



### COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
<b>English for Specific Purposes</b>	

Academic staff	Core academic unit(s)
<b>Coordinating:</b> Assist. Dr. Edita Valiulienė	Šiauliai Academy

Study cycle	Type of the course unit
First cycle studies	Compulsory

Mode of delivery	Semester or period when it is delivered	Language of instruction
Face-to-face	1 <sup>st</sup> semester	English

Requisites	
<b>Prerequisites:</b> English language skills (B1/B2)	<b>Co-requisites (if relevant):</b>

Number of ECTS credits allocated	Student's workload (total)	Contact hours	Individual work
5	133	64	69

Purpose of the course unit
The course aims at providing students with the knowledge of professional English in the field of IT (software engineering) and developing practical skills of the English language: speaking, writing, reading and listening comprehension (C1 level) to ensure effective communication in academic and professional contexts.

Learning outcomes of the course unit	Teaching and learning methods	Assessment methods
Students will know the terminology of IT (software engineering) and be able to use it accurately; will be able to understand professional texts and discuss or summarise the information provided, analyse the texts in terms of language and content.	Interactive lecture, literature analysis, analysis of audio-video material, information search and analysis, practical tasks	Tests, homework tasks (speaking and writing assignments)
Students will be able to use correct English in different professional contexts, taking into account the specificity of spoken and written communication as well as features of academic English.	Practical tasks, preparation of presentations and written assignments, role-play, discussions	Tests, homework tasks (speaking and writing assignments), group project
Students will be able to find relevant information in English sources, process it, critically evaluate and present it to others, discuss the topics of the field, express their thoughts and opinion, provide arguments (in speech or writing).	Literature analysis, information search and analysis, preparation of presentations and written assignments	Homework tasks (speaking and writing assignments), group project
Students will be able to work constructively in pairs and groups,	Work in pairs and groups, role-play, discussions	Group project

sharing opinions and motivation towards the common goal.		
Students will be able to manage their time effectively and plan activities to meet the deadlines set.	Information search and analysis, preparation of presentations and written assignments, work in pairs and groups	Homework tasks (speaking and writing assignments), tests, group project

Content	Contact hours							Individual work: time and assignments	
	Lectures	Tutorials	Seminars	Workshops	Laboratory work	Internship	Contact hours, total	Individual work	Tasks for individual work
1. The notion of professional English, its importance and role in the field of IT: academic and professional contexts. The variation of the English language and intercultural communication.				6			6	4	Literature analysis, practical tasks
2. Studies and research at university. The role of technology in education.			2	4			6	6	Literature analysis, information search and analysis
3. Software engineering and related IT fields: terminology, its specificity and usage. Dictionaries of IT terms and other resources for studies of professional English.			2	8			10	10	Literature analysis, practical tasks
4. Professional texts and their analysis in terms of language and content: the terms, common lexical and grammatical structures, comprehension and analysis of the content, summarising, discussions.			6	12			18	16	Literature analysis, practical tasks, preparation of summaries (oral or written)
5. Career in the field of IT. Communication in work environment. CV, a cover letter, job interview.			2	6			8	10	Literature analysis, letter writing
6. Presentations of IT-related topics: structure, content, forms of verbal expression, visuals, contact with the audience.				8			8	12	Information search and analysis, presentations, group project
7. The main features of academic English (IT field): peculiarities of written English and academic style, summary writing.				8			8	11	Literature analysis, summary writing
<b>Total</b>			<b>12</b>	<b>52</b>			<b>64</b>	<b>69</b>	

Assessment strategy	Weight %	Deadline	Assessment criteria
Homework tasks (speaking assignments)	20%	A specified time in the course of semester	Presentations of IT-related topics, summaries of professional literature. Assessment criteria: 1. Content: relevant content, logical and coherent development of ideas, ability to paraphrase and summarise. 2. Delivery: English language usage – terminology, lexical and grammatical structures, accuracy and fluency of speech, visuals, contact with the audience.
Homework tasks (writing assignments)	20%	A specified time in the	Summaries, letter writing. Assessment criteria:

		course of semester	1. Content and composition (according to the genre): relevant content and development of ideas, clear, logical structure, clarity of thought. 2. English language usage: adequate forms of lexical expression (for academic texts or a letter), accuracy of terms, lexical and grammatical structures, spelling, punctuation, formal requirements for the text.
Group project	20%	A specified time in the course of semester	Presentation of group work on a chosen IT-related topic. Assessment criteria: 1. Content: relevant content, logical and coherent development of ideas, ability to paraphrase and summarise; the overall quality of the presentation as the result of groupwork. 2. Delivery: English language usage – terminology, lexical and grammatical structures, accuracy and fluency of speech, visuals, contact with the audience.
Tests	40%	A specified time in the course of semester	Written tests comprising: 1. Tests on professional vocabulary – IT terminology. 2. Tasks on the English language usage, covering the topics studied. 3. Reading comprehension tasks. 4. Listening comprehension tasks.

Author(-s)	Publishing year	Title	Issue of a periodical or volume of a publication	Publishing house or web link
<b>Required reading</b>				
L. Giniūnienė, I. Snukiškienė	2021	Readings for Students of Computer Science		VU
O. Krasnenko, L. Kucheriava, M. Rebenko	2019	Professional English in IT B2 – C1: Textbook for Students of Information Technology		Kyiv
N. Rizopoulou	2019	Academic English for Computer Science		
O. M. Акмалдінова et al	2015	Professional English Fundamentals of Software Engineering		Kyiv
<b>Recommended reading</b>				
M. Ashman, A. Cruthers	2021	Advanced Professional Communication		Fanshawe College
R. Stephens	2015	Beginning Software Engineering		John Wiley & Sons
E. Jaleniauskienė, R. Petrylaitė, D. Vaškeliene, T. Vėžytė	2011	English for Students of Computer Science		Kaunas: Technologija
M. Powell	2011	Presenting in English. How to Give Successful Presentations		Heinle Cengage Learning
J. Moore	2017	Oxford Academic Vocabulary Practice Upper Intermediate B2-C1		Oxford University Press
M. Hewings	2013	Advanced Grammar in Use		Cambridge University Press
V. Dagienė, G. Grigas, T. Jevsikova		Anglų–lietuvių kalbų kompiuterijos žodynas		<a href="http://ims.mii.lt/A LKŽ">http://ims.mii.lt/A LKŽ</a>
		Software Terms		<a href="https://techterms.com/category/software">https://techterms.com/category/software</a>

		Webopedia: Online Tech Dictionary for Students, Educators and IT Professionals		<a href="https://www.webopedia.com">https://www.webopedia.com</a>
		SD Times		<a href="https://sdtimes.com/">https://sdtimes.com/</a>
		APP Developer Magazine		<a href="https://appdeveloper magazine.com/">https://appdeveloper magazine.com/</a>
		Technology News for IT Channel Partners and Solution Providers		<a href="https://www.crn.com">https://www.crn.com</a>