



## COURSE (MODULE) DESCRIPTION

Course (module) title	Code
Public Speaking (C1)	

Teacher(s)	Unit(s)
Co-ordinator: Assoc. Prof. Dr. Liudmila Arcimavičienė Other(s): Dr. Ovidiu Ivancu, Lect. Inga Rozgienė, Lect. Aušra Dapšienė	Vilnius University Faculty of Philology

Cycle of studies	Level of course (module)	Type of course (module)
First cycle	1	Compulsory

Mode of implementation	Period of instruction	Language(s) of instruction
Interactive lectures, practice, group work	Spring	English

Requirements for students	
Prerequisites: None	Co-requisites (if any): None

Course (module) volume in credits	Total student workload	Contact hours	Independent study hours
5	135	48	87

Aim of course (module): competences developed by the study programme		
To develop: <ul style="list-style-type: none"> <li><b>general competences:</b> developing fluency and accuracy in English language speaking and academic communication skills necessary to participate in public (academic) speaking activities.</li> <li><b>subject competences:</b> using and understanding different types of information sources (academic journals, research data bases, infographics, etc.) in English, presenting in front of peers, leading and participating in group discussions, creating a research-based academic presentation, using technology effectively for language learning.</li> </ul>		
Learning outcomes of the course (module)	Study methods	Assessment methods
Students will acquire knowledge of and skills in: <ul style="list-style-type: none"> <li>- Understanding the structure of the argument.</li> <li>- Applying research-based evidence to the development of the reasoning line.</li> <li>- Presenting information to small groups and the whole class.</li> <li>- Creating a team research-based presentation.</li> <li>- Creating an individual research-based presentation.</li> <li>- Giving classmates constructive feedback</li> </ul>	Group and individual projects; presentations.  Practicing academic English fluency skills through communication with instructor and peers.	Group Speaking Activities. Academic Project Presentation.

using a speaking rubric.		
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Topics	Contact hours							Independent study time and assignments	
	Lectures	Consultations	Seminars	Practice	Laboratory work	Practice	Total contact hours	Independent work	Assignments
1. Introduction to the course. Overview of the course aim and objectives.			1				1		
2. The concept of leadership styles for effective communication. Leadership styles and their effectiveness in public speaking.			2				2	6	
3. Argumentative skills in public speaking. The structure of the argument.			4				4	6	
4. Research-based reasoning line in public speaking. How to integrate research evidence effectively.			4				4	6	
5. The application of data visualization skills in public speaking.			4				4	5	
6. Simulated <b>panel discussion</b> on the selected topics (group activity).			8				8	16	<b>Presentation 1:</b> prepare a research-based argumentative speech and participate in the panel discussion on one of the provided topics.
7. Simulated <b>press conference</b> on the selected topics (group activity).			8				8	16	<b>Presentation 2:</b> prepare a research-based argumentative speech and participate in the panel discussion on one of the provided topics.
8. Academic <b>project</b> presentation within an IMRaD model (individual activity).			16				16	32	<b>Presentation 3:</b> an individual research-based presentation on the topic of your choice.
9. Reflection session.			1				1		Course reflection and discussion
<b>Total</b>			<b>48</b>				<b>48</b>	<b>87</b>	
<b>Assessment strategy</b>	<b>Weight, %</b>	<b>Assessment time</b>	<b>Assessment criteria</b>						

<b>Presentation 1</b>			
Panel discussion	30%	Week 3-8	<i>All presentations will be graded using the class speaking rubric.</i>
<b>Presentation 2</b>			<i>Final oral assessment will be graded using the class speaking rubric.</i>
Press Conference	30%	Week 8-12	<i>Grading Scale:</i> 100 – 95% = <b>10</b> ; 94 – 85% = <b>9</b> ; 84 – 75% = <b>8</b> ; 74 – 65% = <b>7</b> ; 64 – 55% = <b>6</b> ; 54 – 45% = <b>5</b> ; 44 – 35% = <b>4</b> ; 34 – 25% = <b>3</b> ; 24 – 15% = <b>2</b> ; 14 – 5% = <b>1</b> ; 4 – 0% = <b>0</b>
<b>Presentation 3</b>	40%	Week 16	
Individual academic presentation			

Author	Year of publication	Title	Issue of a periodical or volume of a publication	Publishing place and house or a web link
<b>Compulsory reading list</b>				
Kriaučiūnienė, R. Arcimavičienė, L.	2023	<i>English for Academic Purposes and Research (C1)</i>	ISBN: 9786090707906	Vilnius University Press
Schechter, S.	2023	<i>The Basics of Public Speaking. Public Speaking for Today's Audiences.</i>		Pressbooks.bccampus
Henkemans, A. F. S.	2000	<i>State-of-the-Art: The Structure of Argumentation</i>	14(4), 447-473	pp. 447-473
Heiss, K.	2023	<i>Introduction to Leadership</i>		
<b>Additional reading list</b>				
Zudilova-Seinstra, E., Adriaansen, T., Liere, R.	2009	<i>Overview of Interactive Visualisation.</i>		In: Liere, R., Adriaansen, T., Zudilova-Seinstra, E. (eds) Trends in Interactive Visualization. Advanced Information and Knowledge Processing. Springer, London. <a href="https://doi.org/10.1007/978-1-84800-269-2_1">https://doi.org/10.1007/978-1-84800-269-2_1</a>
Kouzes, J. M., & Posner, B. Z.	2023	<i>The leadership challenge workbook.</i>		John Wiley & Sons.