



COURSE UNIT DESCRIPTION

Course Unit Title	Code
WORKSHOP: LEADERSHIP AND GENDER	

Lecturer(s)	Department(s)
Coordinator: assoc. prof. dr. Margarita Šešelgytė Other(s): assist. dr. Vilius Mačkinis, assoc. prof. of practice Eglė Daunienė	Institute of International Relations and Political Science, Vilnius university, Vokiečių str. 10, LT-01130, Vilnius, tel. +370 52514130, e-mail: tspimi@tspmi.vu.lt

Study cycle	Type of the course unit
First	Compulsory

Mode of delivery	Course unit delivery period	Language (s) of instruction
Face-to-face	3 (autumn) semester	English

Requirements for students	
Pre-requisites: -	Co-requisites (if any): -

Number of credits allocated	Total student's workload	Contact hours	Self-study hours
3	80	24	56

Purpose of the course unit: programme competences to be developed

The aim of this course is to introduce students to gender issues in politics and international relations: basic concepts, theoretical approaches and political thought to engage with these concepts; to develop their ability to analyze gender influences on state and power relations, security and international environment, to evaluate the impact of gender on our perceptions and understanding of women in leadership positions; to encourage contemporary debates regarding issues of gender, equality and gender narratives affecting women who seek or hold positions of authority allowing students to interpret, analyze, judge and participate in these debates with a newly gained theoretical and practical knowledge striving for a more equal and just world.

Learning outcomes of the course unit	Teaching and learning methods	Assessment methods
Students will be able to identify various theories and conceptions of state, gender and power as well recognize past and present divisive issues from different gender perspectives.	Problem oriented lecture, seminar discussions (text analysis, comparative assessment and systemic analysis of practical issues, case study, oral presentations on assigned topics, group presentations), individual studies	Participation in class activities and discussions, final project
Students will gain knowledge on leadership theory and will be able to apply it to assess spheres of power and influence and gendered obstacles arising in them.	Individual assignments and reflection, group activities, seminar discussions (text analysis, comparative assessment and systemic analysis of practical issues, case study, oral presentations on assigned topics, group presentations), individual studies	
Students will familiarize with gender issues in the field of international relations and security and how these issues influence the global order.	Individual assignments and reflection, group activities, seminar discussions (text analysis, comparative assessment and systemic analysis of practical issues, case study, oral presentations on assigned topics, group presentations), individual studies	
Students will be able to recognize and apply strategies that can be employed by men and women seeking advancement of women in leadership positions.		
Students will be able to identify gendered obstacles that might exist in different professional settings and provide recommendations for various gender equality policies to be implemented.	Problem oriented lecture, seminar discussions (text analysis, comparative assessment and systemic analysis of practical issues, case study, oral presentations on assigned topics, group presentations), individual studies	

Students will be able to engage in dialogue and debate in an argumentative, clear and logical manner when dealing with contested and controversial issues while analyzing and evaluating influence of gender stereotypes on political representation, policy and decision making.	Tutorials (individual assignments and reflection, group activities), seminar discussions (text analysis, comparative assessment and systemic analysis of practical issues, case study, oral presentations on assigned topics, group presentations), individual studies	
Students will be able to actively and productively participate and collaborate in cross-cultural team activities, as well as to ensure group members integration by applying ethical values and moral sensibility in respect to cultural and social diversity	Group activities (discussions, presentations)	
Students will identify and respect diverse backgrounds and perspectives, be familiar with the notion of equality and the principle of non-discrimination and apply this knowledge to the resolution of ethical and other professional dilemmas while working in a miscellaneous team.	Seminar discussions (text analysis, comparative assessment and systemic analysis of practical issues, case study, oral presentations on assigned topics, group presentations), tutorials (individual assignments and reflection, group activities),	
Students will be able to critically reflect and evaluate potential social, legal and ethical consequences of own's actions related to gender issues, as well as to take responsibility in managing equality questions.		

Content: breakdown of the topics	Contact hours						Self-study: hours and assignments		
	Lectures	Consultations	Seminars	Practical sessions	Laboratory activities	Internship/work	Contact hours	Self-study hours	Assignments
1. Theoretical debate on state, power and gender <ul style="list-style-type: none"> • Conceptual dichotomies • Categories of analysis • Intersection of gender and politics • Debates in the feminist literature 	2		2				4	3	Mary Wollstonecraft, <i>A Vindication of the Rights of Women</i> , Penguin Classics, 2004; Simone De Beauvoir, "Introduction" in <i>The Second Sex</i> , Vintage, 2011, p 3-20.
2. Women in society <ul style="list-style-type: none"> • Suffrage • The Glass Ceiling/Glass Cliff/Glass Escalator • Popular expectations and social norms 			2				2	3	Mona Lena Krook and Sarah Childs, "Chapter 1: An Introduction" in <i>Women, Gender, and Politics: a Reader</i> , Oxford: OUP, 210, p. 3-14. Pamela Paxton, Marie Melanie M. Hughes, and Tiffany Barnes, Chapter 2 "Women Struggle for the Vote: The History of Women's Suffrage" in <i>Women, politics, and power: A global perspective</i> , Lanham: Rowman & Littlefield, 2020, p. 28-56.
3. Politics and representation <ul style="list-style-type: none"> • Women and power • Work and sexual division of labour • Representation of women and women in office 			2				2	3	Maria C. Escobar-Lemmon and Michelle M. Taylor-Robinson, eds., chapters 1 and 4 in <i>Representation: The case of women</i> , Oxford: OUP, p 1-17 and p. 58 – 78.
4. Women and leadership <ul style="list-style-type: none"> • Concepts of leadership • Gender and leader's identity 			2				2	3	Chapter 1 ("Leadership") in Rosenbach, W.E., Taylor, R.L., & Youndt, M.A. (Eds.). <i>Contemporary Issues in</i>

<ul style="list-style-type: none"> Perceptions and representation of women in leadership roles 									<i>Leadership</i> (7th ed.). Routledge, 2012. Rhode, Deborah L. <i>Women and leadership</i> . Oxford University Press, 2017, p. 35-55.
5. Global governance and gender politics <ul style="list-style-type: none"> Global institutions and their role in governance of gender Globalization and women: migration, labour, health European Union and gender equality 			2				2	3	Katie Willis, "Gender, development and human rights: exploring global governance", <i>Geography</i> , 103(2), 2018, p. 70-77. Emanuela Lombardo, "EU Gender Policy: Trapped in the 'Wollstonecraft Dilemma'?", <i>European Journal of Women's Studies</i> , 2003, 10 (2), p. 159-180.
6. Gender and security <ul style="list-style-type: none"> Women and war Peace, security and gender roles Women and terrorism 			2				2	3	Kathleen R. Carter, "Should International Relations Consider Rape a Weapon of War?", <i>Politics & Gender</i> , 6(3), 2010, p. 343-371 Lene Hansen, "Security, Conflict, and Militarization" in Georgina Waylen et al., eds. <i>The Oxford handbook of gender and politics</i> , Oxford: OUP, 2013, p. 828-848
7. Leadership roles and examples <ul style="list-style-type: none"> Discussing gender and leadership with HE Dalia Grybauskaitė 			2				2	3	Amy Gallo, "Act Like a Leader before You are One", <i>Harvard Business Review</i> , 91(5), 2013. Christopher Y. Olivola, and Alexander Todorov. "Elected in 100 milliseconds: Appearance-based trait inferences and voting", <i>Journal of nonverbal behavior</i> 34.2 (2010), p. 83-110.
8. Project preparation		6	2				8	35	Project preparation, case study selection, planning the project implementation, reading and analysis of literature, data gathering, preparation of the presentation
Total	2	6	16				24	56	

Assessment strategy	Weight, percentage	Assessment period	Assessment criteria
Participation in class activities and discussions	40	During semester	Students will be expected to demonstrate both the knowledge gained during the course, as well as their abilities to apply it in a given situation. Assessment of participation in class activities and discussions consists of: a) the capability to identify the most significant features related to the particular topic; b) the capability to provide orally clear arguments in support of their points made in a logical, coherent and structured manner; c) the level of participation in discussions by offering thoughtful remarks, demonstrating active listening and contributing to colleagues' ideas; d) constructive and productive engagement with the group activities.
Final Project	60	At the end of the semester	Project is based on the idea of the project-based learning. It is a deeper exploration of a specific case through gender lenses. Students will have to pick an organization/policy area which they want to analyze and present preparing a joint project outcome. The assessment of a work will be based on:

			<ul style="list-style-type: none"> - a comprehensive problem analysis and creative and critical efforts to apply knowledge gained through reading materials (40% of grade); - efficient and convincing presentation (10% of grade); - classroom discussions to a specific problem/case (10% of grade).
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Author	Year of publication	Title	Issue of periodical or volume of publication	Publishing place and house or web link
Compulsory reading				
Mary Wollstonecraft	2004	A Vindication of the Rights of Women	11 th edition	Penguin Classics
Simone De Beauvoir	Several	The Second Sex		Several
Mona Lena Krook and Sarah Childs	2010	Women, Gender, and Politics: a Reader		Oxford University Press
Pamela Paxton, Marie Melanie M. Hughes, and Tiffany Barnes	2020	Women, politics, and power: A global perspective		Rowman & Littlefield Publishers
Georgina Waylen et al., eds.	2013	The Oxford handbook of gender and politics		Oxford University Press
Deborah L. Rhode	2017	Women and leadership		Oxford University Press
Christopher Y. Olivola, and Alexander Todorov	2010	Elected in 100 milliseconds: Appearance-based trait inferences and voting	<i>Journal of nonverbal behavior</i> 34 (2)	
Maria C. Escobar-Lemmon and Michelle M. Taylor-Robinson, eds	2014	Representation: The case of women		Oxford University Press
W.E. Rosenbach, R.L Taylor, & M.A. Youndt, (Eds.).	2012	Contemporary Issues in Leadership		Routledge
Emanuela Lombardo	2003	EU Gender Policy: Trapped in the Wollstonecraft Dilemma?	<i>European journal of women's studies</i> 10 (2),	
Kathleen R. Carter	2010	Should International Relations Consider Rape a Weapon of War?	<i>Politics & Gender</i> 6 (3)	
Katie Willis	2018	Gender, development and human rights: exploring global governance	<i>Geography</i> , 103(2),	
Amy Gallo		Act Like a Leader before You are One	<i>Harvard Business Review</i> , 91(5), 2013.	
Recommended reading				
Sanchez-Hucles, Janis V., and Donald D. Davis.	2010	Women and women of color in leadership: Complexity, identity, and intersectionality		American Psychologist 65 (3)
TED TALK	2010	Sheryl Sandberg: Why We Have Too Few Women Leaders		https://www.ted.com/talks/sheryl_sandberg_why_we_have_too_few_women_leaders?language=en
Jill S. Greenlee et al.	2018	Helping to break the glass ceiling? Fathers, first daughters, and presidential vote choice in 2016		Political Behavior (2018): 1-41
Katie Willis	2018	Gender, development and human rights: exploring global governance		Geography 103 (2), 70-77.
Raewyn Connell,	2016	Masculinities in global perspective: Hegemony, contestation, and changing structures of power		Theory and Society, 45(4), 303-318.

Alice Hendrickson Eagly	2007	Through the labyrinth: The truth about how women become leaders		Harvard Business Press
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