seminars, execution of the practical exercises.
The students will be able to find and critically evaluate, interpret, and systematize relevant information about migration from national and international primary and secondary sources.	Individual studies (search and analysis of scientific texts and sets of data), seminar presentations on case studies.	
The students will be able to explain, evaluate, and anticipate local and global future societal social processes, assessing trends in demographics, migration, public policy, and other relevant changes.	Problem oriented lectures, seminars, individual studies and oral presentations.	Active participation in the seminars, execution of the practical exercises, final exam.

Content	Contact hours							Individual work: time and assignments	
	Lectures	Tutorials	Seminars	Workshops	Laboratory work	Internship	Contact hour	Individual work	Tasks for individual work
1. Introduction	2						2	6	Individual work on literature review of migration and sustainability. <u>Required:</u> - Adger et al. (2024). Migration and Sustainability. PNAS, Vol. 121. No. 3. https://doi.org/10.1073/pnas.2206193121 <u>Recommended:</u> - Gavonel et al. (2021). The migration-sustainability paradox: transformations in mobile worlds. Current Opinion in Environmental Sustainability. Vol. 49, April 2021, Pages 98-109. https://doi.org/10.1016/j.cosust.2021.03.013
2. Situating climate migration. Global and local migration, types of migration.	2						2	6	Preparation for participation in debates about important approaches in migration and sustainability research. <u>Required:</u> - Luthra et al. (2016). Types of Migration: The Motivations, Composition, and Early Integration Patterns of "New Migrants" in Europe. International Migration Review 52(2). DOI: 10.1111/imre.12293 <u>Recommended:</u> - Talleraas. C. (2022). Migration Forms: What Forms of Migration Can Be Distinguished? In Introduction to Migration Studies. Springer. pp 111–116. Available open access: https://link.springer.com/chapter/10.1007/978-3-030-92377-8_6

3. Environmental migration causes: environmental change, including rising temperatures, water insecurity and an increase in extreme weather, etc. Migration as a climate adaptation strategy.	2		2				4	4	Preparation for seminar on course research project design.
4. Climate refugees/ environmental migrants: numbers and sociodemographic features, countries with most climate refugees. Migration and displacement.	2		2				4	4	Preparation for seminar on survey and interviews questionnaire design
5. Climate migration policy challenges and responses. Fair or misguided, xenophobic policies. State and non-State actors, measures of blocking, targeting, exploiting, or failing to accommodate climate migration. Helping low-emitting and climate vulnerable countries, who receive the most migration and displacement.	2		2				4	6	Reading a selection of articles taken from major journals in the discipline. <u>Required:</u> - Cullen, M. & Scott, M. (Eds.). (2024). Nordic Approaches to Climate-Related Human Mobility. Routledge. <u>Recommended:</u> - Geddes et al. (2012). Migration, environmental change, and the 'challenges of governance'. Environment and Planning C: Government and Policy 2012, vol. 30, pages 951 – 967. doi:10.1068/c3006)ed.
6. Challenges of climate migration to democracy. Contribution to instability when it upsets socioeconomic, political, and demographic dynamics;	2		2				4	10	Participating in course project research.

livelihoods, humanitarian crises, and unmet political grievances.									
7. Gender and family in climate migration, transnational families. Gendered effects of climate change on population movement. Production and reproduction of migration related vulnerabilities in families and households. Transnational familyhood in the context of neo-liberal globalisation and global warming	2						2	4	Reading suggested articles and/or book chapters. <u>Required:</u> - Lama, P. et al. (2021), Gendered dimensions of migration in relation to climate change, <i>Climate and Development</i> , 13(4), 326–336 <u>Recommended:</u> - Bryceson (2022), Transnational Families and Neo-Liberal Globalisation, <i>Nordic Journal of Migration Research</i> , 12(2), 120–138.
8. International student mobility (ISM) and its environmental impacts. Social inequalities in access to and during ISM. Environmental considerations for education-related mobility. Climate change as a threat and an opportunity for internationalisation of higher education and alternatives forms of ISM.	2						2	4	Reading suggested articles and/or book chapters. World cafe discussion on environmental considerations of education-related mobility. <u>Required:</u> - Campbell, A. et al. (2023), Promoting International Student Mobility for Sustainability? Navigating Conflicting Realities and Emotions of International Educators, <i>Journal of Studies in International Education</i> , 27(4), 621–637. <u>Recommended:</u> - McCollum, D. & Nicholson, H. (2023), Internationalisation, sustainability and the contested environmental impacts of international student mobility, <i>International Journal of Sustainability in Higher Education</i> , 24(7), 1561–1575.
9. Public discourse on environmental migration and challenges to sustainable societies. Divergent depictions of in Global North and Global South contexts: of victimhood versus	2						2	4	Reading suggested articles and/or book chapters. <u>Required:</u> - Dreher, T. & Voyer, M. (2015), Climate Refugees or Migrants? Contesting Media Frames on Climate Justice in the Pacific, <i>Environmental Communication</i> , 9(1), 58–76. <u>Recommended:</u> - Van Dijk, T. A. (2018), Discourse and migration, <i>Qualitative Research in European Migration Studies</i> , p. 227–245.

self-determination, migrants as active agents of change.									
10. Migration and social cohesion. Conceptualizing and managing diversity: multicultural, intercultural and convivial perspectives and discussions.	2						2	4	Reading suggested articles and/or book chapters. <u>Required:</u> Nowicka, M. and Vertovec, S. (2013) "Comparing Convivialities: Dreams and Realities of Living-With-Difference", European Journal of Cultural Studies 17(4): 341-356. https://doi.org/10.1177/1367549413510414
11. (Im)migration, social justice and equal opportunities: top-down policies and bottom-up experiences and strategies.	2		2				4	6	Reading suggested articles and/or book chapters, empirical analysis of accessible data. <u>Required:</u> - Hölscher, D. (2014) "Considering Nancy Fraser's Notion of Social Justice for Social Work: Reflections on Misframing and the Lives of Refugees in South Africa," Ethics and Social Welfare, 8:1, 20-38, DOI: 10.1080/17496535.2012.744845
12. Constructing and encountering the „other“: race and ethnicity in determining otherness and shaping inclusion.	2		2				4	10	Reading suggested articles and/or book chapters, collection of empirical data (interview). <u>Required:</u> - Brubaker, R., Cooper, F. 2000. "Beyond "Identity"". Theory and society 29: 1–47. https://www.jstor.org/stable/3108478 - Eriksen T.H. (2010) "The Social Organization of Cultural Distinctiveness", In: Thomas Hylland Eriksen Ethnicity and Nationalism.pp.43-69, Pluto Press.
13. Religious diversity and social cohesion of societies. Muslim identities and gender stereotypes.	2		2				4	10	Reading suggested articles and book chapters, collection of empirical data (interview). <u>Required:</u> - Mohiuddin, A. (2017) "Muslims in Europe: Citizenship, multiculturalism and integration", Journal of Muslim Minority Affairs, 37 (4), 393–412. - Abu-Lughod, L. (2002) Do Muslim Women really need saving? Anthropological Reflections on Cultural Relativism and its others, American Anthropologist, 104 (3): 783–790.
14. Forced migration, trauma narratives and inclusion.	2		2				4	4	Reading suggested articles and book chapters. <u>Required:</u> - Jackson, M.(2008) "The Shock of the New: on migrant imaginaries and critical transitions", ETHNOS 73 (1): 57-72.
15. Memories that divide and unite: the role of social memory in	2						2		Reading suggested articles and book chapters, collection of empirical data (interview). <u>Required:</u>

constructing togetherness.									- Klumbytė, N. & Šliavaitė, K. (2021) Sovereignty and political belonging in post-Soviet Lithuania: ethnicity, migration and historical justice, Journal of Baltic Studies 52 (3): 437-454, https://doi.org/10.1080/01629778.2021.1944237
16. Final summary	2						2	5	Presentations of research projects.
Total	32		16				48	87	

Assessment strategy	Weight %	Deadline	Assessment criteria
Active participation in seminars	20	During semester	Students will be expected to demonstrate both the knowledge during the course, as well as their abilities to apply it in a given situation: • to contribute to discussion, to engage with other participants, to critically evaluate arguments, to raise constructive meaningful questions, to offer creative solutions to problems or advice (10% of grade). • to execute practical exercises (10% of grade).
Mid-term test	20	In the middle of semester	Students will be expected to pass a test based on lectures material: mid-term test based on 1-9 lectures materials
End-term test	20	End of semester	Students will be expected to pass a test based on lectures material: an end-term test based on 10-15 lectures material.
Quantitative research project	20	During semester	Every student will be expected to conduct a survey, each student will need to collect 10 filled questionnaires (20% of grade).
Qualitative research project	20	During semester	Every student will be expected to conduct 2 interviews with migrants and work on report which has to be presented orally and submitted in written form (20 per cent of grade)

Author (-s)	Publishing year	Title	Issue of a periodical or volume of a publication	Publishing house or web link
Required reading				
Abu-Lughod, L.	2002	Do Muslim Women really need saving? Anthropological Reflections on Cultural Relativism and its others	American Anthropologist 104 (3): 783–790	https://doi.org/10.1525/aa.2002.104.3.783
Adger, W. N. et al.	2024	Migration and Sustainability	PNAS, 121(3), 121 (3) e2206193121	https://doi.org/10.1073/pnas.2206193121
Brubaker, R., Cooper, F.	2000	Beyond “Identity”	Theory and society 29: 1–47	https://www.jstor.org/stable/3108478
Campbell, A. C., Nguyen, T., &	2023	Promoting International Student Mobility for	Journal of Studies in International Education,	https://doi.org/10.1177/10283153221121386

Stewart, M.		Sustainability? Navigating Conflicting Realities and Emotions of International Educators.	27(4), 621–637	
Cullen, M. & Scott, M. (Eds.)	2024	Nordic Approaches to Climate-Related Human Mobility		Routledge
Dreher, T., & Voyer, M.	2015	Climate Refugees or Migrants? Contesting Media Frames on Climate Justice in the Pacific.	Environmental Communication, 9(1), 58–76.	https://doi.org/10.1080/17524032.2014.932818
Eriksen, T. H.	2010	The Social Organization of Cultural Distinctiveness	In: Thomas Hylland Eriksen Ethnicity and Nationalism, 43–69	Pluto Press
Hölscher, D.	2014	Considering Nancy Fraser's Notion of Social Justice for Social Work: Reflections on Misframing and the Lives of Refugees in South Africa	Ethics and Social Welfare, 8:1, 20–38	DOI: 10.1080/17496535.2012.744845
Jackson, M.	2008	The Shock of the New: on migrant imaginaries and critical transitions	ETHNOS 73 (1): 57–72.	https://doi.org/10.1080/00141840801927533
Klumbytė, N. & Šliavaitė, K.	2021	Sovereignty and political belonging in post-Soviet Lithuania: ethnicity, migration and historical justice	Journal of Baltic Studies 52 (3): 437–454	https://doi.org/10.1080/01629778.2021.1944237
Lama, P., Hamza, M., & Wester, M.	2021	Gendered dimensions of migration in relation to climate change.	Climate and Development, 13(4), 326–336.	https://doi.org/10.1080/17565529.2020.1772708
Luthra, R. et al.	2016	Types of Migration: The Motivations, Composition, and Early Integration Patterns of “New	International Migration Review 52(2)	DOI: 10.1111/imre.12293

		Migrants" in Europe		
Mohiuddi n, A.	2017	Muslims in Europe: Citizenship, multiculturalism and integration	Journal of Muslim Minority Affairs, 37(4), 393–412.	https://doi.org/10.1080/13602004.2017.1405512
Nowicka, M. & Vertovec, S.	2013	Comparing Convivialities: Dreams and Realities of Living-With-Difference	European Journal of Cultural Studies 17(4): 341–356	https://doi.org/10.1177/1367549413510414
Recommended reading				
Bryceson , D. F.	2022	Transnational Families and Neo-Liberal Globalisation.	Nordic Journal of Migration Research, 12(2), 120–138.	https://www.jstor.org/stable/48711605
Gavonel, M. F. et al.	2021	The migration-sustainability paradox: transformations in mobile worlds	Current Opinion in Environmental Sustainability, 49, 98–109	https://doi.org/10.1016/j.cosust.2021.03.013
Geddes, A. and others (2012).	2012	Migration, environmental change, and the 'challenges of governance'	Environment and Planning C: Government and Policy 2012, volume 30, 951–967	doi:10.1068/c3006)ed
McCollum, D., & Nicholson, H.	2023	Internationalisation, sustainability and the contested environmental impacts of international student mobility.	International Journal of Sustainability in Higher Education, 24(7), 1561–1575.	https://doi.org/10.1108/IJSHE-09-2022-0299
Talleraas , C.	2022	Migration Forms: What Forms of Migration Can Be Distinguished?	In: Introduction to Migration Studies. Springer. pp 111–116	https://link.springer.com/chapter/10.1007/978-3-030-92377-8_6
Van Dijk, T. A.	2018	Discourse and migration.	Qualitative Research in European Migration Studies, 227–245.	https://library.oapen.org/handle/20.500.12657/29754