



COURSE UNIT DESCRIPTION

Course Unit Title	Code
INTERNATIONAL MIGRATION	

Lecturer(s)	Department(s)
Coordinator: assist. dr. Irma Budginaitė-Mačkinė Other(s): assist. dr. Erika Leonaitė	Institute of International Relations and Political Science, Vilnius university, Vokiečių str. 10, LT-01130, Vilnius, tel. +370 52514130, e-mail: tspimi@tspmi.vu.lt

Study cycle	Type of the course unit
First	Elective

Mode of delivery	Course unit delivery period	Language (s) of instruction
Face-to-face	4 (spring) semester	English

Requirements for students	
Pre-requisites: -	Co-requisites (if any): -

Number of credits allocated	Total student's workload	Contact hours	Self-study hours
5	145	32	113

Purpose of the course unit: programme competences to be developed

The course aims to provide comprehensive understanding of causes of international migration, its consequences in both sending and receiving countries, diverse contexts of contemporary migration and the challenges it presents to policy makers across the globe; to introduce students with the key concepts and key theories of international migration; also to develop student abilities to analyse current issues and trends from a multilateral perspective and explore issues pertinent to understanding migration as a complex global phenomenon.

Learning outcomes of the course unit	Teaching and learning methods	Assessment methods
Students will be able to understand and comprehensively explicate the meaning and context of concepts related to international migration.	Problem-oriented lectures and seminars (text analysis, comparative assessment and systemic analysis of practical issues, oral presentations on assigned topics, group discussions, exercises related to issues pertinent to international migration), group project on specific migration “corridor”, individual studies (critical analysis of assigned literature).	Participation in seminars, group project on selected migration “corridor”, examination
Students will be able to apply their knowledge to practical situations, analyse selected migration “corridors” and base their arguments on key approaches and scientific backgrounds.	Problem-oriented seminars (text analysis, comparative assessment and systemic analysis of practical issues, oral presentations on assigned topics, group discussions, exercises related to issues pertinent to international migration), group project on specific migration “corridor”, individual studies (critical analysis of assigned literature)	
Students will be able to autonomously choose sources and scientific literature on selected migration “corridor”, systemise collected material on the problem, summarise it, analyse and critically interpret, argue their position and lay out a reasoned conclusion.		
Students will be able to critically analyse and explain regional and global migration trends, as well as identify particularities and common features alongside different migration axis (e.g., South-North; East-West).		

Students will be able to systemically assess the challenges of migration to both sending and receiving countries in a variety of contexts.		
Students will be able to plan, organize and implement analyses of political consequences of migration as well as to provide evidence-based recommendations.	Problem-oriented lectures and seminars (text analysis, comparative assessment and systemic analysis of practical issues, oral presentations on assigned topics, group discussions, exercises related to issues pertinent to international migration), group project on specific migration “corridor”, individual studies (critical analysis of assigned literature)	
Students will professionally communicate orally and in written, unambiguously and reasonably convey own well-grounded ideas, arguments and conclusions based on theoretical and practical knowledge and will be able to trigger or to contribute to the discussion with specialists and non-specialists providing their own insights in an international context.	Seminars (comparative assessment and systemic analysis of practical issues, oral presentations on assigned topics, group discussions), group project on specific migration “corridor”	
Students will be able to actively and productively participate and collaborate in cross-cultural team activities, as well as to ensure group members integration by applying ethical values and moral sensibility in respect to cultural and social diversity.	Group project on specific migration “corridor”.	Group project on specific migration “corridor”.

Content: breakdown of the topics	Contact hours							Self-study: hours and assignments	
	Lectures	Consultations	Seminars	Practical sessions	Laboratory activities	Internship/work	Contact hours	Self-study hours	Assignments
1. Introduction: Increasing Social, Economic and Political Significance of Global Migration	2						2		
2. Key Concepts and Approaches to Understanding Migration and Mobility	2						2	3	Reading and analysis of: Brettel, C. B. & J. F. Hollifield, “Introduction - Migration Theory”, in Brettel, C. B. & J. F. Hollifield, <i>Migration Theory – Talking across Disciplines</i> , Routledge, 2000, pp. 7-21.
3. Regulating Migration, Crafting Immigration and Emigration Policies and Laws	2						2	3	Reading and analysis of: Bonjour, S., A. Ripoll Servant & E. Thielemann, “Beyond Venue Shopping and Liberal Constraint: a New Research agenda for EU Migration Policies and Politics”, <i>Journal of European Public Policy</i> , 25(3), 2018, pp. 409-421.
4. Contemporary Public Responses to Immigration and Emigration			2				2	7	Reading and analysis of: Kustov, A., “‘Bloom where you’re planted’: explaining public opposition to (e)migration”, <i>Journal of Ethnic and Migration Studies</i> , 2020, pp. 1-20. Meer, N. et al., “Retracing the ‘Retreat’? Exploring post-Multicultural and Civic Turns in the Netherlands, Britain, Germany and Denmark”, <i>American Behavioral Scientist</i> , 59(6), 2015, pp. 702-726. Preparation for presentation of assigned topic/ solution of problem.

5. Integration, Re-Integration, Racialization, Anti-Discrimination and Multiculturalism			2				2	7	<p>Reading and analysis of: Bloemraad, I., A. Korteweg & G. Yurdakul, "Citizenship and Immigration: Multiculturalism, Assimilation, and Challenges to the Nation-State", <i>Annual Review of Sociology</i>, 34, 2008, pp. 153-179. Koopmans, R. "Trade-Offs between Equality and Difference: Immigrant Integration, Multiculturalism and the Welfare State in Cross-National Perspective", <i>Journal of Ethnic and Migration Studies</i>, 36(1) 2010, pp. 1-26. Han, B., "Race, gender, and power in Asian American interracial marriages", <i>Social Science Research</i>, 2021, 102542. Preparation for presentation of assigned topic/ solution of problem.</p>
6. Feminization of Migration and Transnational Families			2				2	7	<p>Reading and analysis of: Dreby, J. & L. Schmalzbauer, "The Relational Contexts of Migration: Mexican Women in New Destination Sites", <i>Sociological Forum</i>, 28(1), 2013, pp. 1-26. Parreñas, R. S., "Mothering from a Distance: Emotions, Gender, and Intergenerational Relations in Filipino Transnational Families", <i>Feminist Studies</i>, 27(2), 2001, pp. 361-390. Preparation for presentation of assigned topic/ solution of problem.</p>
7. Immigrant Children, Children of Immigrants and Debates around the Second Generation			2				2	7	<p>Reading and analysis of: Wang, Y. & D. Jiang, "Educational Inequality in Migrant Children in China: From Visible Exclusion to Invisible Discrimination" in Hunner - Kreisel, C. & Bohne, S. (eds.), <i>Childhood, Youth and Migration: Connecting Local and Global Perspectives</i>. Springer, 2016, pp. 115-132. Goldscheider, C., E. Bernhardt & F. Goldscheider, "What Integrates the Second Generation? Factors Affecting Family Transitions to Adulthood in Sweden", <i>International Migration in Europe. New Trends and New Methods of Analysis</i>, 2008, pp. 225-246. Preparation for presentation of assigned topic/ solution of problem.</p>
8. Migration and Health			2				2	7	<p>Reading and analysis of: Kwak, K., "Age and Gender Variations in Healthy Immigrant Effect: a Population Study of Immigrant Well-Being in Canada", <i>Journal of International Migration and Integration</i>, 19(2), 2018, pp. 413-437. Mude, W. W. et al., "South Sudanese perceptions of health and illness in South Australia", <i>International Journal of Migration, Health and Social Care</i>, 16(4), 2020, pp. 469-479. Preparation for presentation of assigned topic/ solution of problem.</p>
9. Impact of Migration on Countries of Origin: Remittances, Global Diaspora, Brain Drain and Exodus of Workers			2				2	7	<p>Reading and analysis of: Baser, B. & Halperin, A. "Diasporas from the Middle East: Displacement, Transnational Identities and Homeland Politics", <i>Special Issue British Journal of</i></p>

								<p><i>Middle Eastern Studies</i>, 46(2), 2019, pp. 215-221.</p> <p>Chacko, E. & P. H. Gebre, "Leveraging the Diaspora for Development: Lessons from Ethiopia", <i>GeoJournal</i>, 78(3), 2013, pp. 495-505.</p> <p>Harling Stalker, L. & Phyne, J. "The Social Impact of Out-Migration: A Case Study from Rural and Small Town Nova Scotia, Canada", <i>The Journal of Rural and Community Development</i>, 9(3), 2014, pp. 203-226.</p> <p>Preparation for presentation of assigned topic/ solution of problem.</p>
10. Return and Circular Migration			2			2	5	<p>Reading and analysis of:</p> <p>Hagan, J. M. & J. T. Wassink, "Return migration around the world: An integrated agenda for future research", <i>Annual Review of Sociology</i>, 46, 2020, pp. 533-552.</p> <p>Riccio, B., "From Ethnic Group to Transnational Community? Senegalese Migrants' Ambivalent Experiences and Multiple Trajectories", <i>Journal of Ethnic and Migration Studies</i>, 27(4), pp. 583-599.</p> <p>Preparation for presentation of assigned topic/ solution of problem.</p>
11. Transit Migration			2			2	7	<p>Reading and analysis of:</p> <p>Ihring, D., "Human Mobility as a Resource in Conflict. The Case of Syria", <i>Working Paper No. 115</i>, Oxford Refugee Studies Centre, 2016, pp. 1-24.</p> <p>Schapendonk, J., "Turbulent Trajectories: African Migrants on their Way to the European Union", <i>Societies</i>, 2(27), 2012, pp. 27-41.</p> <p>Ishaque, W. & S. Gul, "Evolving Migration Trends from Afghanistan: Management and Honourable Repatriation of Afghan Refugees in Pakistan", <i>Global Regional Review</i>, V(I), 2021, pp. 124-135.</p> <p>Preparation for presentation of assigned topic/ solution of problem.</p>
12. Refugees, Asylum Seekers and Human Rights and Importance of International Humanitarian Law			2			2	7	<p>Reading and analysis of:</p> <p>Ambrosini, M., "From Illegality to Tolerance and Beyond: Irregular Immigration as a Selective and Dynamic Process", <i>International Migration</i>, IOM, 54(2), 2016, pp. 144-159.</p> <p>Doswald-Beck, L. & S. Vité, "International Humanitarian Law and Human Rights Law", <i>International Review of the Red Cross</i>, 1993, pp. 94-119.</p> <p>Preparation for presentation of assigned topic/ solution of problem.</p>
13. Environmentally Displaced Persons: Societal, Political and Legal Implications			2			2	7	<p>Reading and analysis of:</p> <p>Martin, S., "Climate Change, Migration, and Governance", <i>Global Governance</i>, 16(3), 2010, pp. 397-414.</p> <p>Lopez, A., "The Protection of Environmentally-Displaced Persons in International Law", <i>Environmental Law</i>, 37, 2007, pp. 365-389.</p> <p>Preparation for presentation of assigned topic/ solution of problem.</p>

14. Human Smuggling and Trafficking in Persons: Challenges to Political and Legal Systems			2			2	7	Reading and analysis of: Ambrosini, M., “Why Irregular Migrants Arrive and Remain: the Role of Intermediaries”, <i>Journal of Migration and Ethnic Studies</i> . 43(11), 2017, pp. 1813-1830. Landry, R. “The ‘Humanitarian Smuggling’ of Refugees. Criminal Offense or Moral obligation?”, <i>Working Paper No. 119</i> , Oxford Refugee Studies Centre, 2016, pp. 1-26. Malpani, R. “Legal Aspects of Trafficking for forced labour purposes in Europe”, <i>ILO Working Papers</i> , 993888013402676, International Labour Organization, 2016, pp. 1-21. Preparation for presentation of assigned topic/ solution of problem.
15. Right to Mobility and Global Migration Governance: Role of European and International Organisations and Evidence-Based Policy Making	2					2	2	Reading and analysis of: Groenewold, G. & R. Bilsborrow, “Design of Samples for International Migration Surveys: Methodological Considerations and Lessons Learned from a Multi-Country Study in Africa and Europe”, <i>International migration in Europe</i> , 2008, pp. 293-312. Preparation for presentation of assigned topic/ solution of problem.
16. Group project focusing on specific migration “corridor”			2			2	28	Selected a specific migration “corridor” for a group project (e.g. Algeria-France; India-United Arab Emirates; Nepal-Jordan; Philippines-Australia; Venezuela-Colombia etc.). For top migration “corridors” consult <i>World Migration Report 2020</i> , IOM, 2019 and available statistical sources on international migration (e.g., ILOSTAT). Based on available statistical, academic sources and policy documents identify the key trends, main causes, main consequences and key policy challenges for sending and receiving country, formulate policy recommendations for sending and receiving country.
Final exam							15	Preparation for the final exam.
Total	8		24			32	113	

Assessment strategy	Weight, percentage	Assessment period	Assessment criteria
Participation in seminars	30	During semester	Students will be expected to demonstrate both the knowledge key concepts and approaches to analyse international migration, as well as their abilities to apply it in a given situation. Assessment of participation in seminars consists of: - presentation of assigned topics/ solution of problems (capability to critically assess the issues pertinent to understanding of migration as global phenomena and its consequences to both sending and receiving countries, to identify the most significant features, tendencies and developments related to the particular topic discussed during the seminars, to explain possibly different opinions of the academic debate, to provide orally clear arguments in support of their points made in a logical, coherent and structured manner) – 50 % of final grade; - participation in discussions (capability to refer to key concepts and approaches, to provide correct answers to questions related to different issues pertinent to international migration, formulate problems and suggest (search for) solutions concerning challenges for both sending and receiving countries, offer thoughtful critical remarks regarding regional particularities, as well as common trends (e.g., South-North;

			East-West migration axis), contribute to other participants' ideas, etc.) – 50 % of final grade.
Group Project	30	May	The assessment of a group research project on a specific migration “corridor” (students will be able to choose by themselves with advance consent of the lecturer) will be based on: 1. 60% of final grade: - content (comprehensive problem analysis, original insights, proper source application, critical analytical thinking, conclusion/recommendation formulation); - structure and style (clear structural parts, scientific language style, exact wording, source references, appropriate and ethical citation use); 2. 40% of final grade: - presentation (concentrated, efficient and convincing work presentation, adhesive scientific language, the use of informative visual measures); - efficient and active participation in discussion (providing correct answers to questions, formulating problems and suggesting (searching for) solutions, offering thoughtful critical remarks, contributing to other participants' ideas, etc.)
Examination	40	At the end of the course	Answering 3 open-ended questions (all of the equal weight - 2 point each) and solving 1 practical situation (4 points) in written. Students are thereby required to demonstrate their conceptual understanding of the issues pertinent to migration as a complex global phenomenon gained during the course, their advanced knowledge of multifaceted nature of the phenomena, its consequences in both sending and receiving countries, diverse contexts of contemporary migration and the challenges it presents to policy makers across the globe. When answering, students should provide all the necessary information in an argumentative, coherent, structured and clear manner, to base their arguments on the literature analysed during the semester, to reference key concepts and key approaches to understanding migration and mobility. No material (handbooks, slides, schemes, notes) is allowed.

Author	Year of publication	Title	Issue of periodical or volume of publication	Publishing place and house or web link
Compulsory reading				
Ambrosini, M.	2016	From Illegality to Tolerance and Beyond: Irregular Immigration as a Selective and Dynamic Process	International Migration, IOM, 54(2), pp. 144-159	
Ambrosini, M.	2017	Why Irregular Migrants Arrive and Remain: the Role of Intermediaries	Journal of Migration and Ethnic Studies. 43(11), pp. 1813-1830	
Baser, B. & Halperin, A.	2019	Diasporas from the Middle East: Displacement, Transnational Identities and Homeland Politics	Special Issue British Journal of Middle Eastern Studies, 46(2), pp. 215-221	
Bloemraad, I., A. Korteweg & G. Yurdakul	2008	Citizenship and Immigration: Multiculturalism, Assimilation, and Challenges to the Nation-State	Annual Review of Sociology, 34, pp. 153-179	
Bonjour, S., A. Ripoll Servant & E. Thielemann	2018	Beyond Venue Shopping and Liberal Constraint: a New Research agenda for EU Migration Policies and Politics	Journal of European Public Policy, 25(3), pp. 409-421	
Brettel, C. B. & J. F. Hollifield	2000	“Introduction - Migration Theory	Migration Theory – Talking across Disciplines, pp. 7-21	Routledge
Chacko, E. & P. H. Gebre	2013	Leveraging the Diaspora for Development: Lessons from Ethiopia	GeoJournal, 78(3), pp. 495-505	
Doswald-Beck, L. & S. Vité	1993	International Humanitarian Law and Human Rights Law	<i>International Review of the Red Cross</i> , pp. 94-119	

Dreby, J. & L. Schmalzbauer	2013	The Relational Contexts of Migration: Mexican Women in New Destination Sites	Sociological Forum, 28(1), pp. 1-26	
Goldscheider, C., E. Bernhardt & F. Goldscheider	2008	What Integrates the Second Generation? Factors Affecting Family Transitions to Adulthood in Sweden	International Migration in Europe. New Trends and New Methods of Analysis, pp. 225-246	
Groenewold, G. & R. Bilsborrow	2008	Design of Samples for International Migration Surveys: Methodological Considerations and Lessons Learned from a Multi-Country Study in Africa and Europe	International migration in Europe, pp. 293-312	
Hagan, J. M. & J. T. Wassink	2020	Return migration around the world: An integrated agenda for future research	Annual Review of Sociology, 46, pp. 533-552	
Han, B.	2021	Race, Gender, and Power in Asian American Interracial Marriages	Social Science Research, 102542	
Harling Stalker, L. & Phyne, J.	2014	The Social Impact of Out-Migration: A Case Study from Rural and Small Town Nova Scotia, Canada	The Journal of Rural and Community Development, 9(3), pp. 203-226	
Ihring, D.	2016	Human Mobility as a Resource in Conflict. The Case of Syria		Working Paper No. 115, Oxford Refugee Studies Centre, pp. 1-24
Ishaque, W. & S. Gul	2021	Evolving Migration Trends from Afghanistan: Management and Honourable Repatriation of Afghan Refugees in Pakistan	<i>Global Regional Review</i> , V(1), pp. 124-135	
Koopmans, R.	2010	Trade-Offs between Equality and Difference: Immigrant Integration, Multiculturalism and the Welfare State in Cross-National Perspective	Journal of Ethnic and Migration Studies, 36(1), pp. 1-26	
Kustov, A.	2020	Bloom where you're planted': explaining public opposition to (e)migration	Journal of Ethnic and Migration Studies, pp. 1-20	
Kwak, K.	2018	Age and Gender Variations in Healthy Immigrant Effect: a Population Study of Immigrant Well-Being in Canada	Journal of International Migration and Integration, 19(2), pp. 413-437.	
Landry, R.	2016	The 'Humanitarian Smuggling' of Refugees. Criminal Offense or Moral obligation?		Working Paper No. 119, Oxford Refugee Studies Centre, pp. 1-26
Lopez, A.	2007	The Protection of Environmentally-Displaced Persons in International Law	<i>Environmental Law</i> , 37, 2007, pp. 365-389	
Malpani, R.	2016	Legal Aspects of Trafficking for forced labour purposes in Europe		ILO Working Papers, 993888013402 676, International Labour Organization, pp. 1-21
Martin, S.	2010	Climate Change, Migration, and Governance	Global Governance, 16(3), 2010, pp. 397-414	
Meer, N. et al.	2015	Retracing the 'Retreat'? Exploring post-Multicultural and Civic Turns in the Netherlands, Britain, Germany and Denmark	American Behavioral Scientist, 59(6), pp. 702-726.	
Mude, W. W. et al.	2020	South Sudanese Perceptions of Health and Illness in South Australia	International Journal of Migration, Health and Social Care, 16(4), pp. 469-479	

Parreñas, R. S.	2001	Mothering from a Distance: Emotions, Gender, and Intergenerational Relations in Filipino Transnational Families	Feminist Studies, 27(2), pp. 361-390	
Riccio, B.	2001	From Ethnic Group to Transnational Community? Senegalese Migrants' Ambivalent Experiences and Multiple Trajectories	Journal of Ethnic and Migration Studies, 27(4), pp. 583-599	
Schapendonk, J.	2012	Turbulent Trajectories: African Migrants on their Way to the European Union	Societies, 2(27), pp. 27-41	
Wang, Y. & D. Jiang	2016	Educational Inequality in Migrant Children in China: From Visible Exclusion to Invisible Discrimination		Hunner-Kreisel, C. & Bohne, S. (eds.), Childhood, Youth and Migration: Connecting Local and Global Perspectives. Springer, pp. 115-132
Recommended reading				
Castles, S.	2004	Why migration policies fail	Ethnic and racial studies, 27(2), pp. 205-227	
Chimni, B. S.	1998	The Geopolitics of Refugee Studies: A View from the South Refugee Studies and the Refugee Regime in Transition	Journal of Refugee Studies, 11 (4), p. 350-375.	
Hugo, G.	2002	From compassion to compliance? Trends in refugee and humanitarian migration in Australia	GeoJournal, 56(1).	
International Labour Organisation		ILOSTAT		https://ilostat.ilo.org/topics/labour-migration/
International Organization of Migration	2019	World Migration Report 2020		
Massey, D.S., J. Arango, G. Hugo, A. Kouaouci, A. Pellegrino & J. E. Taylor	1993	Theories of international migration: A review and appraisal	Population and development review, pp.431-466	
Simmons, A. B.	2004	Immigration Policy: Imagined Futures - From Immigrant Canada: Demographic, Economics and Social Challenges		Cameron, E., (Ed.), Multiculturalism and Immigration in Canada, Canadian Scholars' Press, 2004.