



COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
Modern German III/V / Šiuolaikinė vokiečių kalba III/V d.	

Academic staff	Core academic unit(s)
Coordinating: Assoc. Professor Dr Dalius Jarmalavičius Other:	Faculty of Philology, Institute for the Languages and Cultures of the Baltic, Department of German Language

Study cycle	Type of the course unit
First cycle	Compulsory

Mode of delivery	Semester or period when it is delivered	Language of instruction
Interactive lectures, language practice in class, and students' independent work	Semester 3	German

Requisites	
Prerequisites: German language skills at level A2	Co-requisites (if relevant): None

Number of ECTS credits allocated	Student's workload (total)	Contact hours	Individual work
5	133	96	37

Purpose of the course unit
To develop: general competences: analytical critical thinking; independent work and time management; intercultural communication and teamwork; subject competences: knowledge and mastery of the German language system; communicative skills in German language.

Learning outcomes of the course unit	Teaching and learning methods	Assessment methods
Students will develop knowledge in all language skills (reading, writing, speaking, and listening) oriented towards the B1.1 language level according to the Common European Framework of Reference for Languages (CEFR) and will be able to apply them in practice. Students will be able to understand written and spoken words and phrases about themselves, their families, and their environment; they will be able to understand and follow requests, answer questions, and understand short	Methods of active learning (interactive lecture, explanatory teaching, simulation, discussions in groups and in pairs, text reading). Traditional methods (usage of audio and video recordings, slide shows, creation of short narratives, information search). Methods of active learning (interactive lecture, explanatory teaching, simulation, text reading). Traditional methods (usage of audio and video recordings, slide shows,	Open-ended, semi-open-ended, and closed-ended tasks (listening, reading, writing). Frontal and individual testing, compositions, and reports. Open-ended, semi-open-ended, and closed-ended tasks (listening, reading, writing). Frontal and individual testing, compositions, and reports.

narrations, provided the interlocutor speaks clearly and slowly.	creation of short narratives, information search).	
Students will be able to participate in a conversation to achieve communication goals successfully, provided the interlocutor is ready to repeat and paraphrase, repeat slowly, and help to formulate ideas; they will be able to tell about themselves, their families, and their environment.	Methods of active learning (interactive lecture, explanatory teaching, simulation, text reading). Traditional methods (usage of audio and video recordings, slide shows, creation of short narratives, information search).	Open-ended, semi-open-ended, and closed-ended tasks (listening, reading, writing). Making a short report. Test (open-ended and closed-ended tasks).
Students will be able to organize independent learning while choosing suitable strategies for the implementation of the assignments and manage their time; they will be able to find necessary materials in libraries and on the Internet; they will be able to critically assess their own and their fellow students' achievements.	Individual completion of tasks; individual preparation for presentation and oral and writing tasks.	

Content	Contact hours							Individual work: time and assignments	
	Lectures	Tutorials	Seminars	Workshops	Laboratory work	Internship	Contact hours, total	Individual work	Tasks for individual work
Food and eating habits. Shopping for food. Describing cooking activities. Special and traditional dishes. Recommending a restaurant and talking about restaurants in your home country. Ordering food and drinks in a restaurant and complaining about something wrong (e.g., service, inedible food, etc.). Grammar: Past tense, modal verbs in the past. Declension of adjectives after the definite article and without an article. Subordinate clauses with <i>dass</i> .				14			14	6	Various pronunciation, reading, listening, and writing tasks, exercises on vocabulary and grammar were mastered and consolidated on the given topics. Exercises for deepening understanding of topics and for self-study.
Work and profession. Daily activities and education. Learning and professional development. Office activities. Simple business telephone calls. Making and cancelling appointments. Communicating with colleagues. Polite requests. Business instructions. Official greetings and salutations. Office equipment. Grammar: Temporal prepositions. Verbs with prepositions. Indirect questions. Reflexive verbs. Conditional clauses with <i>wenn</i> .				16			16	6	

Languages and travelling. Reasons and goals for learning languages. The language policy of the European Union. Travel, holiday planning and activities on holiday. Advantages and disadvantages of different types of traffic. Grammar: Declension of adjectives followed by the indefinite article. Local prepositions with dative and accusative. Subordinate clauses with <i>damit</i> .				16			16	6
Health and fitness. Healthy everyday lifestyle. Some human body parts, illnesses, and their treatments, medicines. Preventive healthcare. Grammar: Subjunctive mood (Konjunktiv II).				16			16	6
Media and politics. Newspapers and magazines. Understanding the news. Discussing TV, television programmes, and popular television shows. Some facts about German politics. Grammar: Grammatical gender of nouns. Prepositions with dative and genitive case. Passive voice. Infinitive constructions with <i>um ... zu</i> , <i>anstatt ... zu</i> , <i>ohne ... zu</i> .				18			18	7
What makes us happy? Discussion about happiness and factors contributing to happiness, family, and family celebrations. Formulating invitations and congratulations. Talking about gifts for different occasions. Grammar: causal clauses with <i>weil</i> and <i>denn</i> .				16			16	6
Total				96			96	37

Assessment strategy	Weight %	Deadline	Assessment criteria
Cumulative assessment: Performance during the language activities in class (this assessment is obligatory)	60%	During the semester	Active participation in class and 100% to 95% completed tasks, including all tests taken on topics studied during the semester: 6 points. Active participation in class 94% to 90% completed tasks, including all tests taken on topics studied during the semester: 5 points. Active participation in class and 89% to 83% completed tasks, including all tests taken on topics studied during the semester: 4 points. Participation in class and 82% to 76% completed tasks, including all tests taken on topics studied during the semester: 3 points.

			<p>Participation in class and 75% to 69% completed tasks, including all tests taken on topics studied during the semester: 2 points.</p> <p>Participation in class and 68% to 60 % tasks completed (sufficient preparation for tasks), including all tests taken on topics studied during the semester: 1 point.</p>
Midterm test (this assessment is obligatory)	10%	During the semester (in October)	<p>The tasks in the test are based on the topics discussed in the course.</p> <p><i>The scale of assessment:</i> 100 – 95% = 10; 94 – 85% = 9; 84 – 75% = 8; 74 – 65% = 7; 64 – 55% = 6; 54 – 45% = 5; 44 – 35% = 4; 34 – 25% = 3; 24 – 15% = 2; 14 – 5% = 1; 4 – 0% = 0</p>
Final test (this assessment is obligatory)	30%	During examination time (in January)	<p>The final test contains tasks for listening (25%), reading (25%), writing (25%), and speaking (25%).</p> <p><i>The scale of assessment:</i> 100 – 95% = 10; 94 – 85% = 9; 84 – 75% = 8; 74 – 65% = 7; 64 – 55% = 6; 54 – 45% = 5; 44 – 35% = 4; 34 – 25% = 3; 24 – 15% = 2; 14 – 5% = 1; 4 – 0% = 0</p>
Final mark	100%		<p>60% performance during participation in class activities + 10% Mid-term test + 30% Final test.</p> <p>In case of absence from 60% or more of practical activities in the class and without submitting completed tasks, students are not permitted to take the midterm test and final examination.</p>

Author (-s)	Publishing year	Title	Issue of a periodical or volume of a publication	Publishing house or web link
Required reading				
Buscha, Anne/ Szita, Szilvia	2018	Spektrum Deutsch A2+. Integriertes Kurs- und Arbeitsbuch für Deutsch als Fremdsprache		Leipzig: Schubert-Verlag
Anne Buscha, Szilvia Szita	2021	Begegnungen A2+. Integriertes Kurs- und Arbeitsbuch für Deutsch als Fremdsprache. 3. Auflage		Leipzig: Schubert-Verlag
Buscha, Anne/ Szita, Szilvia	2023	Spektrum Deutsch B1+. Integriertes Kurs- und Arbeitsbuch für Deutsch als Fremdsprache. 2. Auflage		Leipzig: Schubert-Verlag
Recommended reading				
Geiger, Susanne, Dinsel, Sabine	2019	Deutsch Übungsbuch. Grammatik A2-B2		Ismaning: Max Hueber Verlag
Ptak, Magdalen	2017	Grammatik. Intensivtrainer B1		Langenscheidt: Berlin, München, Wien, Zürich, etc.

	2022	Zusätzliche Aufgaben (Begegnungen)		Leipzig: Schubert- Verlag URL: https://schubert-verlag.de/begegnungen_a2.php
		DW Deutsch Lernen		Deutsche Welle URL: https://learngerman.dw.com/
		Alumniportal Deutschland		URL: https://www.alumniportal-deutschland.org/digitales-lernen/deutsche-sprache

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