MODULE DESCRIPTION

Module title	Code
Intermediate chinese	

Teacher	Unit
Coordinating: Lin, Yu-Ling **Kiti:**	Vilnius University Institute of Asian and Transcultural Studies Universiteto 5, LT-01513 Vilnius

Cycle of studies	Level of module	Type of module
The first Pirmoji	1 iš 2	

Mode of implementation	Period of instruction	Language of instruction
Auditorium	1 semester	English, Chinese

Requirements for students	
Prerequisities: A1 level	**Additional requirements (if any):** none

Module volume in credits	Total student workload	Contact hours	Independent study hours
5	133	64	69

Aim of module: competences developed by the study programme		
The Intermediate Mandarin program aims to strengthen learners' communicative fluency, expand vocabulary, and deepen grammatical accuracy. Students develop listening, speaking, reading, and writing skills, enhance cultural understanding, and gain confidence in real-life interactions, preparing them for more advanced study and practical use of Mandarin Chinese language in diverse everyday contexts worldwide.		
Learning outcomes of the module	**Study methods**	**Assessment methods**

Students will be able to engage in extended conversations on familiar topics, expressing opinions, preferences, and experiences with increased fluency and accuracy, while using a wider range of vocabulary and sentence structures appropriate to intermediate-level communication.	Phonetic drills, practice	End of term oral exam, student presentation
Students will engage in simple structured conversations on everyday topics, such as daily routine, dining preference, interests, and basic needs. Applying essential vocabulary and sentence patterns.	Active listening, practice, active (self-)studying methods (role plays, dialogue performances	
Students will improve their reading skills by understanding short to medium-length texts written in simplified or traditional Chinese, extracting relevant information, recognizing common grammatical patterns, and interpreting meaning within cultural and contextual frameworks.	texts' reading, practice	End of term exam, (multiple choice and writing), homeworks
Students will gain cultural awareness by understanding the norms and traditions that shape Mandarin Chinese communication. They will learn the importance of respectful language, culturally appropriate expressions, and gestures in various social settings. The course will also introduce key aspects of Chinese festivals, customs, and values, providing students with the context needed to communicate effectively and appropriately in real-life situations.	Educational movies, videos, pictures, external resources	Class discussion and presentation

Topics	**Contact hours**							**Independent study time and assignments**	
	Paskaitos	Konsultacijos	Seminarai	Pratybos	Laboratoriniai darbai	Praktika	**Visas kontaktinis darbas**	**Savarankiškas darbas**	**Assignments**
1. Greetings, Self introduction and asking questions (Review:嗎/V 不 V/得)	1			3			**4**	**4**	Writing practices, worksheet
2. Weather and Climate (Grammar: comparison 比、possibility 能、likelihood 會)	2			2			**4**	**4**	Syntaxes, listening, reading exercises; textbook p.1-16, worbook p. 1-8
3. Shopping and gifts (Grammar: preposition 給、both…and…又…又、	1		1	3			**5**	**6**	Syntaxes, listening, vocabulary studying;

cause and effect 因為…所以…)									textbook p.17-25, workbook p.9-16
4. Food and Tastes (Grammar: Question Pronouns 都、Alternative Questions 還是、Making Suggestion 吧)	1			3			**4**	**5**	Listening and writing exercises, oral recording, textbook p.26-34, workbook p.17-24
5. Ordering Food or Beverages (Grammar: Omission of the Head Noun in a Phrase 的、Condition and Consequence 如果…就…、A is the same as B 跟…一樣)	1			3			**4**	**5**	Syntaxes, listening, reading exercises; textbook p.35-50, workbook p.25-32
6. Clothes and Shopping (Grammar: New Situation 了、although…yet…雖然…可是…、Monetary Unites)	2			3			**5**	**5**	Syntaxes, listening, reading exercises; textbook p.53-66, workbook p.33-40
7. Moving and Location (Grammar: Expressing Distance 離、From…to…從…到…、Time Duration)	2		1	3			**6**	**5**	Syntaxes, listening, reading exercises; class worksheet, textbook p.67-80, workbook p.41-48
8. Neighborhood and Surroundings (Grammar: Positional Words and Location Expressions、Location Sentences、Numeral Aprroximations 幾)	1		1	3			**5**	**5**	Syntaxes, listening, reading exercises; textbook p.81-95, workbook p.49-56
9. Daily Life and Rountine (First…then…先…然後…、Indicate the completion of an Action 了、Reduplication of Verbs)	1		1	3			**5**	**5**	Syntaxes, listening, reading exercises; class worksheet, short presentation, textbook p.96-112, workbook p.57-60
10. Sickness and Symptoms	1		1	3			**5**	**5**	Syntaxes, listening, reading exercises; textbook p.113-126, workbook p.

(Grammar: 多 Used as the adverb、Negative Marker 沒、The Adverb 又)									61-64, short presentation
11. Future Plans (Grammar: On-going actions 在、is about to 快…了、as soon as 一…就…、Experiential Marker 過)	1		1	3			**5**	**5**	Syntaxes, listening, reading exercises;class worksheet; textbook p.127-140, workbook p. 65-73
12.Student Presentation	1			3			**4**	**5**	Syntaxes, listening, reading exercises;
13. Introuction of the Moon Festival (Moon Poem, Songs and Food)	1			3			**4**	**5**	Syntaxes, listening, reading exercises; textbook p.141-155, workbook p. 74-81
14. Lunar New Year (Cultural insights, Writing Spring couplets, New year songs)	1		2	1			**4**	**5**	Vocabulary studying, culture sharing
Iš viso:	**17**		**8**	**39**			**64**	**69**	

Assessment strategy	**Weight%**	**Assessment time**	**Assessment criteria**
End of term exam	50	December	The exam contains parts of listening, oral, reading and writing comprehension from the topics learnt in the semester.
Assessment of independent work during the semester (sum of class assessment)	30	During semester (September-November)	Assessment of writing characters and sentences. Presented during the semester. There will be in total of 10 tasks. 3 points - excellent knowledge and skills. Minor errors may occur. The task was completed on time. 2 points - good knowledge and skills, frequent minor or some fundamental mistakes. 1 point - average knowledge and skills. Common fundamental mistakes. The task was delayed. 0 points - task not completed.
Student Presentation (oral presentation during the semester)	20	During semester(September-November)	Students will be demonstrating skills of a short presentation of a certain topic, showing ability to talk about different themes. 5 points – Great preparation, shows ability of related vocabularies and grammar. The task was completed on time. 4 points – Good preparation. Minor errors may occur. The task was completed on time.

			3 points - Average knowledge and skills, fair work in preparation, frequent minor or some fundamental mistakes. 2 point - Poor knowledge and skills. Common fundamental mistakes. 1 points – The task was delayed.

Author	Year of publication	Title	Issue of a periodical or volume of a publication	Publishing place and house or a web link
Compulsory reading list				
Sun Yifen (ed.) 孫懿芬主编	2021	Let's learn Mandarin Textbook 來！學華語 第二冊課本	Vol. 2	Overseas Community Affairs Council 中華民國僑務委員會
Sun Yifen (ed.) 孫懿芬主编	2021	Let's learn Mandarin Workbook 來！學華語 第二冊作業本	Vol. 2	Overseas Community Affairs Council 中華民國僑務委員會
Additional reading list				
Zhang Daiqi 張黛琪	2015	The Ultimate Illustrated Chinese Grammar Guide: Basic Level 看圖學中文語法：基礎篇	Vol. 1	Linking Publishing Company 台北：聯經出版公司
Chen Xuezhi 陳學志	2018	Learning Chinese Characters with Drawings 我也繪漢字 1	Vol. 1	Cheng Chung Book Co., Ltd. 正中書局