COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
Modern German IV/V / Šiuolaikinė vokiečių kalba IV/V d.	

Academic staff	Core academic unit(s)
Coordinating: Assoc. Professor Dr Dalius Jarmalavičius **Other:** Assoc. Professor Dr Virginija Jūratė Pukevičiūtė	Faculty of Philology, Institute for the Languages and Cultures of the Baltic, Department of German Philology

Study cycle	Type of the course unit
First cycle	Compulsory

Mode of delivery	Semester or period when it is delivered	Language of instruction
Interactive lectures, language practice in class, and students' independent work	Semester 4	German

Requisites	
Prerequisites: German language skills at level B1.1	**Co-requisites (if relevant):** None

Number of ECTS credits allocated	Student's workload (total)	Contact hours	Individual work
5	133	96	37

Purpose of the course unit		
To develop: general competences: analytical critical thinking; independent work and time management; intercultural communication and teamwork; subject competences: knowledge and mastery of the German language system; communicative skills in German language.		
Learning outcomes of the course unit	**Teaching and learning methods**	**Assessment methods**
Students will develop knowledge in all language skills (reading, writing, speaking, and listening) oriented towards the B1.2 – B2.1 language level, as defined by the Common European Framework of Reference for Languages (CEFR), and will be able to apply these skills in practice.	Methods of active learning (interactive lecture, explanatory teaching, simulation, discussions in groups and in pairs, and text reading). Traditional methods (usage of audio and video recordings, slide shows, creation of short narratives, information search).	Open-ended, semi-open-ended, and closed-ended tasks (listening, reading, writing). Frontal and individual testing, compositions, and reports.
Students will be able to understand written and spoken words and phrases about themselves, their families, and their environment; they will be able to understand and follow requests, answer questions, and understand short	Methods of active learning (interactive lecture, explanatory teaching, simulation, text reading). Traditional methods (usage of audio and video recordings, slide shows,	Open-ended, semi-open-ended, and closed-ended tasks (listening, reading, writing). Frontal and individual testing, compositions, and reports.

narrations, provided the interlocutor speaks clearly and slowly.	creation of short narratives, information search).	
Students will be able to participate in a conversation to achieve communication goals successfully, provided the interlocutor is willing to repeat and paraphrase, explain, and help formulate ideas. They will also be able to discuss their own experiences, including their families and environment.	Methods of active learning (interactive lecture, explanatory teaching, simulation, text reading). Traditional methods (usage of audio and video recordings, slide shows, creation of short narratives, information search).	Open-ended, semi-open-ended, and closed-ended tasks (listening, reading, writing). Making a short report. Test (open-ended and closed-ended tasks).
Students will be able to organize independent learning while choosing suitable strategies for implementing assignments and managing their time. They will be able to locate necessary materials in libraries and on the Internet, and to critically assess their own and their fellow students' achievements.	Individual completion of tasks; individual preparation for presentation and oral and writing tasks.	

Content	**Contact hours**							**Individual work: time and assignments**	
	Lectures	Tutorials	Seminars	Workshops	Laboratory work	Internship	**Contact hours, total**	**Individual work**	**Tasks for individual work**
Famous towns and cities in Germany. Information about cities (sights, museums, cultural assets, etc.). Green cities, green areas and spaces in towns or cities. Presenting the main towns and cities. Talking about green cities in Germany. Grammar: Relative clauses, participles as adjectives, declension of adjectives after the definite and indefinite articles, and locative prepositions.				**12**			**12**	**5**	Various pronunciation, reading, listening, and writing tasks, as well as exercises on vocabulary and grammar, were mastered and consolidated on the given topics. Exercises for deepening understanding of topics and for self-study.
Products, (green) consumption, and sustainability. Shopping habits and special offers, product presentation, labels, and the image of advertising. Lottery and money. Analysing and writing advertising copy and complaints. Grammar: Passive voice with modal verbs. Subjunctive (*Konjunktiv II*) and unreal conditional sentences. Comparison of adjectives and adverbs.				**18**			**18**	**7**	
Travel, environment, transport. Holiday planning, holiday activities, and a report on travel experiences. Discussion about				**16**			**16**	**6**	

the advantages and disadvantages of different types of traffic. Grammar: Tenses of verbs: Past Perfect (*Plusquamperfekt*). Temporal subordinate clauses. Alternative conjunctions (*sowohl … als auch*, *nicht nur … sondern auch*, *weder … noch*).									
Media and news, impact of print and digital media in everyday life, social networks and communication, media usage, and reading habits. Comments on graphic content, interpretation and discussion of statistical data. Grammar: Noun-verb constructions, prepositions used to indicate a source. Passive sentences formed with *sein* + *zu* constructions.				**16**			**16**	**6**	
Innovation and creativity. Famous inventors/explorers and their inventions/discoveries. Ideas, promoting creativity and research. Creative thinking and development of innovations. Benefiting from creativity. Grammar: Grammatical gender of nouns. Prepositions with the genitive case. Subordinate clauses of manner with the conjunction *indem*. Verbs and adjectives with a prepositional object.				**18**			**18**	**7**	
History and politics: some facts about history and politics in Germany, Austria and Switzerland. Political systems in German-speaking countries, information about leading politicians. Grammar: Temporal subordinate clauses with *wenn* and *als*. Overview of the use of prepositions. Word order in coordinate clauses: inversion.				**16**			**16**	**6**	
Total				**96**			**96**	**37**	

Assessment strategy	Weight %	Deadline	Assessment criteria
Cumulative assessment: Performance during the language activities in class (this assessment is obligatory)	50%	During the semester	Active participation in class and 100% to 95% completed tasks, including all tests taken on topics studied during the semester: 5 points. Active participation in class 94% to 85% completed tasks, including all tests taken on topics studied during the semester: 4 points. Active participation in class and 84% to 75% completed tasks, including all tests taken on topics studied during the semester: 3 points.

			Participation in class and 74% to 65% completed tasks, including all tests taken on topics studied during the semester: 2 points. Participation in class and 64% to 55% tasks completed (sufficient preparation for tasks), including all tests taken on topics studied during the semester: 1 point.
Midterm test (this assessment is obligatory)	20%	During the semester (in March)	The tasks in the test are based on the topics discussed in the course. *The scale of assessment:* 100 – 95% = **10**; 94 – 85% = **9**; 84 – 75% = **8**; 74 – 65% = **7**; 64 – 55% = **6**; 54 – 45% = **5**; 44 – 35% = **4**; 34 – 25% = **3**; 24 – 15% = **2**; 14 – 5% = **1**; 4 – 0% = **0**
Final test (this assessment is obligatory)	30%	During examination time (in June)	The final test consists of tasks in listening (25%), reading (25%), writing (25%), and speaking (25%). *The scale of assessment:* 100 – 95% = **10**; 94 – 85% = **9**; 84 – 75% = **8**; 74 – 65% = **7**; 64 – 55% = **6**; 54 – 45% = **5**; 44 – 35% = **4**; 34 – 25% = **3**; 24 – 15% = **2**; 14 – 5% = **1**; 4 – 0% = **0**
Final mark	100%		50% performance during participation in class activities + 20% Mid-term test + 30% Final test. In case of absence from 55% or more of practical activities in class and without submitting completed tasks, students are not permitted to take the midterm test and final examination. Notice: Generative AI tools must be used and declared in accordance with the procedures established by the Faculty of Philology at Vilnius University. Any undeclared use of such tools, or any use that violates these procedures, constitutes a breach of academic integrity.

Author (-s)	Publishing year	Title	Issue of a periodical or volume of a publication	Publishing house or web link
Required reading				
Buscha, Anne/ Szita, Szilvia	2023	Spektrum Deutsch B1+. Integriertes Kurs- und Arbeitsbuch für Deutsch als Fremdsprache. 2. Auflage		Leipzig: Schubert-Verlag
Anne Buscha, Szilvia Szita	2021	Begegnungen B1+. Integriertes Kurs- und Arbeitsbuch für Deutsch als Fremdsprache. 3. Auflage		Leipzig: Schubert-Verlag
Buscha, Anne/ Szita, Szilvia	2021	Spektrum Deutsch B2. Integriertes Kurs- und Arbeitsbuch für Deutsch als Fremdsprache. 1. Auflage		Leipzig: Schubert-Verlag
Sabrina Schmohl, Britta Schenk, Sandra Bleiner, Michaela Wirtz, Jana Glaserr	2019	Akademie Deutsch B1+. Intensivlehrwerk mit Audios online. Bd. 3		Ismaning: Hueber Verlag
Recommended reading				

Axel Hering, Magdalena Matussek, Michaela Perlmann-Balme	2025	Deutsch Übungsgrammatik für die Mittelstufe plus B1-C1. 1. Auflage		München: Hueber Verlag
Erwen Schnak	2019	Deutsch intensiv Wortschatz B1. Das Training		Stuttgart: Klett Verlag
		Zusätzliche Aufgaben: Begegnungen, DW Deutsch Lernen		Leipzig: Schubert-Verlag URL: https://schubert-verlag.de/begegnungen_a2.php Deutsche Welle URL: https://learngerman.dw.com/
Billina, Anelli	2018	Deutsch übern. Lesen und Schreiben B1.		München: Hueber Verlag
Billina, Anelli, Geiger Susanne, Techmer, Marion	2018	Deutsch übern. Wortschatz und Grammatik B1.		München: Hueber Verlag

Description updated on 03 November 2026