



## COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
Contemporary Spanish Language V/V	

Academic staff	Core academic unit(s)
Co-ordinator: lect. Eglė Girniuvienė	Faculty of Philology Institute of Foreign Languages

Study cycle	Type of the course unit
First cycle	Compulsory

Mode of delivery	Semester or period when it is delivered	Language of instruction
Interactive lectures, workshops and practice.	Semester 5	Spanish

Requisites	
Prerequisites: Contemporary Spanish I/V-IV/V	Co-requisites (if relevant): None

Number of ECTS credits allocated	Student's workload (total)	Contact hours	Individual work
5	133	64	69

Purpose of the course unit		
<p>To develop:</p> <p><b>general competences:</b> analytical critical thinking; independent work and time management; intercultural communication and team work;</p> <p><b>subject competences:</b> linguistic knowledge and skills; knowledge and mastery of the Spanish language system; communicative skills of the Spanish language; skills of a linguistic researcher.</p>		
Learning outcomes of the course unit	Teaching and learning methods	Assessment methods
<p>Students will further develop language skills (reading, writing, speaking and listening), aiming at B2 language proficiency level according to the Common European Framework for Languages (CEFR) and will be able to apply them in practice.</p> <p>Students will be able to understand authentic conversations, phrases, and words, according to the program themes; will be able to describe people, their living and working conditions; will be able to describe real or imaginary events; will tell the plot of a book or a film.</p> <p>Students will be able to discuss things related to their interests, will be able to write an essay on interesting topics, will concisely generalise factual information,</p>	<p>Active learning and teaching methods: brainstorming, group discussion, mind-maps, role-play, case study, interactive learning and projects. Students will keep lexical notebooks as part of their classwork and self-study.</p>	<p>Testing (open-ended and closed-ended items), listening, reading and writing tasks, task completion, questions and answers, presentations, writing assignments: essays/summaries, learner diaries, blogs, lexical notebook presentations.</p>

will state their opinion, will participate in a conversation, answer questions, will explain their plans and actions, will speak clearly enough so that the interlocutor can easily understand their narrative.		
Students will be able to find and use additional material to expand their knowledge of grammar, vocabulary, language usage and other skills, and will choose effective strategies for memorising the material covered. Students will plan and organise independent learning and will be able to self-search printed and electronic sources about the Spanish language and the culture of the language studied. Students will be able to compare the cultures of Spain and Spanish-speaking countries, will understand and value their interrelations and differences.	Traditional methods: demonstration of audio and video material, illustration, problem solving, collecting information from scientific sources, note-taking, presenting information, lexical notebooks. Practical operational methods. E learning, the use of IT, text comprehension, information search and processing.	Testing (open-ended and closed-ended items), listening, reading and writing tasks, task completion, questions and answers, presentations, writing assignments: essays/summaries, learner diaries, blogs, lexical notebook presentations.

Content	Contact hours							Individual work: time and assignments	
	Lectures	Tutorials	Seminars	Workshops	Laboratory work	Internship	Contact hours, total	Individual work	Tasks for individual work
1. Abstract vocabulary: qualities. Fixed expressions with <i>ser</i> and <i>estar</i> . Adjectives used to characterise people. Expression of positive and negative emotions.				8			8	8	Testing (open-ended and closed-ended items), listening, reading and writing tasks, task completion, questions and answers, presentations, writing assignments: essays/summaries, learner diaries, blogs, lexical notebook presentations. Analysis and application of the material provided in the Moodle system <i>Emokymai.vu.lt</i>
2. Passive voice constructions with <i>ser</i> and <i>estar</i> . Impersonal constructions with <i>se</i> . Vocabulary related to travelling. Stereotypes about Spanish-speaking people.				8			8	10	
3. Vocabulary of household items. Contrasting of four past tenses of the Indicative mood of the verbs. Expression of deception and disappointment.				8			8	8	
4. Vocabulary of transportation. Verbal groups expressing the beginning of action, ended action, action in progress and repeated action.				6			6	8	
5. Modern Spanish cuisine. Vocabulary related to alimentation. Expression of likes and dislikes.				8			8	8	
6. Vocabulary of relations at work. Job interview, work positions and responsibilities. Expressions of doubt and probability and advice giving.				10			10	10	
7. Leisure and entertainment. Comparisons and indirect style in the past tenses.				8			8	8	
8. Text reading.				8			8	9	
<b>Total</b>				64			64	69	

Assessment strategy	Weight %	Deadline	Assessment criteria
Participation in workshops	10 %	During the semester	1 point – active participation, correct answers to questions, formulating questions, ability to carry out all the tasks. 0.5 point – participation in practice, not full answers to questions, mistakes in practical tasks. 0 points – absence during practice, wrong answers to questions, failure to do practical tasks.
Interim test	20 %	End of October	Written tasks focusing on the use of lexis (open-ended and closed-ended tasks).  <i>The scale of assessment:</i> 100 – 95% = <b>10</b> ; 94 – 85% = <b>9</b> ; 84 – 75% = <b>8</b> , 74 – 65% = <b>7</b> ; 64 – 55% = <b>6</b> ; 54 – 45% = <b>5</b> , 44 – 35% = <b>4</b> ; 34 – 25% = <b>3</b> ; 24 – 15% = <b>2</b> , 14 – 5% = <b>1</b> ; 4 – 0% = <b>0</b> .
Presentation	10 %	End of November	<i>The scale of assessment:</i> Organisation – 2 points; presentation to the audience + body language and eye contact – 2 points; content – 2 points; language and fluency – 2 points, usage of visual aids – 2 points. (1 point = 1%; 10 points = 10%)
Reading tasks	10 %	During the semester	Reading skills (comprehension and analysis of lexis) – 10% Writing (task fulfilment, appropriacy of lexis, sentence structure, appropriate register (academic)) – 20% Vocabulary and lexical input – 20%
Final test	50 %	January	Open-ended and closed-ended tasks, consisting of various listening, reading and writing items. <i>Assessment scale of the final evaluation:</i> 100 – 95% = <b>10</b> ; 94 – 85% = <b>9</b> ; 84 – 75% = <b>8</b> ; 74 – 65% = <b>7</b> ; 64 – 55% = <b>6</b> ; 54 – 45% = <b>5</b> ; 44 – 35% = <b>4</b> ; 34 – 25% = <b>3</b> ; 24 – 15% = <b>2</b> ; 14 – 5% = <b>1</b> ; 4 – 0% = <b>0</b> .
<b>The cumulative grade is admissible only in case of a positive evaluation of the final exam.</b>			

Author (-s)	Publishing year	Title	Issue of a periodical or volume of a publication	Publishing house or web link
<b>Required reading</b>				
1. María Ángeles Ángeles Martínez, Begoña Sanz Sánchez et al.	2016	<i>Nuevo Sueña 3 (B2). Libro del Alumno</i>		Madrid: Grupo Anaya, S.A.
2. María Ángeles Ángeles Martínez, Begoña Sanz Sánchez et al.	2016	<i>Nuevo Sueña 3 (B2). Cuaderno de ejercicios</i>		Madrid: Grupo Anaya, S.A.
<b>Recommended reading</b>				
1. Diana Esteba Ramos, Francisca Miranda Paredes et al.	2023	<i>Método 4 de español (B2). Libro del alumno</i>		Madrid: Grupo Anaya, S.A.
2. Vanessa Coto Bautista, Ana Turza Ferré	2011	<i>Tema a tema B2</i>		Madrid: Edelsa
3. Vanessa Coto Bautista, Ana Turza Ferré	2016	<i>Así se habla en nivel B2</i>		Madrid: Edelsa

31 March 2026