



### COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
FRENCH LANGUAGE B1 IV/IV	

Lecturer (s)	Department(s) where the course unit (module) is delivered
<b>Coordinator:</b> Lect. Alina Kuzmickienė	Kaunas Faculty Institute of Languages, Literature and Translation Studies Muitinės g. 8 LT-44280 Kaunas

Study cycle	Type of the course unit (module)
Bachelor (first cycle)	Optional

Mode of delivery	Period when the course unit (module) is delivered	Language(s) of instruction
face to face	Semester 7 (4 <sup>th</sup> year of study)	Lithuanian/French

Requirements for students	
<b>Prerequisites:</b> <i>French language A1 I/IV</i> <i>French language A2 II/IV</i> <i>French language B1 III/IV</i>	<b>Additional requirements (if any):</b> None

Course (module) volume in credits	Total student's workload	Contact hours	Self-study hours
<b>5</b>	<b>134</b>	<b>66</b>	<b>68</b>

Purpose of the course unit (module): programme competences to be developed		
The course aims at developing students' language usage skills on B1 level. The participants of the course will learn to develop the abilities to work independently, to plan and carry out practical activities in the professional field, independently choosing technological, organizational and methodological tools.		
Learning outcomes of the course unit (module)	Teaching and studying methods	Assessment methods

<p>Students will develop communicative and information receiving/providing abilities from a speaker, a recording, radio or TV, in a conversation with a foreigner, during a trip, by phone etc.</p> <p>They will be able to comprehend the main idea, when it is spoken clearly in a standard language on a well-known topic.</p> <p>they will understand the majority of radio and television broadcastings about everyday events, when the speaking speed is relatively slow, and the pronunciation is clear.</p> <p>They will be able to understand texts with many frequently used words and grammatical forms and constructions, related with everyday life or work and to understand the description of feelings, wishes and events in personal letters.</p>	<p>Explanatory, individual and group work, homework.</p> <p>The listening of authentic sound recordings. Dialogue creation, discussion, reading and retelling of texts.</p>	<p>Active participation in classes.</p>
<p>They will be able to interact in many situations and to take part in a conversation about well-known, everyday life topics or topics of interest, connect phrases on a basic level, give opinions, to provide an explanation of opinions and future plans.</p> <p>The students will be able to write a simple coherent text, a letter.</p> <p>Students will be familiar with French culture and traditions, they will be able to provide information about Lithuania and Lithuanian national culture and customs.</p>		
<p>Students develop general abilities: constantly raise qualification; seek professional excellence, take interest in different human areas of activity and peculiarities of different cultures and traditions.</p>	<p>Individual and group work.</p>	<p>4 tests, exam (open and closed questions/tasks).</p>

<p><b>Content: Breakdown of the topics</b></p>	<p><b>Contact hours</b></p>							<p><b>Self-study work: time and assignments</b></p>	
	<p>Lectures</p>	<p>Tutorials</p>	<p>Seminars</p>	<p>Exercises</p>	<p>Laboratory works</p>	<p>Internship/ work placement</p>	<p>Contact hours</p>	<p>Self study hours</p>	<p>Assignments</p>
<p>1. A short overview of the material covered in <i>French Language (3)</i> (revision of main vocabulary topics and grammar rules).</p>			<p>8</p>			<p>8</p>	<p>8</p>	<p>Enhance the skills of French language knowledge demonstration, the ability to use it in unofficial situations by delivering or listening to reports. Performance of grammar tasks.</p>	

2. Problems of work and youth. Grammar: connecteurs logiques				18			<b>18</b>	<b>9</b>	Enhance the skills of French language knowledge demonstration, the ability to use it in unofficial situations by delivering or listening to reports. Performance of grammar tasks.
3. Media and digital technologies Grammar: conditionnel				<b>10</b>			<b>10</b>	<b>9</b>	Enhance the skills of French language knowledge demonstration, the ability to use it in unofficial situations by delivering or listening to reports. Performance of grammar tasks.
4. Socio-economic life. Grammar: subjonctif				18			<b>18</b>	<b>16</b>	Enhance the skills of French language knowledge demonstration, the ability to use it in unofficial situations by delivering or listening to reports. Performance of grammar tasks.
5. Some moments in the history of France. Presentation of historical heroes.				10			<b>10</b>	<b>16</b>	Prepare and deliver a report on this topic. Performance of grammar tasks.
Course revision		<b>1</b>					<b>1</b>	<b>10</b>	Preparation for the exam
Exam							<b>1</b>		
<b>Total</b>		<b>1</b>		<b>64</b>			<b>66</b>	<b>68</b>	

Assessment strategy	Weight, %	Deadline	Assessment criteria
Examination (it might be divided into two parts: in the middle of the semester and in the end)  If there is a need to conduct the exam remotely, the performance of the time of grammar tasks will be limited, the settlement of lexical tasks will take place orally.	50%	October and January	The examination consists of open and closed questions. The assessment is the following: <b>5:</b> Excellent knowledge and skills, 90-100% of correct answers. <b>4:</b> Good knowledge and skills, 70-89% of correct answers. <b>3:</b> Average knowledge and skills, 50-69% of correct answers. <b>2:</b> The knowledge and skills do not reach average, 30-49% of correct answers. <b>1:</b> The knowledge and skills meet the minimal requirements, there are many basic errors, 10-29% of correct answers. <b>0:</b> The minimal requirements are not met, 0-9% of correct answers.
Tests	30%	Whole semester	The assessment is the following: <b>3:</b> Excellent knowledge and skills, 85-100% of correct answers. <b>2:</b> Good knowledge and skills, 70-84% of correct answers. <b>1:</b> Average knowledge and skills, 45-69 % of correct answers. <b>0:</b> The minimal requirements are not met, 0-44 of correct answers.

Written assignments	20%	Whole semester	The following aspects of written assignments are assessed: <i>Content</i> : detailed, reflecting acquired knowledge (1 point). <i>Work structure and volume</i> : written assignment structure is clear, the work volume corresponds to the indicated (1 point).
Presentation of the report	10%	Whole semester	The following aspects of report are assessed: <i>Content</i> : detailed, reflecting acquired knowledge, during the report, the appropriate vocabulary is used, properly selected and interpreted sources (1 point). <i>Work structure and volume</i> : report structure is clear, the work volume corresponds to the indicated (1 point).

Author	Year of publication	Title	Issue of a periodical or volume of a publication	Publishing place and house or web link
<b>Compulsory reading</b>				
Crépieux G., Mensdorff-Pouilly L., Sperandio C.	2017	Vocabulaire essentiel du français (B1)	ISBN 978-2-278-08730-3	Didier, Paris
Bertini J.	2015	Grammaire active (B1)	ISBN 978-88-536-2093-4	ELI srl
M. Barféty, P. Beaujouin	2015	<i>Compréhension orale (B1)</i>	ISBN 978-2-09-038005-7	CLE International, Paris.
Cl., Miquel	2009	<i>Grammaire en dialogues</i>	ISBN 978-209	CLE International, Paris
Parizet, M.-L. Grandet, E., Corsain, M.	2005	<i>Activités pour le Cadre Européen commun de référence</i>	ISBN 209-035381-3	Paris: CLE International
<b>Optional reading</b>				
R. Mérieux, E. Lainé, Y. Loiseau	2009	<i>Latitudes 2.</i>	ISBN 978-2-278-06250-8	Didier, Paris.
Siréjois, E., Giovanna, T.	2002	<i>Grammaire. 450 nouveaux exercices</i>		Paris: CLE International
R. Mérieux, Y. Loiseau	2007	<i>Connexions</i>	ISBN 978-2-278-05532-6	Didier, Paris.