

COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
GERMAN LANGUAGE (4)	

Lecturer(s)	Department(s) where the course unit (module) is delivered
Coordinator: Dr Eglė Alosevičienė	Kaunas Faculty of Vilnius University
	Institute of Language, Literature and Translation Studies
Other(s):	Muitinės St 8, LT-44280 Kaunas

Study cycle	Type of the course unit (module)
Bachelor (first cycle)	Compulsory

Mode of delivery	Period when the course unit (module) is delivered	Language(s) of instruction
Face to face	Semester 6 (3 rd year of study)	German

Requirements for students					
Prerequisites:	Additional requirements (if any):				
Important previous course programmes:	None				
German language (1),					
German language (2),					
German language (3).					

Course (module) volume in credits	Total student's workload	Contact hours	Self-study hours	
5	134	66	68	

Dumage of the course with (module), magazining course to be developed								
Purpose of the course unit (module): programme competences to be developed The purpose of the course is to continue the development of forming the skills and abilities of the German language use (listening,								
speaking, reading and writing) on B1 level.								
Learning outcomes of the course unit (module)	Teaching and learning methods	Assessment methods						
Reading: the student is able to understand the descriptions of events, emotions and wishes in the personal letters.	Reading assignments, individual and group work with texts, discussions.	Homework, active participation in the exercises.						
Listening: the student is able to understand the essence of most of the radio and TV shows about everyday life, personal or professional topics, when the delivery is relatively slow and clear.	Listening exercises.	Active participation in the exercises.						
Speaking: The student is able to: easily connect phrases in order to describe experiences, events, dreams, hopes and aims; concisely present the reasons and explanations of his/her opinion or plan; tell or retell the plot of a book or a movie, express his/her opinion.	Explanatory, problem solving, individual and group work, discussions.	Homework and individual tasks, active participation in the exercises.						
Writing: The student is able to write personal letters, describe his/her experience and impressions.	Explanatory, problem solving, individual work.	Exam, 3 intermediate tests, homework, active participation in the exercises.						
Repeating grammar rules, knowing the rules of syntactic constructions. Using elementary and more complicated communicative constructions.	Explanatory, problem solving, grammar exercises.	Exam, 3 intermediate tests, homework, active participation in the exercises.						
Developing general skills: the ability to plan and organize his/her professional work, taking into account	Individual and group work, discussions.	Homework, active participation in the exercises.						

time resources and the analysis of the results of the	
work.	

	Contact hours							Self-study work: time and assignments	
Topics	Lectures	Consultations	Seminars	Exercises	Laboratory work	Internship/work placement	Contact hours	Self-study hours	Assignments
1. Short review of German (3) course.	I		S	4	I	I	4	2	The application and strengthening of the skills of communicating in German. Listening, text comprehension, writing and grammar assignments.
2. Nature and environment. German landscape. Environmental protection. Weather forecasts. Subordinate attributive sentences. Relative pronouns. Infinitive groups.				12			12	10	Listening of dialogues and weather forecasts. Presentation of motherland to a foreigner. Discussion about recycling. Translation of short Lithuanian and English sentences and texts, simulation of situations. Exercises in the workbook and on the internet: https://www.hueber.de/shared/uebungen/themen-aktuell/lerner/uebungen/fset.php?Volume=2&Lection=6&Exercise=1
3. Holidays, trips and tourism. German celebrities. Work abroad. Germans in the eyes of the foreigners. Emigration problem. Stereotypes. Subordinate purpose clauses. Indirect interrogative sentences.				12			12	10	Trip plan. Preparation of an interview about holiday habits. Discussion-game. Comments about the statistics. Translation of short Lithuanian and English sentences and texts, simulation of situations. Exercises in the workbook and on the internet: https://www.hueber.de/shared/uebungen/themen-aktuell/lerner/uebungen/fset.php?Volume=2&Lection=7&Exercise=1 &SubExercise=1
4. Intermediate test Nr. 1								2	Preparation for the test
5. News, politics and history. Main aspects of German history, politics and culture. Prepositional constructions. Future tense (Futur I) verb conjugation. Subordinate reason, condition and concession clauses.				12			12	10	Reading, interpretation and preparation of headlines. Politics and history quiz. Discussion about German political and electoral system. Translation of short Lithuanian and English sentences and texts, simulation of situations. Exercises in the workbook and on the internet: https://www.hueber.de/shared/uebungen/themen-aktuell/lerner/uebungen/fset.php?Volume=2&Lection=8&Exercise=1 &SubExercise=1

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6. Intermediate test Nr. 2						2	Preparation for the test
7. Social problems. Old age and aging problem.			12		12	10	Interview listening, reading and
Pensioners' employment. Iron wedding.							commenting headlines. Expressing
Passive voice with modal verbs and modal verbs							personal opinion. Telling a love
past perfect tense conjugation. Reflexive.							story. Discussing homes for the
							elderly.
							Translation of short Lithuanian and
							English sentences and texts,
							simulation of situations.
							Exercises in the workbook and on
							the internet:
							https://www.hueber.de/shared/ueb
							ungen/themen-
							aktuell/lerner/uebungen/fset.php?V
							olume=2&Lection=9&Exercise=1
							<u>&SubExercise=1</u>
8. Books (lyrics, prose, literary criticism). Book			12		12	10	Lyrics reading and interpretation.
fairs. Traditional and modern media.							Riming of poems. Analysing the
Audiovisual art. Film festivals.							headlines and descriptions of
Subjunctive mood (subjunctive I).							books and films. Reading
Compound nouns. Past tense verb conjugation							/watching and commenting
(Plusquamperfekt).							excerpts or reviews of books
							/movies.
							Translation of short Lithuanian and
							English sentences and texts,
							simulation of situations.
							Exercises in the workbook and on
							the internet:
							https://www.hueber.de/shared/ueb
							ungen/themen-
							aktuell/lerner/uebungen/fset.php?V
							olume=2&Lection=10&Exercise=
							<u>1&SubExercise=1</u>
9. Intermediate test Nr. 3						2	Preparation for the test
10. Course review	2				2	10	Preparation for the examination
Total	2	}	64		66	68	

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Assessment strategy	Weight,	Deadline	Assessment criteria
	%		
Examination	40%	Spring session	Written examination consists of open and closed questions,
			translation, text creation, reading and listening tasks.
			The results are evaluated by applying a ten-point grading system:
			10 : Great, exceptional knowledge and skills, 94-100% of correct
			answers.
			9 : Solid, good knowledge and skills, 85-93% of correct answers.
			8: Better than average knowledge and skills, 75-84% of correct
			answers.
			7: Average knowledge and skills, 65-74% of correct answers.
			6 : Satisfactory knowledge and skills, 55-64% of correct answers.
			5: Weak, minimum satisfactory knowledge and skills, 45-63% of the
			correct answers.
			0-4: Knowledge and skills do not meet the minimum requirements,
			less than 44% of the correct answers
The average of the intermediate	30%	Approximatel	3 intermediate tests consist of open and closed questions, translation,
tests		y every month	text creation, reading and listening tasks.
			The results of each test are evaluated by applying a ten-point grading
			system (see above). The average is calculated using an arithmetic
			mean of the test scores. Marks are rounded in accordance with the
			general rules of rounding.
Active participation in the	30 %	Whole	Assessment of self-study work and written/oral practical homework
exercises, individual and		semester	tasks is based on a ten-point grading system. Active participation in
homework assignments			exercises helps to complete and submit tasks in time.

	 10-9 (excellent). Students attend 85-100 percent exercises, speak, write, analyse and give oral arguments during exercises at their level. In case of absence, students provide written works. 8-7 (good and very good). Students attend 65-84 percent exercises, speak, write, analyse and give oral arguments at their level quite well. In case of absence, students provide written works which is good. 6-5 (average or satisfactory). Students attend 50-64 percent exercises but they are quite passive, have difficulties to speak, write and give logical and coherent enough arguments at their level. 4 and bellow (fail). Students attend less than 50 percent exercises and/or do not speak or write at all.
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Author	Year of	Title	Issue of a periodical	Publishing place and house or web link
	public		or volume of a	
	ation		publication	
Compulsory reading				
Aufderstraße, H.; Bock, H.;	2012	Themen Aktuell 2. Kursbuch und	Bd. 2	Ismaning: Max Hueber Verlag.
Gerdes, M.		Arbeitsbuch. Lektion 6-10 mit CD		
Optional reading				
Dallapiazza, R.M. etc.	2008	Tangram aktuell 2. Lektionen 5-8.	Bd.2	Ismaning: Max Hueber Verlag
		Kursbuch und Übungsbuch.		
Dreyer, H., Schmitt, R.	2016	Lehr- und Übungsbuch der		Ismaning: Max Hueber Verlag
		deutschen Grammatik aktuell.		
Hall K., Scheiner B	2002	Übungsgrammatik für		Ismaning: Max Hueber Verlag
		Fortgeschrittene: Deutsch als		
		Fremdsprache		