



COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
Regionen in Litauen (Regions in Lithuania)	GM 11269

Lecturer(s)	Department(s) where the course unit (module) is delivered
Coordinator: Dovilė Krupickaitė Other(s):	Faculty of Chemistry and Geosciences, Institute of Geosciences

Study cycle	Type of the course unit (module)
Master	compulsory

Mode of delivery	Period when the course unit (module) is delivered	Language(s) of instruction
Auditorium	Autumn semester	German

Requirements for students	
Prerequisites: No	Additional requirements (if any): No

Course (module) volume in credits	Total student's workload	Contact hours	Self-study hours
5	130	48	82

Purpose of the course unit (module): programme competences to be developed

The aim of the course is to develop these competencies: a) regional geography general basic knowledge, knowledge about Lithuanian regional disparities, structure and processes, b) the ability to perform general regional analysis, c) textual presentation skills of the made analysis, d) critical thinking and evaluation.

Learning outcomes of the course unit (module)	Teaching and learning methods	Assessment methods
Will assimilate general basic knowledge of regional geography (basic concepts and analysis methods) and of Lithuanian regional disparities, structure and processes, will acquire a theoretical basis for further study of social processes.	Problem-oriented teaching, analysis of visual (cartography, graphics) materials, literature analysis.	Examination
Will be able to prepare in writing form to present regional analysis.	Research methods (information search, analysis of cartographic materials, statistics, literature), preparation and presentation of the analysis in writing form.	Presentation at the practice (analysis of the selected aspects of regional disparities in Lithuania)

Content: breakdown of the topics	Contact hours							Self-study work: time and assignments	
	Lectures	Tutorials	Seminars	Exercises	Laboratory work	Internship/work placement	Contact hours	Self-study hours	Assignments
Introduction to the course unit. Presentation of the	1	1					2	4	

course unit description and readings.									
1. CONCEPT OF THE REGION	12	4					16	16	
1.1. Definition of the region. The concept of a regional approach. Problematic of definition of the region. Characteristics and structure of the region. Typology of regions.	4	2					6	6	literature analysis
1.2. Process of the regionalization. Definition of the regionalization. Models of the regionalization.	4	1					5	5	
1.3. Regional analysis. Diversity of regional science. Principles and methodology of regional analysis. Regional statistics. Concept of regional identity.	4	1					5	5	
2. DEVELOPMENT OF REGIONS IN LITHUANIA	6	3					9	12	
2.1. Historical and geographical background of the development of the regional disparities. Factors for the formation of regions in pre-historic times. Ethnographic areas. Regionalization in the context of historical-political events (before the Soviet occupation).	2	1					3	4	literature analysis, preparation of written report
2.2. Regional processes and structures during the Soviet period. Rajon-planning and its consequences. During the Soviet periode formed Lithuanian regional structure.	2	1					3	4	
2.3. Regionalization in Lithuania in 90ies of the 20th century. Peculiarities of the inherited regional structure. New preconditions for regionalization. Spontaneous regionalization trends. The reform of the administrative division of the territory and its significance for regionalization processes. Formation of Lithuanian regional policy in the context of accession to EU requirements. Regional economic transformation in Lithuania in 1990-1999.	2	1					3	4	
3. REGIONS IN LITHUANIA IN 21th CENTURY	10	5					15	30	
3.1. Actual processes of the regionalization. Main tendencies of regionalization in Lithuania. Typology of Lithuanian regions. Formal and informal regions. Integrated regions.	2	1					3	6	literature analysis, preparation of written report
3.2. Ethnographic regions. A variety of ethnographic features in Lithuania. Žemaitija, Sūduva, Aukštaitija, Dzūkija.	2	1					3	6	
3.3. Spatial economical disparities. Processes of economic regionalization in Lithuania. Problem regions.	2	1					3	6	
3.4. Historical regions. Eastern Lithuania. <i>Memel Gebiet.</i>	2	1					3	6	
3.5. Special regions. Euro-regions. Special economic regions. Free economic zones.	2	1					3	6	
4. REGIONALPOLICY AND -PLANNING IN LITAUEN	3	1					5	10	
4.1. Regional policy in Lithuania. The role of regional policy in regionalization in Lithuania. The actual regional policy legislation. Strategic planning in Lithuania	1, 5	0, 5					2	5	literature analysis, preparation of written report
4.2. Spatial planning in Lithuania. The role of planning in regionalization in Lithuania. Relation between spatial and strategic planning. The actual spatial planning legislation. The Comprehensive Plan of the Territory of the Republic of Lithuania. Regional spatial planning. Perspectives of Lithuanian	1, 5	0, 5					2	5	

regionalization.								
5. Preparation and taking the examination.							2	10
Total	32	16					48	82

Assessment strategy	Weight, %	Deadline	Assessment criteria
Written report.	40	Written report.	<p>Assessed in the system of 10 scores, separately for written report, multiplied by coefficient 0.4; total it makes 40% of the total assessment score.</p> <p>In the written report every student prepare regional analysis of freely chosen or proposed by the course lecturer selected aspects of regional disparities in Lithuania according to the plan drawn up.</p> <p>Assessment of the written report:</p> <ul style="list-style-type: none"> - The depth of analysis and comprehension of the problematic (up to 4 points) - Logical consistency and structure of the material (up to 4 points) - Visual distinctness of the report (up to 2 points). <p>Written reports, that do not comply with requirements, approved by Department of Geography and Land Management are not considered.</p>
Examination	60	The summer session	<p>Assessed in the system of 10 scores, multiplied by coefficient 0.6; makes 60% of the total assessment score.</p> <p>Examination is taken in a written form. A student gets 4 open questions on the topics of the course lectures. Answers to each question are assessed independently in the system of 10 scores, then averaged. The assessment criteria:</p> <p>9-10 – excellent or very good knowledge and skills. Ability to evaluate.</p> <p>8 – good knowledge and skills, some unessential mistakes may occur. Ability to generalize.</p> <p>7 – average knowledge and skills, mistakes occur. Ability to analyse.</p> <p>6 – knowledge and skills bellow average, some essential mistakes and misinterpretations occur. Ability to apply the knowledge.</p> <p>5 – knowledge and skills satisfy the minimal requirements, many mistakes. Ability to understand.</p> <p>1-4 – minimal requirements not satisfied.</p>

Author	Year of publication	Title	Issue of a periodical or volume of a publication	Publishing place and house or web link
Compulsary reading				
Agnew, J. A., Duncan, J. S. (Eds)	2011	The Wiley-Blackwell Companion to Human Geography. P. 71-176		Oxford: Blackwell.
Hall, P., Tewdwr-Jones M.	2011	Urban and regional planning		London, New York: Routledge
Jones, M., Paasi, A.	2013	Regional World(s): Advancing the Geography of Regions.	Regional Studies, Vol. 47.1, pp. 1–5.	
Paasi, A., Zimmerbauer, K.	2011	Theory and practice of the region: a contextual analysis of the transformation of Finnish regions.	Treballs de la Societat Catalana de Geografia, 71-72, pp. 163–178.	
Optional reading				
Aplinkos ministerija (Ministry of Environment)	2004	Lietuvos Respublikos teritorijos bendrasis planas [Comprehensive Plan of the		Vilnius. http://gis.am.lt/bp/

		Territory of the Republic of Lithuania]		
Hobbs J. J.	2013	Fundamentals of World Regional Geography.		Belmont: Brooks Cole.
Paasi, A.	2002	"Region" als soziale und kulturelle Konstruktion. Reflexionen über die Geschichte der Kategorie und ihre zeitgenössischen Bedeutungen.	In: Werlen, B. & R. Lippuner (hrsg.) Texte zur theorie der sozialgeographie 1. Jenaer geographische Manuskripte, Band 23, Jena, pp. 67–85.	
Pulsipher, L. M., Pulsipher, A.	2011	World Regional Geography without Subregions		New York: W. H. Freeman
White, G, J. Dymond, E. Chacko, M. Bradshaw	2011	Essentials of World Regional Geography		New York: McGraw-Hill