

## COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
EN: Hungarian language A1.1	
LT: Vengrų kalba A1.1	

Academic staff	Core academic unit(s)		
Coordinating: lect. Márton Zsolnai	Institute for the Languages and Cultures of the Baltic, Centre		
Other: N/A	of Scandinavian Studies		

Study cycle	Type of the course unit		
Ba/BSc and Ma/MSc	Open elective for Individual studies, General university studies and incoming Erasmus students of all faculties		

Mode of delivery	Semester or period when it is delivered	Language of instruction
Face to face seminars	Spring semester	English, Hungarian

Requisites				
Prerequisites:	Co-requisites (if relevant):			
English A2+ is recommended	None			

Number of ECTS credits allocated	Student's workload (total)	Contact hours	Individual work
5	150	64	86

## Purpose of the course unit

The goal of the course unit is to develop communicative competence of the Hungarian language at the A1 level of CEFR. Basic skills of listening, reading, speaking and writing are in the target of the course.

Learning outcomes of the course unit	Teaching and learning methods	Assessment methods
Can understand short, very simple questions and statements, provided they are delivered slowly and clearly and accompanied by visuals or manual gestures to support understanding and repeated if necessary.  Can recognise everyday, familiar words/signs, numbers, prices, dates and days of the week, provided they are delivered clearly and slowly in a clearly defined, familiar everyday context.  Can find information about places, times and prices on posters, flyers and notices.  Can deduce the meaning of a word/sign from an accompanying picture or icon.  Can describe themselves (e.g. name, age, family), using simple words/signs and formulaic expressions, provided they can prepare in advance.  Can ask and answer questions about themselves and daily routines, using short, formulaic expressions and relying on gestures to reinforce the information.	communicative language teaching mixed methods differentiated instruction gamification personalized learning questioning role playing brain storming individual learning group learning active learning	continuous assessment peer feedback skill assessment formative and summative assessment written and oral exam

		Contact hours			Indi	Individual work: time and assignments			
Content		Tutorials	Seminars	Workshops	Laboratory work	Internship	Contact hours, total	Individual work	Tasks for individual work
1. Introduction. Greetings. International words. Wowel harmony (autó, teniszütő). Definite article (a gitár, az autó). Alphabet. Important phrases in the Hungarian class and on the street.			6	·			6	8	
2. Cities and countries, nationalities and languages. Numbers (1-10). To be (én vagyok, te vagy, ő), locative (-ban/-ben), -i suffix, What language? (-ul/-ül), word stress.			6				6	8	
3. Numbers (10-100), occupation, me and my family, regular verb conjugation in present tense, possessive endings (-m,-d), question words (ki? mi? hol?), word order, focus position.			6				6	8	
4. How are you? Objects at home. Describing things. Technical issues. To be (plural). definite and indefinite articles (a/az, egy).			6				6	8	Written assignments, homework
5. Multiple suffixes (in my bag – a táskámban). Negation. Written communication and phone calls.			6				6	8	
6. Characteristic features. Infinitive (-ni). Regular verb conjugation with connecting vowels. Demonstrative pronouns before nouns (ez a/az az a/az), word order of negation.			6				6	8	
7. Time, days, time adverbials, schedules.			6				6	8	
8. Places in the city, express possibility (lehet), principle of tridirectionality,			6				6	8	
9. Vehicles, -val/-vel suffix, affixation of numerals (-as/-es/-ös)			6				6	8	
10. Giving directions, irregular verbs come and go (jön, megy), plural (-k/-ok/-ak/-ek/-ök).			6				6	8	
11. Revision			4				4	6	Revision
Total: 150			64				64	86	

Assessment strategy	Weight %	Deadline	Assessment criteria
Attendance, classwork	25	continuous	Active participation in class is required.
Written exam	25	exam period	Minimum 51% to pass.
Oral exam	25	exam period	Minimum 51% to pass.
Written assignments, homework	25	continuous	Submitting written assignment and homework on a regular basis.

Author (-s)	Publishing year	Title	Issue of a periodical or volume of a publication	Publishing house or web link				
Szilvia Szita, Katalin Pelcz	2020	MagyarOk Kompakt Magyar nyelvkönyv A1 (chapters 1-4.)		University of Pécs. https://mnyi.eu/en/oktatasi- anyagok/magyarok- tankonyvcsalad#magyarok-a1-kompakt				
Szilvia Szita, Katalin Pelcz	2022	The Reader to the MagyarOK A1 textbook (chapters 1-4.)		Institute for Model-based Language Teaching https://mnyi.eu/en/oktatasi- anyagok/tema-es-nyelvhasznalat				
	Recommended reading							
Tamás Görbe, Szilvia Szita, Katalin Pelcz	2023	Systematic Hungarian Grammar		Institute for Model-based Language Teaching https://mnyi.eu/en/oktatasi- anyagok/grammatika-es-nyelvhasznalat				

Last updated: 07.11.2025.