



COURSE (Module) DESCRIPTION

Course (module) title	Code
Introduction to Linguistic Semantics / Semantikos įvadas	

Teacher(s)	Unit(s)
Coordinating person: Assoc. Prof. Dr. Jurga Cibulskienė Other(s):	Faculty of Philology Institute of Foreign Languages

Cycle of studies	Type of course (module)
First cycle	Optional

Mode of implementation	Period of instruction	Language(s) of instruction
Interactive lectures, seminars and students' independent work	Semester 7	English

Requirements for students	
Prerequisites: Introduction to Linguistics, Lexicology and Lexicography, Contemporary English I/V, II/V, III/V, IV/V, V/V	Co-requisites (if any): None

Course (module) volume in credits	Total student workload	Contact hours	Independent study hours
5	133	32	101

Aim of course (module): competences developed by the study programme		
To develop: General competences: analytical critical thinking; independent work and time management; Subject competences: linguistic knowledge and skills, knowledge and mastery of the English language system.		
Learning outcomes of the course (module)	Study methods	Assessment methods
Upon the successful completion of this module, the student: <ul style="list-style-type: none"> • Will be able to identify, systemise and critically evaluate phenomena; to determine their constituent parts and interrelations thereof. • Will be able to raise problematic issues, participate in discussions and advance arguments to support their opinion. • Will have basic knowledge of language and its origin; the variety and classification of languages; will be able to explain and use linguistic concepts and terminology. • Will be able to use a language in its oral and written form by employing appropriate 	Problem-oriented lecture; Seminars: assignments and discussions; Preparation for lectures and seminars: studying literature on semantics; Preparation for the intermediary quizzes, the midterm and examination tests.	Cumulative assessment (60%): 10 intermediary quizzes (20%) Midterm test (30%) Seminar assignments (10%) Examination test (40%): 1) open- and closed-ended tasks 2) practical task completion

terminology and choosing relevant language registers and structures.

- Will be able to work independently, plan their time and adhere to deadlines by choosing appropriate strategies for the performance of tasks.

Topics	Contact work hours							Time and tasks of self-study	
	Lectures	Consultations	Seminars	Practice	Laboratory work	Practical training	Total contact hours	Independent work	Tasks
1. Basic concepts in semantics. Types of meaning.	2		2				4	12	Study literature on basic concepts in semantics, types of and approaches to meaning. Be able to discuss them using appropriate terminology.
2. Polysemy, homonymy and paronymy	2		2				4	12	Study literature on polysemy, homonymy and paronymy. Be able to discuss them using appropriate terminology.
3. Lexical relations: Paradigmatic relations (hyponymy, meronymy, lexical gaps, synonymy, antonymy)	6		6				8	20	Study literature on paradigmatic relations. Be able to discuss them using appropriate terminology.
4. Lexical relations: Syntagmatic relations (valency, transitivity, free word combinations, collocations, idioms)	2		2				4	12	Study literature on syntagmatic relations. Be able to discuss them using appropriate terminology.
5. Meaning variation: Specialization and generalization; elevation and degradation	2		2				4	12	Study literature on meaning variation. Be able to discuss it using appropriate terminology.
6. Cognitive semantics	2		2				8	18	Study literature on cognitive semantics. Be able to discuss it using appropriate terminology.
7. Preparation for the exam								15	
	16		16				32	101	

Assessment strategy	Weight, %	Assessment time	Assessment criteria
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Quizzes (8)	20%	During the semester	8 quizzes – 2 (20%) One quiz – 0.25 (2%) <i>Assessment of each quiz:</i> 10 correct answers – 0.25 9 correct answers – 0.225 8 correct answers – 0.05 7 correct answers – 0.175 6 correct answers – 0.15 5 correct answers – 0.125 4 correct answers – 0.1 3 correct answers – 0.075 2 correct answers – 0.05 1 correct answer – 0.025 0 correct answers – 0
Midterm test	30%	October	3 (30%): 50 points – 10 (3 out of 3) 49 points – 9.8 (2.94 out of 3) 48 points – 9.6 (2.88 out of 3) Etc.
Seminar assignments	10%	September – December	5 assignments – 1 (10%) One assignment – 0.2 (2%)
Examination test	40%	During the exam session	Open-ended and closed-ended tasks Ability to demonstrate theoretical knowledge and integrate it into practice. 4 (40%) 100 points – 10 (4 out of 4) 99 points – 9.9 (3.96 out of 4) 98 points – 9.8 (3.92 out of 4) Etc.
NOTE! Students receive the scores for each assessment and they are not rounded (for example, 8.8 means 8.8 but not 9). Only the final mark of the course unit is rounded.			

Author (-s)	Publishing year	Title	Issue of a periodical or volume of a publication	Publishing house or web link
Required reading				
Šeškauskienė, I.	2013	<i>Ways with Words: Insights into the English lexicon and some cross-linguistic aspects of study</i>		Vilnius University Publishing House
Kreidler, Ch.W	2002	<i>Introducing English Semantics</i>		New York: Routledge.
Riemer, N	2010	<i>Introducing Semantics</i>		New York: Cambridge University Press
Recommended reading				
Hurford, J.R., Heasley, B. & M.B.Smith	2007	<i>Semantics: A Coursebook</i>		Cambridge: Cambridge University Press
Löbner, S.	2013	<i>Understanding Semantics</i>		New York: Routledge