COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
Foreign language (Swedish) A1 I/IV **Užsienio kalba (švedų) I/IV**	

Academic staff	Core academic unit(s)
Coordinating: lect. Ramunė Dambrauskaitė Muralienė **Other:**	Institute for the Languages and Cultures of the Baltic, Centre for Scandinavian Studies

Study cycle	Type of the course unit
First	Individual study course

Mode of delivery	Semester or period when it is delivered	Language of instruction
Seminars, individual study	Autumn or spring term	English/Lithuanian (Swedish)

Requisites	
Prerequisites: None	**Co-requisites (if relevant):** None

Number of ECTS credits allocated	Student's workload (total)	Contact hours	Individual work
5	135	64	71

Purpose of the course unit
Acquisition of basic Swedish language skills, achieving the A1 level of language proficiency according to the Common European Framework of Reference for Languages; development of listening and speaking, reading and writing skills, fostering linguistic, sociolinguistic, and pragmatic competences.

Learning outcomes of the course unit	Teaching and learning methods	Assessment methods
students will understand and use known expressions and simple phrases in particular everyday situations, have knowledge in the language studied and culture of the country, students will understand non-complicated adapted texts and conversation recordings regarding known topics and convey their contents, students will be able to tell about themselves and their acquaintances, give personal-type questions and answer them.	Communicative language teaching method; situational role-play;group and pair work; various grammatical and lexical tasks; small-scale written works; reading/listening to adapted texts and audio recordings about current issues in the country of the studied language.	Cumulative assessment: 20% work during the term; 40% written exam and 40% oral exam.

Ability to work in a group.	Work in discussion groups.	Formative assessment - feedback in pairs and groups. Summarizing discussions for the whole audience.

Content	Contact hours							Individual work: time and assignments	
	Lectures	Tutorials	Seminars	Workshops	Laboratory work	Internship	**Contact hours, total**	**Individual work**	**Tasks for individual work**
1.Swedish culture and society	-	-	-	10	-	-	**10**	**4**	Reading and discussion of texts
2. Basics of Swedish grammar (gender of nouns, article, inflexion, adjective forms, most commonly used verb tenses, word order in a sentence, etc.)	-	-	-	16	-	-	**16**	**25**	Grammar exercises, tasks on word combinations and sentence formation, writing tasks, tasks for error analysis
3. Swedish pronounciation, intonation, prosody	-	-	-	8	-	-	**8**	**6**	
4. Development of listening comprehension skills	-	-	-	4	-	-	**4**	**4**	Listening to audio recordings and completion of related tasks
5. Reading and discussing adapted literature in groups	-	-	-	8	-	-	**8**	**8**	Reading and analysis of fiction and non-fiction texts, vocabulary tasks
6. Development of speaking skills	-	-	-	18	-	-	**18**	**24**	Monologues, dialogues, role-playing games, group and individual presentations
Total				**64**			**64**	**71**	

Assessment strategy	Weight %	Deadline	Assessment criteria
Work during the term	20	Throughout the term	Active participation in exercises (mandatory attendance of no less than 70%). Timely submission of all tasks. Quality of completed assignments (written/oral). Progress in skills.
Oral exam	40	Examination session	Presentation of one of several prepared topics, conversation on that topic. Evaluation criteria: clear pronunciation, fluency of narration, coherence, use of simple grammatical forms and lexical resources, ability to understand and respond to simple questions on the given topic.
Written exam	40	Examination sesssion	The exam consists of tasks on grammar, listening, reading, and writing. 10 points - 95-100% of tasks completed well; lower grades decrease by 10% each. Criteria for essay evaluation: content (addressing the task), language (ability to use basic sentence patterns, simple phrases, and other basic expression means), vocabulary (ability to use basic vocabulary correctly).

			Work during the semester is assessed with a grade, which constitutes 20% of the final grade. The exam is considered passed if the evaluation of the written or oral exam is not lower than 5 points without rounding up and if the total exam grade, before rounding to the nearest whole number, is not less than 5.0 points.

The use of Artificial Intelligence (AI) and Generative Artificial Intelligence (GenAI) is acceptable for learning purposes (e.g., to explore ideas, search for information, clarify concepts, and support learning in this course), however, the student assumes full responsibility for the final result. The Guidelines on the Use of Generative Artificial Intelligence at the Faculty of Philology apply:https://www.flf.vu.lt/dokumentai/GenAI_guidelines_EN.pdf Undeclared AI use or presenting AI-generated work as your own may constitute academic misconduct. Use of AI during tests is prohibited.

Author (-s)	Publishing year	Title	Issue of a periodical or volume of a publication	Publishing house or web link
Required reading				
Paula Levy Scherrer, Karl Lindemalm	2014	*Rivstart A1 + A2, Textbok*		Natur & Kultur, Stockholm
Paula Levy Scherrer, Karl Lindemalm	2014	*Rivstart A1 + A2, Övningsbok*		Natur & Kultur, Stockholm
Ramunė Dambrauskaitė Muralienė	2022	*Švedų kalbos gramatika / Swedish Grammar. Mokomoji knyga (Scandinavistica Vilnensis: mokomosios knygos, nr. 16)* *E-book:* Vol 16 (2022): Ramunė Dambrauskaitė Muralienė. Švedų kalbos gramatika / Swedish Grammar | Scandinavistica Vilnensis (vu.lt)		Vilniaus universiteto leidykla, Vilnius
Ramunė Dambrauskaitė-Muralienė, Erika Sausverde (sud.)	2012	*Švedų-lietuvių kalbų žodynėlis. Svensk-litauiskt lexikon*		Tyto alba, Vilnius
Recommended reading				
Gunnar Hellström	1994	*Första övningsboken i svensk grammatik*		Bonniers, Uppsala
Cecilia Fasth, Anita Kannermark	2016	*Form i fokus, Övningsbok i svensk grammatik, Del A*		Folkuniversitetets förlag, Uppsala
Anders Olsson	2011	*Svenska 123. Övningsbok. Grammatik och ordbildning*		Utbildningsstadens förlag, Göteborg

REVISED 2026-11-19