

## COURSE UNIT (MODULE) DESCRIPTION

	Course unit (module) title	Code
British Cultural Studies:	Youth Culture 1960's – 2000 / Britų jaunimo kultūra 1960-	
	2000	

Lecturer(s)	Department(s) where the course unit (module) is
	delivered
Coordinator: Dr Leonard Stone	epartment of English Philology, Faculty of Philology

Study cycle	Type of the course unit (module)		
1st	Optional		

Mode of delivery	The period when the course unit (module) is delivered	Language(s) of instruction
Lectures and seminars	Autumn semester	English

Requirements for students						
Prerequisites:	Additional requirements (if					
English B 2-C1	any): None					

Course (module) volume in credits	Total student workload	Contact hours	Self-study hours	
5	150	32	118	

## Purpose of the course unit (module): programme competences to be developed

Britain is noted for having had a modern history of innovative and vibrant youth cultures. Such subcultures have helped to define British youth identities. This course will examine the cultural history of youth cultures in Britain, particularly in the context of *identity and difference*, and the inputs into this identity of social class, ethnicity, and gender. From the origins of youth subculture with the Teddy Boys, and on through the 1960s with Hippies, the Mods, and through to Skinheads, Glam Rock, Punk, Goths, Reggae, Dance and UK Rave, Britpop, and an assessment of British fashion, students will examine the historical formation of British youth cultures. As well as amplifying the creative relationship between identity, music, and fashion, the course will assess their links with technological development. During the course, students will get acquainted with the various ways to study and interpret subcultural practices. Combining lectures with practical seminars, students will be enabled to produce an essay project on a British youth culture of their choice. Clips from YouTube will be accessed, and Lecture notes will accompany each topic.

Learning outcomes of the course unit (module)	Teaching and learning methods	Assessment methods
cultural studies concepts and terminology;	Lectures, group discussions, reading academic material, viewing art, music, and	Active participation in the seminars, mid-semester short

will get acquainted with the formation of	1	answer exam, and an essay
<b>b b bbbb b b</b>	YouTube.	project.
their development in Britain;		
will be able to evaluate certain youth		
cultural processes in Britain in relation to i)		
socio-historical transformations, ii) identity		
and difference		
will be introduced to studies of popular		
culture;		
will reach a deeper understanding of British	]	
youth subcultures		

	Contact hours							Self-s	study work: time and assignments
Content: breakdown of the topics	Lectures	Tutorials	Seminars	Exercises	Laboratory work	Internship/work placement	Contact hours	Self-study hours	Assignments
<ol> <li>Introduction to youth cultures in British cultural studies:         <ol> <li>Key</li> <li>Key</li> <li>Concepts</li> <li>origins and studies</li> <li>on youth subcultures</li> <li>Teddy</li> <li>Boys</li> </ol> </li> </ol>	2		4				6	8	Reading: Bennet (2005), <i>Cultures of</i> <i>Popular Movement</i> (Chap 1); Hodkinson (2002), <i>Goth. Identity</i> , <i>Style and Subculture</i> , pp. 29-33; Hall & Jefferson (2006), <i>Resistance</i> <i>through Rituals</i> (pp. 1-17; 67-70).
2. Hippies as counterculture in Britain			1				2	8	Reading: https://www.udiscovermusic.com/in- depth-features/summer-of-love-1967/ https://study.com/academy/lesson/hip pies-and-the-counterculture-origins- beliefs-and-legacy.html
3. i) Mods ii) Skinheads and Re-enactment iii) Glam Rock: the reformation of masculinity in the 1970's	2		2				4	8	Reading: Hall & Jefferson (2006), <i>Resistance through Rituals</i> (pp.71- 79; 80-83); Lenig (2010), <i>The</i> <i>twisted tale of Glam Rock.</i>
4. Punk Rock and Revolt	1		1				2	10	Reading: Bennet (2005), <i>Cultures of</i> <i>Popular Music</i> (Chap 4).
5. Reggae and Rastas	1		1				2	14	Reading: Bennet (2005), <i>Cultures of</i> <i>Popular Music</i> (Chap 5 & 7); Hall

							& Jefferson (2006), <i>Resistance through</i> <i>Rituals</i> (pp. 113- 130).
6. i) Goths ii) Writing about Subcultures	1		1		2	10	Hodkinson (2002), Goth. Identity, Style and Subculture; Hebdige (2002), Subculture – the meaning of style (chaps. 7 & 8).
7. Dance culture: Acid House and UK Rave; the DJ			2		2	8	Reading: Bennet (2005), <i>Cultures of</i> <i>Popular Music</i> (Chap 8).
8. i) Britpop ii) British Youth and Fashion			2		2	8	Reading: Bennet & Stratton (2010), <i>Britpop</i> (Section 2); Higgins, Smith, and Storey, (eds) (2010), <i>Modern British</i> <i>Culture</i> , (chap. 12).
9. Individual essay project.		2	8		10	44	Reading: Individual essay
Total:	8	2	22		32	118	research.

Assessment strategy	Weight,%	Deadline	Assessment criteria
Mid-semester exam		During semester	A mid-semester exam based on short answer questions
Individual essay project	70%	December	Individual analysis of a British youth culture.
			Individual essay project (around 2,000 words) to be delivered in written form (word.doc). The assessment will be based on students' ability to creatively analyse the chosen youth culture; use of appropriate literature/sources; writing skills, structure, and appropriate citing. The essay project has to be submitted by email to the Professor on the assigned date. Late submissions past the deadline will not be accepted.

Author	Year of public ation	Title	Publishing place and house or web link
Required reading			

Bennet, A.	2001	Cultures of Popular Music	Maidenhead: Open University Press
Hall, S. & Jefferson T. (eds)	,2006	Resistance Through Ritual (2 <sup>nd</sup> ed)	London: Routledge
Lenig, S.	2010	The twisted tale of Glam Rock	Santa Barbara, Cal.: Praeger
Bennett, A. and Stratton, J. (eds)	2010	Britpop and the English Music Tradition	Farnham: Ashgate
Hebdige, D.	2002	Subculture – the meaning of style	London: Routledge
Hodkinson, P.	2002	Goth. Identity, Style and Subculture	Oxford: Berg
Optional reading			
Higgins, M, Smith, C, and Storey, J. (eds)	2010	Modern British Culture	Cambridge: CUP

Last updated: September 2023.