## PRIEDAS P1.

## PROGRAMOS DALYKŲ (MODULIŲ) APRAŠAI

	Code										
Methods in N											
	Lecturer(s)		Departm	epartment(s) where the course unit (module) is delivered							
	Giulio Preta		Life Sciences Center Institute of Biochemistry,								
Other(s):			Saulėtekio	Saulėtekio al. 7, LT-10257, Vilnius							
	Study cycle			• <b>•</b>	he course u	nit (m	odule)				
Master				Elective							
Mode of	delivery		le) is delive		Languag	ge(s) of	f instruction				
Seminars		1 <sup>th</sup> and		semester,	English						
		autumn/sprin	0								
<b>D</b>		Require	ments for s								
Biology.	ology, Biochem	• ·			ements (if a	•					
Course	Total stude	nt's workload		Contact ho	ours		elf directed				
(module)							learning				
volume in											
credits 5		120		56	64						
-			e). prograi	amme competences to be developed							
	<i>is</i> to obtain pri			-			-				
	heir strengths a				iogies used	in inoi					
0.	of subject com				nowledge a	bout n	nolecular				
-	iques used in th				-						
be able to iden	ntify critical ste	eps in the exect	ution of the	above mer	ntioned tech	niques	5				
Learning											
outcomes of the program	0	utcomes of the nit (module)	e course	Teachin r	ning	Assessment					
Knowledge and its application	engineering mutations in plants and acquired. Or routinely us techniques as Immunoprecip Chromatograp of modern bioinformatic	DNA) in bacte mammalian Obtain knodl ed molecular PCR, Westerr	cells are ledge in biology n Blotting, and cnowledge such as arrays and	Lectures, leaning m exercises, the literat	Written exams						
Ability to	To be abl	e to troub	leshooting								

conduct research	possibile issues rais execution of different biology techniques.									
Personal skills Special skills and Social skills	To be able to improve a acquired knowledge an skills continuously, by sharing opinions with o To be able to develop nal ideas, adopt innova and application of meth strategically and presen to others in an appropri	and nts. igi- ons ing								
Content: breakdown of the topics				Cont	act h	ours			Self-study work: time and assignments	
			<b>Tutorials</b>	Seminars	Exercises	Laboratory work	Internship/work placement	Contact hours	Self-study hours	Assignment s
1. Cell culture basics				4	2	2		12	20	Self-directed learning; learning of topic-related material by analysis of the literature
2. Recombinant DNA technology				4				8	10	Self-directed learning; learning of topic-related material by analysis of the literature
3. Different types of PCR and their application				4				8	10	Self-directed learning; learning of topic-related

Sameena Maqbool Lone and Rovidha Saba Rasool						hnology: A al Lab Manual								
Khalid Z. Masoodi,		2021 Ad Mo		olecul	anced Methods in ecular Biology and									
Compulsary	<sup>,</sup> readi													
pu n			of atio						pe or of	Issue of a periodical or volume of a publi- cation		and	Publishing place and house or web link	
Total	100					Mea	an of	f the scores of each assessment.						
presentatio n		set date			5	individually with a student).								
exam Oral	30		End cour Indiv	se	allv	answer and multiple choice Oral presentation (a topic will be decided						_		
Assessmen t strategy Written	<b>Weig</b> 70	ght,%	e	Assessment criteria Written exam containing questions with ope						vith open				
		1.01	Dead						•					
Total				24		20	6	6		56	64	material by analysis of the online literature		
6. The role of bioinformatics in modern scientific research				4						4	4	Self-directed learning; learning of topic-related		
													material by analysis of the online literature	
5. Techniques in lipidomics					4		4	2	2		12	10	Self-directed learning; learning of topic-related	
													learning of topic-related material by analysis of the online literature	
4. Techniques in proteomics				4		4	2	2		12	10	Self-directed learning;		
													the online literature	

## **HEADLINES OF THE COURSE**

- Lab hours will give students a first-hand experience with course concepts and the opportunity to explore methods used by scientists in biology.
- For lab hours I can provide the space for adequate experimental work, ensuring that safety standard are also followed. Depending by the number of students, there is also the possibility to divide, during experimental work, the class in small group to provide a better learning experience.
- The tasks that the students will learn (i.e. splitting the cells) do not require extra or special reagents and materials and can be executed with the regular consumables already available and used in my group.