



COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
Humans and Globalisation: Yesterday, Today, Tomorrow	

Academic staff	Core academic unit(s)
Coordinating: dr. Julija Tuleikytė	Faculty of Philosophy
Other:	Institute of Philosophy
	Universiteto st. 9/1, Vilnius

Study cycle	Type of the course unit
First	General university studies

Mode of delivery	Semester or period when it is delivered	Language of instruction
Face-to-face and self-study	Autumn semester, Spring semester	English

Requisites
Prerequisites: English C1
Co-requisites (if relevant): -

Number of ECTS credits allocated	Student's workload (total)	Contact hours	Individual work
5	130	48	82

Purpose of the course unit		
The aim of this course is to acquaint the students with the development of the process of globalisation and its problems, and strengthen their skills to critically assess the course of the contemporary World and analyse the causes, consequences and principles of globalisation.		
Learning outcomes of the course unit	Teaching and learning methods	Assessment methods
Skills to explain the course and development of the process of globalisation, as well as the reasons of network and consumer society formation	Problem-oriented lectures, literature analysis, self-study, discussions	A test (written form), face-to-face work (problem-oriented questions, text and phenomena analysis)
Skills to reflect political and economical processes of the contemporary World and to critically analyse contemporary lifestyle in terms of principles of global market		
Skills to apply globalisation theories for complex, vividly changing social cultural processes		

Skills to apply philosophical theories for analysing globalisation	Problem-oriented lectures, self-study, discussions	
Skills to critically assess and differentiate positive and negative consequences of globalisation		
Skills to identify the interdisciplinarity of globalisation as an object of science, to collect and analyse information and to perform systematised generalisations	Problem-oriented lectures, literature analysis, discussions	A presentation (defended during a seminar)

Content	Contact hours							Individual work: time and assignments	
	Lectures	Tutorials	Seminars	Workshops	Laboratory work	Internship	Contact hours, total	Individual work	Tasks for individual work
1. Globalisation theories (hyperglobalist, sceptic, transformational); glocalisation; political philosophy theories that analyse relation between an individual and the community/state; philosophical theories of human nature.	2						2	4	Analysis of lecture material; literature review: excerpts from Held et. al 'Global Transformations: Politics, Economics and Culture', Z. Bauman 'Globalization: The Human Consequences', M. B. Steger 'Globalization: A Very Short Introduction'
2. The course and development of globalisation: initial stages of inter-state relations; geographical „discoveries”; colonial empires; contemporary network (global economic, financial, commercial, military, communication, information network) society; Covid-19 pandemic and search for global solutions. <i>Seminars:</i> the role of globalisation in contemporary human day-to-day life.	6		4				10	16	Analysis of lecture material; literature review: excerpts from Bauman 'Globalization: The Human Consequences', Harari 'Sapiens: A Brief History of Humankind', Castells 'The Information Age: Economy, Society and Culture'. Analysis of a social phenomena, literature search, presentation preparation, presentation (some students), discussions
3. Globalisation and culture: philosophical theories of culture; globalisation in everyday life culture;	4		4				8	10	Analysis of lecture material; analysis of the impact of

the impact of globalisation on different forms of culture; the relation between thought and language; collective fictions; the problem of human identity; cultural clashes; national culture and multiculturalism; paradigm wars and grand narratives; the power of science; technological development; the role of media; public rhetoric and logical fallacies; critical theory; critical pedagogy; racism, sexism and other strategies of disempowering and othering <i>Seminars:</i> cultural outcomes of globalisation.									globalisation on a chosen cultural form (science, music, cinema, literature, architecture, sports etc.), literature search, presentation (some students), discussions.
4. Politics in the world of global network system: national state and global networks; superstates; causes and outcomes of the contemporary distribution of power in the World; spheres of political influence; competition and coexistence; national interests in the global World; international organisations and other agents; terrorism, its roots and possibilities of solution. <i>Seminars:</i> forms of political communication.	8		2				10	16	Analysis of lecture material; literature review: excerpts from Harari ‘Sapiens: A Brief History of Humankind’, ‘Homo Deus: A Brief History of Tomorrow’; ‘21 Lessons for the 21st Century’, analysis of a chosen social phenomena, literature search, presentation preparation, presentation (some students), discussions
5. Economics in the world of global network system: global and mobile capital; free market and the economics of national states; neoliberalism and the ideology of unstoppable economical growth; disposable planet Earth; environmental protection problems; climate warming; anti-globalism; economical crises - contingency or inevitability? <i>Seminars:</i> the role and impact of transnational corporations in the World.	8		2				10	16	Analysis of lecture material; literature review: excerpts from Bakan ‘The Corporation: The Pathological Pursuit of Profit and Power’, Klein ‘How to Change Everything’, Harari ‘Sapiens’, analysis of a chosen social phenomena, literature search, presentation preparation, presentation (some students), discussions.
6. Social aspects of globalisation: philosophical problem of social reality; hyper-reality; social consequences of physical processes of globalisation; the features of consumer society; ghettos and the growth of social exclusion; migration and temporary settlement camps; conceptions of negative and positive freedom; strengths and weaknesses of global humanitarian aid	4		4				8	10	Analysis of lecture material; literature review: excerpts from Bauman ‘Consuming Life’, ‘Globalization: The Human Consequences’, analysis of a chosen social phenomena, literature search,

system; ethical aspects of globalisation; moral philosophy theories and the problem of universal justice in global World. <i>Seminars:</i> social features and outcomes of globalisation.									presentation preparation, presentation (some students), discussions.
7. Preparation for the exam								10	
Total	32		16				48	82	

Assessment strategy	Weight %	Deadline	Assessment criteria
Face-to-face participation (problemic questions, analysis of texts and phenomena)	30	During the semester	The object of assessment is verbal participation in interactive lecture and seminar discussions: 10 points (excellent knowledge): excellent preparation for the seminars, engagement in interactive lecture elements, interest in question posing and problem formulation, argument-based observations. 9 points (very good knowledge): very good preparation for the seminars, interest in question posing and problem formulation, argument-based observations. 8 points (good knowledge): good preparation for the seminars, adequate and argument-based observations in discussions. 7 points (average knowledge): average preparation for the seminars, moderate argumentation during discussions. 6 points (sufficient knowledge): sufficient preparation for the seminars, sufficient argumentation during discussions. 5 points (weak knowledge): weak preparation for the seminars, weak argumentation during discussions. 4, 3, 2, 1 points: minimal requirements are not met, active participation in seminars is lacking. Extra points* can be given for excellence, exceeding the requirements. *The extra points can cover the other parts of evaluation, but the final documented mark in the course will not exceed 10 points.
Presentation (in a seminar)	30	During the semester	The object of assessment is analysis on a chosen topic, presented during a designated seminar: 10 points (excellent knowledge): excellent formulation of the topic, detailed and adequate analysis of a chosen phenomenon or aspect of globalisation presented, problemic tensions pointed out, literature sources adequately chosen, different viewpoints presented, the presentation has a clear structure, systematised generalisations and argument-based conclusions are drawn, questions after the presentation are answered and the presentation is well defended. 9 points (very good knowledge): clear formulation of the topic, adequate analysis of a chosen phenomenon or aspect of globalisation presented, literature sources adequately chosen, systematised generalisations are drawn, the presentation has a clear structure and/or argument-based conclusions, questions after the presentation are answered and the presentation is defended.

			8 points (good knowledge): adequate analysis of a chosen phenomenon or aspect of globalisation presented, literature sources adequately chosen, systematised generalisations are drawn, part of the questions after the presentation are answered and the presentation is defended. 7 points (average knowledge): average analysis of a chosen phenomenon or aspect of globalisation presented, literature sources adequately chosen, systematised generalisations are drawn or part of the questions after the presentation are answered. 6 points (sufficient knowledge): sufficient analysis of a chosen phenomenon or aspect of globalisation presented, literature sources adequately chosen. 5 points (weak knowledge): weak analysis of a chosen phenomenon or aspect of globalisation presented, minimal requirements met. 4, 3, 2, 1 points: minimal requirements are not met, active participation in seminars is lacking, the presentation is not performed on time with no justifying reason and no arrangement for another presentation time. Extra points* can be given for excellence, exceeding the requirements. *The extra points can cover the other parts of evaluation, but the final documented mark in the course will not exceed 10 points.
Exam (written form)	40	At the time of the exam	The object of assessment is answering to two exam questions (the questions are open, comprehensively touching different aspects of the topic): 10 points (excellent knowledge): the student has excellent knowledge about the process and impact of globalisation, can explain its development, apply globalisation theories for analysing its different aspects, provide various definitions of what globalisation is, reflect social, cultural, political and economic processes of the contemporary World, critically assess and differentiate positive and negative consequences of globalisation, provide source and argument based opinion, present the principles of the contemporary social reality in a systematising manner. 9 points (very good knowledge): the student has very good knowledge of globalisation theories and skills to apply them for analysing different aspects of globalisation, can explain its development, provide a few definitions of what globalisation is, reflect social, cultural, political and economic processes of the contemporary World, critically and in an argument-based manner assess the consequences of globalisation, systematise its main principles. 8 points (good knowledge): the student has good knowledge of globalisation theories and skills to apply them in analysing different aspects of globalisation, can provide a definition of what globalisation is, name a few development stages of the process of globalisation, and critically assess the consequences of globalisation. 7 points (average knowledge): the student provides an average analysis of different aspects and stages of

			globalisation, a definition of what globalisation is, and can critically assess the consequences of globalisation. 6 points (sufficient knowledge): the student provides a sufficient analysis of different aspects and stages of globalisation, a definition of what globalisation is, and can assess the consequences of globalisation. 5 points (weak knowledge): the student provides a weak analysis of different aspects and stages of globalisation, and can assess the consequences of globalisation. 4, 3, 2, 1 points: minimal requirements are not met. Extra points* can be given for excellence, exceeding the requirements. *The extra points can cover the other parts of evaluation, but the final documented mark in the course will not exceed 10 points.
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Author (-s)	Publishing year	Title	Issue of a periodical or volume of a publication	Publishing house or web link
Required reading				
J. Bakan	2005	The Corporation: The Pathological Pursuit of Profit and Power		Free Press
Z. Bauman	1998	Globalization: The Human Consequences		Columbia University Press
Z. Bauman	2007	Consuming Life		Polity Press
M. Castells	1999	The Information Age: Economy, Society and Culture	Volume 1	Wiley-Blackwell
A. Giddens	2021	Sociology		Polity
D. Held, A. McGrew, D. Goldblatt, J. Perraton	1999	Global Transformations: Politics, Economics and Culture		Stanford University Press
N. Klein	2021	How to Change Everything		Penguin
M. B. Steger	2020	Globalization: A Very Short Introduction		Oxford University Press
Recommended reading				
Z. Bauman	2003	Liquid Love: On the Frailty of Human Bonds		Polity
J. Gray	1999	False Dawn: The Delusions of Global Capitalism		The New Press
T. L. Friedman	1999	The Lexus and the Olive Tree: Understanding Globalisation		Farrar, Straus and Giroux
Y. N. Harari	2019	21 Lessons for the 21st Century		Random House Publishing Group
Y. N. Harari	2018	Homo Deus: A Brief History of Tomorrow		Harper Perennial
Y. N. Harari	2018	Sapiens: A Brief History of Humankind		Harper Perennial

M. J. Sandel	2013	What Money Can't Buy: The Moral Limits of Markets		Farrar, Straus and Giroux
D. Wallace-Wells	2020	The Uninhabitable Earth: Life After Warming		Tim Duggan Books