

COURSE (MODULE) DESCRIPTION

Course (module) title	Code
Linguistic Variation in Indo-European Languages	LINGV-IP-AKUK

Teacher(s)	Unit(s)			
Co-ordinator: Assist. Dr. Lina l	Inčiuraitė-Noreikienė Vilnius University, Faculty of Philology			
	Institute of Foreign Languages			
		Universiteto 5, LT-01513 Vilnius		

Cycle of studies Level of course (module)		Type of course (module)		
First cycle	1/1	Optional		

Mode of implementation	Period of instruction	Language(s) of instruction		
Interactive lectures, practice	Semester 5	English		

Requirements for students					
Prerequisites: English proficiency at level B2	Co-requisites (if any): None				

Course (module) volume in	Total student workload	Contact hours	Independent study hours
credits			
5	133	32	101

Aim of course (module): competences developed by the study programme

To develop:

- **general competences:** critical thinking, independent work and time management; intercultural communication and team work;
- **subject competences:** demonstrating familiarity with the key linguistic concepts; gaining critical assessment of the issues of linguistic variation.

Learning outcomes of the course (module)	Study methods	Assessment methods
Students will acquire knowledge of linguistic variation in Indo-European languages on the level of phonology, morphology, lexicon, syntax, semantics, and pragmatics: - to present information on basic concepts related to linguistic variation; - to provide examples of competing variants at different linguistic levels; - to critically discuss the phenomena that surround the concept of linguistic variation.	Interactive methods; group work and panel discussions.	Accumulative assessment Oral presentation of research project

Topics		Contact hours					Independent study time and assignments		
		Consultations	Seminars	Practice	Laboratory work	Practice	Total contact hours	Independent work	Assignments
Introduction to the course. Variation and change in	4		-				2	20	
languages.									
Linguistic variation in morphology.			2				4	10	Practical assignments.
Linguistic variation in phonology.							2		Tasks to help students
Linguistic variation in lexicon.			2				4	13	understand linguistic
Linguistic variation in syntax.	2						2		variation on different
Linguistic variation in semantics.	2		2				4	5	language levels.
Linguistic variation in pragmatics.	2		2				2	13	
Overview of linguistic variation on different language	8						12	40	
levels.									
Panel discussions. Research presentations.									
Total	24		8				32	101	

Assessment strategy	Weight, %	Assessment time	Assessment criteria
Concept analysis and evaluation	30%	During the seminars	3 points: Concept analysis and evaluation in scientific literature.
Podcast creation	10%	During the seminars	1 point: Creation of a podcast about linguistic variation in languages.
Oral presentation of research project	60%	At the end of the course	6 points: Content (max. 4 points) Language use (max. 1 point) Structure and delivery (max. 1 point)

Author	Year of publicat	Title	Publishing place and house or a web link
	ion		of a web link
Compulsory reading list			
Rainer, F., Francesco G., Dressler, W. U., Luschützky, H. C.	2019	Competition in Inflection and Word-Formation	Cham: Springer
Santana-Lario, J. Valera, S.	2017	Competing Patterns in English Affixation	Bern: Peter Lang

Kiesling, S. F.	2011	Linguistic Variation and Change	Edinburgh: Edinburgh University Press
Mougeon, R., Nadasdi, T., Rehner, K.	2010	The Sociolinguistic Competence of Immersion Students	Bristol: Multilingual Matters
Cornips, L., Corrigan K.	2005	Syntax and Variation. Reconciling the Biological and Social	Amsterdam/Philadelphia : John Benjamins
Schneider, K. P., Barron, A.	2008	Variational Pragmatics: A Focus on Regional Varieties in Pluricentric Languages	Amsterdam: John Benjamins
Additional reading list			
Franco, L., Lorusso, P.	2020	Linguistic Variation: Structure and Interpretation	Berlin: De Gruyter Mouton
Reppen, R., Fitzmaurice, S., Biber, D.	2002	Using Corpora to Explore Linguistic Variation	Amsterdam: John Benjamins