**COURSE UNIT (MODULE) DESCRIPTION**

| Course unit (module) title | Code |
|---|---|
| **Resistance Movements in Occupied Lithuania (1940–1990)** | |

| Lecturer(s) | Department(s) where the course unit (module) is delivered |
|---|---|
| **Coordinator: dr. Antanas Terleckas** | Vilnius University, Faculty of History,<br>Department of Modern History<br>Universiteto st. 7, Vilnius (2026) |

| Study cycle | Type of the course unit (module) |
|---|---|
| Bachelor | Optional |

| Mode of delivery | Period when the course unit (module) is delivered | Language(s) of instruction |
|---|---|---|
| Face to face | Autumn, Spring | English |

| Requirements for students | |
|---|---|
| **Prerequisites: none** | **Additional requirements (if any): none** |

| Course (module) volume in credits | Total student's workload | Contact hours | Self-study hours |
|---|---|---|---|
| 5 | 131 h | 32 h | 101 h |

Purpose of the course unit (module): programme competences to be developed

To provide an opportunity for students to gain knowledge about the history of resistance movements against Soviet and Nazi regimes in Lithuania, to develop their competences both in understanding the subject-matter, methodology and functions of the discipline and in applying this knowledge in practical situations, to encourage the development of critical thinking and analysing historical sources, to develop analytical, communicational, and working in group skills.

| Learning outcomes of the course unit (module) | Teaching and learning methods | Assessment methods |
|---|---|---|
| 1. Students will gain communication and analytical skills, practice in teamwork while analysing the problems of resistance movements in occupied Lithuania. | Seminars and discussions in which students will go deeper into the problems of different topics to obtain additional knowledge and cultivate the culture of academic discussion. Self-study hours | Active participation in the seminars |
| 2. Knowledge of the development of various stages of resistance movements in Lithuania. | Seminars, self-study hours | Active participation in the seminars |
| 3. Basic understanding of the role of resistance movements in reestablishing Independence and their role in present-day society. | Lectures, self-study of various information sources. | Essay |

| Content: breakdown of the topics | Contact hours | | | | | | | Self-study work: time and assignments | |
|---|---|---|---|---|---|---|---|---|---|
| | Lecutres | Tutorials | Seminars | Exercises | Laboratory work | Internship/work placement | **Contact hours** | **Self-study hours** | **Assignments** |
| 1. The origins of resistance movements | 2 | | | | | | **2** | **5** | Independent reading, analysis of literature, preparation for and participation in the seminars |
| 2. Anti-Nazi movements during the Second World War: Lithuanian, Jewish and communist perspectives | 4 | | | | | | **4** | **10** | Independent reading, analysis of literature, preparation for and participation in the seminars |
| 3. Partisan resistance in Lithuania (1944-53) | 6 | | | | | | **6** | **20** | Independent reading, analysis of literature, preparation for and participation in the seminars |
| 4. **Seminar: everyday life of partisans** | | | 2 | | | | **2** | **10** | Preparation for the seminar, analysis of the literature, preparation of the position on the topic of the seminar and argumentation |
| 5. Soviet attempts to eliminate the armed resistance: methods of infiltration | 2 | | | | | | **2** | **5** | Independent reading, analysis of literature, preparation for and participation in the seminars |
| 6. Unarmed youth movements in Soviet Lithuania: from students and hippies to the self-immolation of Romas Kalanta | 2 | | | | | | **2** | **11** | Independent reading, analysis of literature, preparation for and participation in the seminars |
| 7. Catholic underground and the *Chronicle of the Catholic Church in Lithuania* | 2 | | | | | | **2** | **5** | Independent reading, analysis of literature, preparation for and participation in the seminars |
| 8. 'Liberal' dissidents of the Brezhnev-era Lithuania | 2 | | | | | | **2** | **5** | Independent reading, analysis of literature, preparation for and participation in the seminars |
| 9. Political thought in the underground press (*samizdat*) | 2 | | | | | | **2** | **5** | Independent reading, analysis of literature, |

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| | | | | | | | | | preparation for and participation in the seminars |
| **10. Seminar: KGB persecutions and repressions** | | | 2 | | | | **2** | **10** | Preparation for the seminar, analysis of the literature, preparation of the position on the topic of the seminar and argumentation |
| 11. The role of women in anti-Soviet resistance organisations | 2 | | | | | | **2** | **5** | Independent reading, analysis of literature, preparation for and participation in the seminars |
| 12. Members of the resistance in Independent Lithuania: between active participation and contempt | 2 | | | | | | **2** | **5** | Independent reading, analysis of literature, preparation for and participation in the seminars |
| 13. Memory of the resistance movements: from Soviet interpretations to present-day initiatives | 2 | | | | | | **2** | **5** | Independent reading, analysis of literature, preparation for and participation in the seminars |
| **Total** | 28 | | 4 | | | | **32** | **101** | |

| Assignment strategy | Weight, % | Deadline | Assessment criteria |
|---|---|---|---|
| Active participation at the seminars | 20 | **During each seminar** | Each seminar is evaluated in 10 points system. Total assessment of two seminars consists of 20% of final assessment. **1-4 points** – student is not able to select material and visual information independently, fails to formulate the problem and set the goals and tasks of the topic. **5 points** – the student formulates the topic and problem of the report/presentation, sets the goals and tasks, operates historical facts, but fails to control material according to the problem of the topic and select apropriate visual material. **6-7 points –** the student is able to formulate probems relevent to transnational history, to compare historical events and processes, but fails to apply interdisciplinar aspects and geopolitical concepts during the presentation. **8-9 points** – student is able to formulate major questions of transnational history, competent in comparison of historical developments and selection of the material. The student is able to combine visual material with major questions of the research, is able to generalise different opinions and draw |

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|---|---|---|---|
| | | | conclusions<br>independently.<br>**10 points** – student disclose the topic originally, formulates the<br>problems independently, employs innovative visual material in<br>the presentation, proposes original independente conclusions. |
| Essay | 80 | **Towards the end of the course** | Student submits an essay of 3-4 pages on the chosen topic. Essay and oral discussion of the essay combines 80 % of the final assessment. |

| Author | Year of publication | Title | Issue of a periodical or volume of publication | Publishing house or web link |
|---|---|---|---|---|
| **Compulsory reading** | | | | |
| STREIKUS, Arūnas (edited by) | 2022 | The unknown war: anti-Soviet armed resistance and its legacies | | Routledge |
| BALIUKEVIČIUS, Lionginas | 2008 | The diary of a partisan: a year in the life of postwar Lithuanian resistance fighter Dzūkas | | Pasauliui apie mus |
| ANUŠAUSKAS, Arvydas (General editor) | 2015 | Lithuania in 1940-1991: the history of occupied Lithuania | | Lietuvos gyventojų genocido ir rezistencijos tyrimo centras |
| TERLECKAS, Antanas | 1976 | Respect my rights: an appeal of Antanas Terleckas to J. V. Andropov, chief of the Soviet Secret Police (KGB) | | Lithuanian World Community |
| APPLEBAUM, Anne | 2012 | Iron Curtain: The Crushing of Eastern Europe | | London, Penguin Books |
| **Optional reading** | | | | |
| FISHMAN, David E. | 2017 | The Book Smugglers: Partisans, Poets and Race to Save Jewish Treasures from the Nazis | | ForeEdge |
| BRIER, Robert (edited by) | 2013 | Entangled protest: transnational approaches to the history of dissent in Eastern Europe and the Soviet Union | | Osnabrück |
| POLLACK D., WIELGOHS J. (edited by) | 2004 | Dissent and opposition in communist Eastern Europe: origins of civil society and democratic transition | | Ashgate |
| SNYDER, Timothy | 2010 | Bloodlands: Europe between Hitler and Stalin | | Basic Books |