



COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
Foreign language (Finnish) I/IV	

Academic staff	Core academic unit(s)
Coordinating: dr. Asta Laugalienė Other: Taina Mylläri	Institute for the Languages and Cultures of the Baltic, Centre for Scandinavian Studies

Study cycle	Type of the course unit
BA	Individual study course

Mode of delivery	Semester or period when it is delivered	Language of instruction
Seminars, individual study	Autumn semester	English/Lithuanian (Finnish)

Requisites	
Prerequisites: None	Co-requisites (if relevant): None

Number of ECTS credits allocated	Student's workload (total)	Contact hours	Individual work
5	135	64	71

Purpose of the course unit
The goal is to provide fundamentals of Finnish and conditions to achieve the A1 level of language competence according to the General European Framework for Languages; the development of listening, speaking, reading and writing skills and development of linguistic, sociolinguistic and pragmatic competences.

Learning outcomes of the course unit	Teaching and learning methods	Assessment methods
<input type="checkbox"/> students will understand and use known expressions and simple phrases in particular everyday situations, have knowledge in the language studied and culture of the country, <input type="checkbox"/> students will understand non-complicated adapted texts and conversation recordings regarding known topics and convey their contents, <input type="checkbox"/> students will be able to tell about themselves and their acquaintances, give personal-type questions and answer them.	The communicative language teaching method; situational role-play; work in groups; various grammatical and lexical tasks; small-scale written works; problem-based teaching.	Cumulative assessment: 2 tests (30%); Written and oral examination (70%).

Content	Contact hours							Individual work: time and assignments	
	Lectures	Tutorials	Seminars	Workshops	Laboratory work	Internship	Contact hours, total	Individual work	Tasks for individual work
1. Pronunciation fundamentals.				8			8	6	Tasks and readings in Moodle.
2. Grammatical fundamentals.				18			18	25	
3. Issues of the country.				10			10	4	
4. Vocabulary fundamentals regarding everyday topics.				20			20	28	
5. Reading of non-complicated adapted texts.				8			8	8	
Total				64			64	71	

Assessment strategy	Weight %	Deadline	Assessment criteria
Test I	15	Mid-term	10 points: 95–100% of tasks performed correctly. Lower scores change with every 10%
Test II	15	Mid-term	10 points: 95–100% of tasks performed correctly. Lower scores change with every 10%
Oral examination	35	Examination session	The examination comprises listening to a text and retelling it orally as well as a short conversation regarding everyday topics (ever more complicated topics in further semesters). 10 points: 95–100% of tasks performed correctly. Lower scores change with every 10%.
Written examination	35	Examination session	The examination comprises grammatical and lexical tasks. 10 points: 95–100% of tasks performed correctly. Lower scores change with every 10%.

Author (-s)	Publishing year	Title	Issue of a periodical or volume of a publication	Publishing house or web link
Required reading				
Gehring, S. & Heinzmann, S.	2010	Suomen mestari 1. Suomen kielen oppikirja aikuisille. (su CD)		Helsinki: Finn Lectura.
Recommended reading				
Kangasniemi, H.	2007	Suomen kielen tikapuut. Alkeistaso 1. Kielioppi- ja harjoituskirja.		Tampere: Tampereen Yliopistopaino.
White, L.	2001	Suomen kielioppia ulkomaalaisille		Helsinki: Finn Lectura

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