



COURSE UNIT DESCRIPTION

Course unit (module) title	Code
Lithuanian language III/IV	

Academic staff	Core academic unit(s)
Coordinating: Vaida Našlėnaitė Eberhardt Others: Eglė Gudavičienė	Department of Lithuanian studies, Institute of Applied Linguistics, Faculty of Philology

Study cycle	Type of the course unit
First	Individual studies

Mode of delivery	Semester or period when it is delivered	Language of instruction
Face-to-face	Autumn	Lithuanian and english

Requisites	
Prerequisites: to know Lithuanian at A1.2 level	Co-requisites (if relevant): Course attendance is compulsory. Students who missed more than 5 classes without reason are not eligible for the final examination.

Number of ECTS credits allocated	Student's workload (total)	Contact hours	Individual work
5	150	64	86

Purpose of the course unit		
The aim of the course is to develop and improve knowledge and skills in Lithuanian grammar, vocabulary, reading and listening comprehension, spoken and written communication at A2.1 level (according to the BEKM), as well as basic pragmatic and sociolinguistic competences.		
Learning outcomes of the course unit	Teaching and learning methods	Assessment methods
Students will be able to use the Lithuanian language at A2.1 level. Students will acquire: - knowledge of vocabulary and grammar, and will be able to read and understand reading and listening texts at an appropriate level; - improve knowledge of the Lithuanian language system and usage; - extend the pragmatic and sociolinguistic competences necessary at an appropriate level; - improve the oral and written communication skills in Lithuanian in everyday and public communication; - extend the knowledge of Lithuanian communication features, values and behavioural norms.	Communicative approach: work in groups, games, role-play, real-life events simulation, individual work. Using social-media means for studying.	Formative evaluation during course. Cumulative assessment: - active participation during class-activities 20 %; - mid-term test – 40 %; - final test – 40 %.

Content	Contact hours							Individual work: time and assignments	
	Lectures	Tutorials	Seminars	Workshops	Laboratory work	Internship	Contact hours, total	Individual work	Tasks for individual work
1. Personal identity, acquaintance, information about a person. Declensions of the noun; conjugation of the verb. Repeating.				2			2	4	Lecturers' material: grammar, vocabulary, oral and written communication tasks.
2. Interaction in the city: street, cafe, shop, transport. Classification of the numbers and their usage: cardinals and ordinals. Capacity and time expression. Telling time. Time adverbs.				4			4	6	Lecturers' material: grammar, vocabulary, oral and written communication tasks.
3. Comparison of things and processes. Matching nouns and adjectives. Declensions of adjectives. Adjective degrees. Past iterative tense of verbs.				6			6	6	Lecturers' material: grammar, vocabulary, oral and written communication tasks.
4. Household, services, traffic. Expression of the condition. Verbal determination in the phrase. Verbs of motion and their prefixes.				4			4	6	Lecturers' material: grammar, vocabulary, oral and written communication tasks.
5. Expression of feelings and emotions. Neutrum: usage, degrees. Pronomina: classes and usage. Demonstrative and undefined pronominal.				8			8	8	Lecturers' material: grammar, vocabulary, oral and written communication tasks.
6. Daily activity and processes. Verbs of emotions. Reflexive verbs: usage, present tense, negation.				6			6	8	Lecturers' material: grammar, vocabulary, oral and written communication tasks.
Preparation for the mid-term test.				2			2	4	Additional grammar, vocabulary, oral and written communication tasks.
Mid-term test				2			2		
7. Expression of the past. Past tense of the reflexives. Prefixes of the verbs (<i>verba actionis</i>) and their meanings. Aspect of the verb.				6			6	8	Lecturers' material: grammar, vocabulary, oral and written communication tasks.
8. Expression of appearance and character. Unpersonal phrases. Imperative and condition of the reflexives. Deminutives.				6			6	6	Lecturers' material: grammar, vocabulary, oral and written communication tasks.
9. Weather, climate, landscape.				4			4	6	Lecturers' material: grammar, vocabulary, oral

Morphological means, derivation of the words.									and written communication tasks.
10. Narrative discourse: setting up, structure, discourse means. Examples.				4			4	6	Lecturers' material: grammar, vocabulary, oral and written communication tasks.
11. Narrative discourse: paragraph, focus. Particals and connectors.				4			4	6	Lecturers' material: grammar, vocabulary, oral and written communication tasks.
12. Short oral introduction of the book, movie, series, performance, etc. Participation in the discussion.				4			4	6	Lecturers' material: grammar, vocabulary, oral and written communication tasks.
Preparation for final test				4			4	6	Additional grammar, vocabulary, oral and written communication tasks.
Final test				2			2		
Total				64			64	86	

Assessment strategy	Weight %	Deadline	Assessment criteria
Participation in class activities	20 %	During all semester	Active participation during class activities and doing homework tasks. Grades will be awarded: 2 points – 70–100 % tasks performed; 1 point – 50–69% tasks performed; 0,5 point –25–49% tasks performed; 0 point – less than 25% tasks performed.
Midterm test (80–100 points):	40 %	In the middle of semester	The mid-term test consists of 8–10 practical exercises testing grammar, vocabulary, reading comprehension, listening comprehension and writing skills. Some of the tasks are closed-ended questions and some are open-ended questions. Each task may vary in length and difficulty and is therefore scored between 5 and 20 points. A total of 80–100 points can be scored. 10 points are awarded for 91-100% of the questions answered correctly; thereafter, the scores vary by 10%. The final score is multiplied by 0.4 to give the number of points corresponding to the relative weight of the examination mark in the overall marking strategy.
Final test (100 points):	40 %	At the end of semester	The final test consists of 10 practical exercises testing grammar, vocabulary, reading comprehension, listening comprehension and writing skills. Some of the tasks are closed-ended questions and some are open-ended questions. Each task may vary in length and difficulty and is therefore scored between 5 and 20 points. A total of 100 points can be scored. 10 points are awarded for 91-100% of the questions answered correctly; thereafter, the scores vary by 10%. The final score is multiplied by 0.4 to give the number of points corresponding to the relative weight of the examination mark in the overall marking strategy.

Author	Publishing year	Title	Issue of a periodical or volume of a publication	Publishing house or internet site
Required reading				
Stumbrienė V., Kaškelevičienė A.	2014	Nė dienos be lietuvių kalbos	Part 2	Vilnius: Vilniaus universiteto leidykla
Recommended reading				
Migauskienė R., Vaisėtaitė E.	2014	Žodis žodį veja. Leksikos užduotys		Vilnius: Vilniaus universiteto leidykla
Migauskienė R.	2014	Žingsnis. Gramatikos užduotys		Vilnius: Vilniaus universiteto leidykla
Stumbrienė V., Vilkienė L., Roebuck W.	2008	365 Lithuanian verbs		Vilnius: Tyto alba
Ramonienė M., Pribušauskaitė J.	2008	Practical Grammar of Lithuanian		Vilnius: Baltos lankos
Lithuanian-English Online Dictionary				https://ekalba.lt/lietuviu-anglu-kalbu-zodynas/

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