

COURSE (MODULE) DESCRIPTION

Course unit (module) title	Code
LT: Medijų studijos: istorija, teorija ir estetika	
EN: Media Studies: History, Theory and Aesthetics	

Academic staff	Core academic unit(s)				
Coordinating: Assoc. Prof. Dr. Atėnė Mendelytė	Institute for the Languages and Cultures of the Baltic,				
	Center of Scandinavian Studies				
Other: N/A					

Study cycle	Type of the course unit			
BA	Elective/optional			

Mode of delivery	Semester or period when it is delivered	Language of instruction
Seminars, individual study	Spring semester	English

Requisites					
Prerequisites:	Co-requisites (if relevant):				
English (B2)	None				

Number of ECTS credits allocated	Student's workload (total)	Contact hours	Individual work
5	150	48	102

Purpose of the course unit

- The student shall be able to analyze cultural and formal aspects of various media (film, television, advertising, magazines, newspapers, computer games, memes, etc.),
- discuss how different forms of media structure one's experience and gain cultural significance,
- explain theoretical concepts related to media studies, different schools of thought, and their contexts,
- discuss canonical media studies texts and form relevant, well-grounded arguments,
- creatively apply theoretical concepts to the analysis of new objects.

Learning outcomes of the course unit	Teaching and learning methods	Assessment methods
The student shall be able to correctly apply media studies terminology;	Seminars, discussion, presentations	Oral presentation Discussions Essay
shall be able to identify and contextualize classical works in media studies;	Seminars, discussion, presentations	Oral presentation Discussions Essay

will be able to identify the most important theoretical ideas in these classical works in media studies while using different strategies (close reading, mind map, etc.);	Seminars, discussion, presentations	Oral presentation Discussions Essay
will be able to use various theoretical ideas for analyzing and critically reflecting on diverse cultural meanings and media phenomena;	Seminars, discussion, presentations, essay writing	Oral presentation Discussions Essay
shall be able to demonstrate critical, academic way of thinking when discussing the merits and drawbacks of theoretical perspectives.	Seminars, discussion, essay writing	Discussions Essay

	Contact hours					I	ndiv	idual work: time and assignments		
Content		Tutorials	Seminars	Workshops	Laboratory work	Internship			Individual work	Assessment methods
1. What is media studies? Media, media theory and media aesthetics.			2				2	2		Reading, Discussions
2. Behaviorism and media effects. Lasswell's chain of communication and propaganda technique. Wertham and Cantril. Cultivation theory. Social functions of media.			4				4	4		Reading, Discussions
3. Modernity and medium theory. Innis, McLuhan, Benjamin, Williams and Habermas. Technology, cultural form, media, and the public sphere.			4				4	6		Reading, Discussions, Film screening
4. Structuralism and semiotics. Saussure, Barthes, Hebdige, Hall and Foucault. Language, myth, ideology, hegemony, culture and subculture, discourse and disciplinary society.			4				4	5		Reading, Discussions
5. Interactionism and structuration. Goffman, Meyrowitz, Thompson and Giddens. Self-presentation. Personae and para-social interaction. Mediated quasi-interaction. Labelling theory and moral panics. Structuration theory.			4				4	5		Reading, Discussions
6. Feminisms and gender. Mulvey, Modleski, Radway, McRobbie, Ang and Butler. The male gaze. Mass-produced fantasies for women. Pleasure and the ideology of mass culture. Postfeminism. Masculinity in crisis.			4				4	4		Reading, Discussions
7. Political economy and postcolonial theory. Adorno, Herman, Said and Chomsky. Culture industry. Media and cultural imperialism. 'The postcolonial' and race.			4				4	4		Reading, Discussions

8. Postmodernity and the information society. Baudrillard, Boorstin, Debord, Jameson, Lyotard and Ritzer. Hyperreality and simulation. The image and the spectacle. Pastiche and intertextuality. The decline of metanarratives. McDonaldization.	4		4	6	Reading, Discussions, Film screening
9. New media and digital culture. Shifman, Bradley and Wiggins, Latour and Berry, Galloway and Lovink. Memes. Computer games. YouTube. Post-digital culture.	6		6	6	Reading, Discussions
10. Consumerism and everyday life. Fiske, De Certeau, Silverstone and Bourdieu. Consumer resistance. Textual poachers and fandom. the cycle of consumption and mediated experience. The diffused audience and consumer authority. The habitus and field theory.	4		4	4	Reading, Discussions
11. Presentations and discussions.	6		6	10	Presentation, Discussions
12. Consultation: essay writing.	2		2	46	Essay writing
Total	48		48	102	

Assessment strategy	Weight %	%						
Oral presentation	10	Semester	Depth of analysis (3 points), clear formulation of a thesis (2 points), ability to correctly choose one's theory, method, and object (3 points), correct use of terminology (2 points)					
Discussions	40	Semester	Depth of analysis (3 points), clear formulation of a thesis (2 points), ability to correctly describe various theories and methods, give illustrative examples (3 points), correct use of terminology (2 points)					
Essay (take-home)	50	Exam session	Depth of analysis (3 points), clear formulation of a thesis (2 points), ability to analyze a chosen media object (3 points), ability to ground one's analysis in a well-chosen theoretical perspective (4 points), correct use of terminology (1 point)					

Author (-s)	Publishing year	Title	Issue of a periodica l or volume of a publicati on	Publishing house or web link
		Required reading		
Adorno, Th. W.	1941	"On Popular Music"	9(1)	Studies in Philosophy and Social Science
Durham, M. G., Kellner, D. M.	2006	Media and Cultural Studies KeyWorks		Oxford: Blackwell
Galloway, A.	2006	Gaming – Essays on Algorithmic Culture		Cambridge, MA., London: The MIT Press

Horton, D., Wohl, R.	1955	"Mass Communication	19(3)	Psychiatry
TIOTOH, D., WOH, K.	1755	and Para-Social	17(3)	1 бустин у
		Interaction –		
		Observations on		
		Intimacy at a Distance"		
Jenkins, H.	1988	"Star Trek Rerun,	5(2)	Critical Studies in Mass
· · · · · · · · · · · · · · · · · · ·	1,00	Reread, Rewritten: Fan		Communication
		Writing as Textual		
		Poaching"		
Laughey, D.	2007	Key Themes in Media		Berkshire: McGraw-Hill
	2007	Theory		Borksmie. We Graw Tim
Lichty, P.	2020	"Not Really Like Being		Amsterdam: Institute of
Lichty, 1.	2020	There: Veracity and the		Network Cultures
		Image in the Age of		Treewell Cultures
		Deepfakes". In Video		
		Vortex Reader III: Inside		
		the YouTube Decade, eds		
		Lovink, G., Treske, A.		
Lovink, G., Somers	2009	Video Vortex Reader II:		Amsterdam: Institute of
Miles, R. eds.	2007	Moving Images beyond		Network Cultures
minos, r. cus.		YouTube		Tiotwork Cultures
McCombs, M. E., Shaw,	1972	"The Agenda-Setting	36(2)	Public Opinion Quarterly
D. L.	17/2	Function of Mass	30(2)	1 none Opinion Quarterly
少 , 1 /,		Media"		
Mitchell, W. J. T.,	2010	Critical Terms for Media		Chicago, London: The
Hansen, M. B. N., eds.	2010	Studies Studies		University of Chicago Press
Transen, W. D. W., eds.		Sinates		Chiversity of Chicago Fress
Lucy, N., ed.	2016	A Dictionary of		Oxford: Wiley Blackwell
• * *		Postmodernism		j
Shifman, L.	2014	Memes in Digital		Cambridge, MA., London:
		Culture		The MIT Press
Wiggins, B., Bowers, B.	2014	"Memes as genre: A	17(11)	New Media & Society
		structurational analysis		
		of the memescape"		
		Recommended reading		
Berry, D. M., Dieter, M.	2015	Postdigital Aesthetics –		Basingstoke: Palgrave
eds.		Art, Computation and		Macmillan
		Design		
Bolter, D. J., Grusin, R.	2000	Remediation –		Cambridge, MA., London:
		Understanding New		The MIT Press
		Media		
Curran, J., Morley, D.	2006	Media and Cultural		London, New York:
eds.		Theory		Routledge
Fuller, F., Goffey, A.	2009	"Towards an Evil Media		New York: Hampton Press
•		Studies", in The Spam		
		Book, eds Parikka, J. and		
		Sampson, T.		
Genosko, G.	1999	McLuhan and		London, New York:
		Baudrillard – The		Routledge
		Masters of Implosion		
Hall, S.	1990	"The Whites of Their		Thousand Oaks: Sage
, , , , ,		Eyes: Racist Ideologies		
		and the Media" in		
		Gender, Race, and Class		
		in media: A Critical		
		Reader, eds Dines, G., &		
		Humez, J. M. M.		
Hebdige, D.	1979	"From Culture to		London: Methuen & Co
			1	

		Hegemony and		Ltd.
		Subculture: The		
		Unnatural Break", in		
		Subculture: The		
		Meaning of Style,		
		Hebdige, D.		
McLuhan, M.	1994	Understanding Media –		Cambridge, MA., London:
		The Extensions of Man		The MIT Press
McRobbie, A.	1991	"Jackie Magazine:		London: Macmillan
		Romantic Individualism		
		and the Teenage Girl", in		
		Feminism and Youth		
		Culture, McRobbie, A.		
Parikka, J.	2013	"Afterword: Cultural	30(6)	Theory, Culture & Society
		Techniques and		
		Media Studies"		
Storey, J.	2009	Cultural Theory and		London: Pearson Longman
•		Popular Culture –		
		An Introduction		
Williams, R.	2003	Television – Technology		London, New York:
		and Cultural Form		Routledge
Williamson, J.	1978	Decoding		London: Marion Boyars
		Advertisements:		·
		Ideology and Meaning in		
		Advertising		

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