COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
EN: Foreign Language (Finnish) I/IV LT: Užsienio kalba (suomių) I/IV d.	

Lecturer(s)	Department(s) where the course unit (module) is delivered
Coordinating: Lect. Karin Karčiauskienė	Faculty of Philology, Institute for the Languages and Cultures of the Baltic, Centre for Scandinavian Studies

Study cycle	Type of the course unit (module)
First	Individual study course

Mode of delivery	Period when the course unit (module) is delivered	Language(s) of instruction
Classroom-based	Spring semester	Lithuanian /English

Requirements for students	
Prerequisites: none	**Additional requirements (if any):** –

Course (module) volume in credits	Total student's workload	Contact hours	Self-study hours
5 ECTS	130 hours	64	66

Purpose of the course unit (module): programme competences to be developed

General competences

- Ability to work with a range of information sources, such as dictionaries, reference materials, and online resources.
- Ability to collaborate effectively as part of a team.

Professional competences

- Knowledge of key features of Finnish society, including everyday life, values, behavioural norms, and conventions of politeness.
- Basic command of the grammatical system of the Finnish language.
- Ability to understand simple spoken texts—such as conversations or short informational messages—on everyday topics when delivered in clear, standard speech.
- Ability to understand simple written texts and identify relevant information within them.
- Ability to read short texts with the help of dictionaries.
- Ability to produce simple personal texts.
- Ability to speak about familiar, everyday topics using straightforward language.

A minimum level of proficiency of A1 according to the Common European Framework of Reference for Languages is achieved.

Learning outcomes of the course unit (module)	Teaching and learning methods	Assessment methods
*Students will understand and be able to use familiar expressions and phrases in simple everyday communication. *Students will have basic knowledge of Finnish language and culture. *Students will understand simple adapted texts on familiar topics and also provide some information on them. *Students will be able to tell about themselves and people they know as well as about some familiar everyday topics.	Communicative language teaching method, role plays, group and pair work, short written assignments, various grammar and lexical exercises, reading/listening to and analysing adapted texts and audio recordings on current events in Finland	Cumulative assessment: 20 % midterm test 40 % written exam 40 oral exam
*Students will develop their ability to work constructively as part of a group.	Group work, discussions	Formative assessment—feedback in pairs and groups. Summarising the discussion for the whole audience.

Content: breakdown of the topics	Contact hours							Self-study work: time and assignments	
	Lectures	Tutorials	Seminars	Exercises	Laboratory work	Internship/work placement	**Contact hours**	**Self-study hours**	
1. Finnish culture and society				10			**10**	**10**	Reading of texts
2. Basic Finnish grammar				10			**10**	**12**	Grammar exercises, word and sentence formation exercises, writing exercises, error analysis exercises
3. Finnish pronunciation, intonation and prosody				10			**10**	**6**	Pronunciation exercises
4. Development of listening comprehension skills				10			**10**	**12**	Listening comprehension exercises
5. Vocabulary development				8			**8**	**10**	Reading and analysis of fiction and non-fiction texts, lexical exercises
6. Development of oral production skills				8			**8**	**6**	Monologues, dialogues, role plays, group and

									individual presentations
7. Development of writing skills				8			**8**	**10**	Writing of personal letters/emails and short essays
Total: 150				**64**			**64**	**66**	

Assessment strategy	**Weight, %**	**Deadline**	**Assessment criteria**
Midterm test	20%	During the semester	The test consists of grammar, listening and reading tasks at the teacher's discretion. A score of 10 means that 95-100% of the tasks are done well, with lower scores varying every 10%.
Written exam	40%	Exam days	The exam consists of grammar, listening, reading and writing tasks. A score of 10 means that 95-100% of the tasks are done well, with lower scores varying every 10%.
Oral exam	40%	Exam days	Presentation of one of several pre-prepared topics and answering questions on that topic. Assessment criteria: sufficiently clear pronunciation, fluency, coherence, use of simple grammatical forms and vocabulary, ability to understand and answer simple questions on the topic.
Use of GenAI			When preparing a presentation and/or written assignment, the principles of academic integrity and ethical use of generative artificial intelligence (GenAI) must be observed (see the Guidelines on the Use of Generative Artificial Intelligence issued by the Faculty of Philology of Vilnius University). If a student has used GenAI in preparing a presentation and/or writing an assignment, they must clearly indicate in their presentation or written work how and for what purposes GenAI was used. When assessing a presentation and/or written assignment, the lecturer has the right to verify the student's authorship of the work, either orally and/or in writing. If a student is unable to explain the content of their presentation or written assignment, or cannot answer specific questions related to the submitted presentation or text, the work may be considered to have been prepared in violation of the principles of academic integrity.

Course literature

Author, -s	Year of publication	Title	Issue of a periodical or volume of a publication	Publishing place and house or web link
Required reading				
Kuparinen, K. & Tapaninen, T.	2022	Oma suomi 1. Suomea aikuisille.		Helsinki: Finn Lectura.
Gehring, S. & Heinzmann, S.	2020	Suomen mestari 1. Suomen kielen oppikirja aikuisille.		Helsinki: Finn Lectura.
Supplementary reading				
White, L.	2001	Suomen kielioppia ulkomaalaisille		Helsinki: Finn Lectura
Supplementary teaching materials, links to electronic resources, etc., at the teacher's discretion.				

Last updated: November 18, 2026