



COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
Contemporary Spanish Language III/V	

Academic staff	Core academic unit(s)
Co-ordinator: lect. Eglė Girniuvienė	Faculty of Philology Institute of Foreign Languages

Study cycle	Type of the course unit
First cycle	Compulsory

Mode of delivery	Semester or period when it is delivered	Language of instruction
Interactive lectures, workshops	Semester 3	Spanish and Lithuanian

Requisites	
Prerequisites: Contemporary Spanish Language I/V, II/V Introduction to Linguistics	Co-requisites (if relevant): None

Number of ECTS credits allocated	Student's workload (total)	Contact hours	Individual work
5	133	96	37

Purpose of the course unit		
To develop: general competences: analytical critical thinking; independent work and time management; intercultural communication and team work; subject competences: knowledge and mastery of the Spanish language system; communicative skills of the Spanish language; skills of a linguistic researcher.		
Learning outcomes of the course unit	Teaching and learning methods	Assessment methods
Students will develop all language skills (reading, writing, speaking and listening) oriented towards A2-B1 level according to the Common European Framework of Reference for Languages (CEFR) and will be able to apply them in practice.	Methods of active learning (interactive lecture, explanatory teaching, work in pairs or groups, presentation of the results of individual work orally and in writing). Traditional methods (traditional lecture, presentation of audio and video recordings, slide shows).	Listening, reading, writing tasks (open-ended and closed-ended type); individual and frontal testing; tests, compositions.
Students will be able to read and understand texts containing known and more frequently used lexis, as well as texts containing more complex words dealing with topics under study.	Methods of active learning (interactive lecture, explanatory teaching, work in pairs or groups, presentation of the results of individual work orally and in writing).	Listening, reading, writing tasks (open-ended and closed-ended tasks, compositions).
Students will be able to write a coherent text on known topics of interest and to communicate in the majority of everyday situations or join in a conversation spontaneously on topics which are known, or of interest; use a variety of situation-related lexis.	Traditional methods (traditional lecture, presentation of audio and video recordings, slide shows). Methods of active learning (interactive lecture, explanatory teaching, work in pairs or groups,	Individual and frontal testing; test, compositions.

	presentation of the results of individual work orally and in writing).	
Students will be able to plan and organise self-studying, search for printed and electronic sources about the language and Spanish-speaking countries; will be able to find and use additional material to deepen their knowledge of and look for information about grammar, lexis, language usage and other linguistic information; will choose effective strategies in order to learn the studied material.	Practical operational methods. E learning, the use of IT, text comprehension, information search and processing.	Individual and frontal testing; tests, compositions, making a presentation.

Content	Contact hours							Individual work: time and assignments	
	Lectures	Tutorials	Seminars	Workshops	Laboratory work	Internship	Contact hours, total	Individual work	Tasks for individual work
1. <i>Geography</i> . Countries, cities and landforms. Geographic locations, landscape description. Climate.				12			12	4	Various reading, listening and writing assignments. Assignments for enriching and mastering vocabulary; preparation for individual tasks, tests and presentations. Analysis and application of the material provided in the Moodle system <i>Emokymai.vu.lt</i>
2. <i>Family</i> . Family types, marital status and relationship. Family events, traditions and leisure.				8			8	4	
3. <i>Education and science</i> . Everyday situations in an educational institution: student life, lectures, classes. The education system in Spain.				10			10	3	
4. <i>Daily routines and activities</i> . Habits, adverbs of frequency and action verbs.				8			8	4	
5. <i>Professions</i> . Working centres, professional experiences.				10			10	3	
6. <i>Human body</i> . Body parts, health, physical appearance, aesthetics and qualities.				10			10	4	
7. <i>Clothes and accessories</i> . Describing people and things in the past.				8			8	4	
8. <i>Transport</i> . Travelling and talking about trip experiences.				10			10	3	
9. <i>Biography</i> . Verbs and expressions to tell a biography.				10			10	4	
10. <i>What happened?</i> Narration of stories, incidents, accidents, and crimes. Police reports.				10			10	4	
Total				96			96	37	

Assessment strategy	Weight %	Deadline	Assessment criteria
Participation in workshops	10 %	During the semester	1 point – active participation in class, discussions, correct answers to questions; 0.5 point – participation in practice, however, answers are not full, mistakes in answers; 0 points – missed classes; failure to do tasks.
Individual work	10 %	Specific dates provided during the semester	1 point – good performance of listening, writing and reading tasks; ability to carry out all the tasks. 0.5 point – mistakes in writing, listening and reading tasks; 0 points – missed classes; failure to do tasks.

Presentation	10 %	End of October	<i>Presentation assessment follows the following criteria:</i> content – 2 points, structure – 2 points, accuracy of speech – 2 points, fluency, pronunciation – 2 points, body language, rapport with the audience – 1 point, visuals – 1 point. 1 point – 1%; 10 points – 10%.
Interim test	20 %	Mid-November	Various open-ended and closed-ended tasks. <i>Assessment scale:</i> 100 – 95% = 10 ; 94 – 85% = 9 ; 84 – 75% = 8 ; 74 – 65% = 7 ; 64 – 55% = 6 ; 54 – 45% = 5 ; 44 – 35% = 4 ; 34 – 25% = 3 ; 24 – 15% = 2 ; 14 – 5% = 1 ; 4 – 0% = 0 .
Final test	50 %	January	Open-ended and closed-ended tasks, consisting of various listening, reading and writing items. <i>Assessment scale of the final evaluation:</i> 100 – 95% = 10 ; 94 – 85% = 9 ; 84 – 75% = 8 ; 74 – 65% = 7 ; 64 – 55% = 6 ; 54 – 45% = 5 ; 44 – 35% = 4 ; 34 – 25% = 3 ; 24 – 15% = 2 ; 14 – 5% = 1 ; 4 – 0% = 0 .
The cumulative grade is admissible only in case of a positive evaluation of the final exam.			

Author (-s)	Publishing year	Title	Issue of a periodical or volume of a publication	Publishing house or web link
Required reading				
1. María Luisa Gómez Sacristán, María Aranzazu Cabrerizo Ruiz, Ana María Ruiz Martínez	2015	<i>Nuevo Sueña 2 (B1). Libro del Alumno</i>		Madrid: Anaya Educación
2. María Luisa Gómez Sacristán, María Aranzazu Cabrerizo Ruiz, Ana María Ruiz Martínez	2015	<i>Nuevo Sueña 2 (B1). Cuaderno de ejercicios</i>		Madrid: Anaya Educación
3. Ángeles Encinar	2015	<i>Uso interactivo del vocabulario</i>		Madrid: Edelsa
Recommended reading				
1. Alfonso Rascón Caballero	2022	<i>Ispanų kalba. Praktinė gramatika. Fonetikos įvadas.</i>		Vilnius: Mokslo ir enciklopedijų leidybos centras
2. Vanessa Coto Bautista, Ana Turza Ferré	2019	<i>Tema a tema B1</i>		Madrid: Edelsa
3. Vanessa Coto Bautista, Ana Turza Ferré	2016	<i>Así se habla en nivel B1</i>		Madrid: Edelsa

31 March 2026