COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
EN: Foreign Language (Hungarian) A1 II/IV **LT: Užsienio kalba (vengrų) A1 II/IV d.**	

Academic staff	Core academic unit(s)
Coordinating: lect. Márton Zsolnai **Other: N/A**	Faculty of Philology, Institute for the Languages and Cultures of the Baltic, Center for Scandinavian Studies

Study cycle	Type of the course unit
First	Optional

Mode of delivery	Semester or period when it is delivered	Language of instruction
Seminars, individual study	Spring semester	English, Hungarian

Requisites	
Prerequisites: *Hungarian language A1.1* course completed OR oral and written placement test at the beginning of the semester. English A2+ is recommended.	**Co-requisites (if relevant):** None

Number of ECTS credits allocated	Student's workload (total)	Contact hours	Individual work
5	150	64	86

Purpose of the course unit		
The goal of the course unit is to develop communicative competence of the Hungarian language at the A1 level of CEFR. Basic skills of listening, reading, speaking and writing are in the target of the course.		
Learning outcomes of the course unit	**Teaching and learning methods**	**Assessment methods**
Can understand short, very simple questions and statements, provided they are delivered slowly and clearly and accompanied by visuals or manual gestures to support understanding and repeated if necessary. Can recognise everyday, familiar words/signs, numbers, prices, dates and days of the week, provided they are delivered clearly and slowly in a clearly defined, familiar everyday context. Can find information about places, times and prices on posters, flyers and notices. Can deduce the meaning of a word/sign from an accompanying picture or icon. Can describe themselves (e.g. name, age, family), using simple words/signs and formulaic expressions, provided they can prepare in advance. Can ask and answer questions about themselves and daily routines, using short, formulaic expressions and relying on gestures to reinforce the information.	communicative language teaching mixed methods differentiated instruction gamification personalized learning questioning role playing brain storming individual learning group learning active learning	continuous assessment peer feedback skill assessment formative and summative assessment written and oral exam

Content	Contact hours							Individual work: time and assignments	
	Lectures	Tutorials	Seminars	Workshops	Laboratory work	Internship	**Contact hours, total**	**Individual work**	**Tasks for individual work**
1. Food, at the market, at the restaurant. How much, how many? The object. s-/-sz/-z ending words, adding suffixes to numbers and pronouns			6				**6**	**9**	Written assignments, homework
2. buying clothes, colours, what do we eat and drink? transitive and intransitive verbs, plural form of adjectives, modal verb *szeretne*, adding multiple suffixes			6				**6**	**9**	Written assignments, homework
3. Places and situations, freetime, modal verb *kell*, suffix -nak/-nek, possessive forms, indefinite word conjugation, infinitive *-ni*			6				**6**	**9**	Written assignments, homework
4. Making an appointment, hobbies and freetime, connecting words *és, de, mert*, time adverbial *mikor?*, modal verbs *szeret, akar, tud,*			6				**6**	**9**	Written assignments, homework
5. Holiday, working days, past form of to be: *volt,* word order of sentences with modal verbs			6				**6**	**9**	Written assignments, homework
6. Workplace, studies abroad, prefixes for direction: *fel-, be-, le-, ki-*, different types of objects,			6				**6**	**9**	Written assignments, homework
7. My family, family events, definite verb conjugation, time adverbials *mikor? mióta*?, word order of sentences with prefixes			6				**6**	**9**	Written assignments, homework
8. Rooms, flats, houses, furniture, objects, possessive in present and past, *-tam/-tem* 1st person singular past form of verbs,			6				**6**	**9**	Written assignments, homework
9. Housework, household chores, *-ék* suffix, time adverbials *mikor? hányadikán?, -lak/-lek* verb conjugation pattern, personal pronouns as obcejts *engem, téged*			6				**6**	**9**	Written assignments, homework
10. Summary, practice, preparation for final examination			10				**10**	**5**	Written assignments, homework
Total: 150			**64**				**64**	**86**	

Assessment strategy	Weight %	Deadline	Assessment criteria
Attendance, classwork	25	continuous	Regular attendance and active classwork is required.
Written exam	25	exam period	Minimum 51% to pass.
Oral exam	25	exam period	Minimum 51% to pass.
Written assignments, homework	25	continuous	Submitting written assignment and homework on a regular basis.

Author (-s)	Publishing year	Title	Issue of a periodical or volume of a publication	Publishing house or web link
Required reading				
Szilvia Szita, Katalin Pelcz	2020	MagyarOk Kompakt Magyar nyelvkönyv A1 (chapters 5-8.)		University of Pécs. https://mnyi.eu/en/oktatasi-anyagok/magyarok-tankonyvcsalad#magyarok-a1-kompakt
Szilvia Szita, Katalin Pelcz	2022	The Reader to the MagyarOK A1 textbook (chapters 5-8.)		Institute for Model-based Language Teaching https://mnyi.eu/en/oktatasi-anyagok/tema-es-nyelvhasznalat
Recommended reading				
Tamás Görbe, Szilvia Szita, Katalin Pelcz	2023	Systematic Hungarian Grammar		Institute for Model-based Language Teaching https://mnyi.eu/en/oktatasi-anyagok/grammatika-es-nyelvhasznalat

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