



## COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
Foreign Language (Norwegian) A1 I/IV	

Academic staff	Core academic unit(s)
<b>Coordinating:</b> lect. Jūratė Kumetaitienė <b>Other:</b>	Institute for the Languages and Cultures of the Baltic, Centre for Scandinavian Studies

Study cycle	Type of the course unit
BA	Individual study course

Mode of delivery	Semester or period when it is delivered	Language of instruction
Contact (classroom) and independent work	Autumn semester	English/Lithuanian (Norwegian)

Requisites	
<b>Prerequisites:</b> None	<b>Co-requisites (if relevant):</b> None

Number of ECTS credits allocated	Student's workload (total)	Contact hours	Individual work
5	135	64	71

Purpose of the course unit
The goal is to provide fundamentals of Norwegian and conditions to achieve the A1 level of language competence according to the General European Framework for Languages; the development of listening, speaking, reading and writing skills and development of linguistic, sociolinguistic and pragmatic competences.

Learning outcomes of the course unit	Teaching and learning methods	Assessment methods
Students will be able to understand and use common expressions and simple phrases in everyday situations, they will have knowledge of the language and culture of the country they are studying, students will understand simple adapted texts and conversation recordings, regarding known topics and convey their contents, students will be able to tell about themselves and ask personal questions.	Communicative language teaching method, situational games, group and pair work, brief written tasks, varied grammar and lexical exercises, reading/listening to and analysing adapted texts and audio-recordings of current affairs in the country of the language of study	Cumulative assessment: 20% mid-semester mid-term test (written) or term paper, 40% written exam and 40% oral exam.
Capable of working in groups.	Working in discussion groups.	Formative assessment involves feedback in pairs and groups. Summarising the debate for the entire audience.

Content	Contact hours							Individual work: time and assignments	
	Lectures	Tutorials	Seminars	Workshops	Laboratory work	Internship	Contact hours, total	Individual work	Tasks for individual work
1. Norwegian culture and society	-	-	-	10	-	-	10	4	Reading and discussing texts
2. The grammatical basics of Norwegian (noun gender, article, alternation, adjective forms, verb tenses, word order in a sentence, etc.)	-	-	-	16	-	-	16	25	Exercises for grammar, word and sentence building, writing, and error analysis.
3. Norwegian pronunciation, intonation, prosody	-	-	-	8	-	-	8	6	
4. Developing listening comprehension skills	-	-	-	4	-	-	4	4	Listening to audio recordings and completing related tasks
5. Reading of non-complicated adapted texts.	-	-	-	8	-	-	8	8	Reading and analysing fiction and non-fiction texts, lexical exercises
6. Developing speaking skills	-	-	-	18	-	-	18	24	Monologues, dialogues, role-plays, group and individual presentations
<b>Total</b>				64			64	71	

Assessment strategy	Weight %	Deadline	Assessment criteria
Midterm test (written)	20	Mid-term	The midterm test consists of grammar, listening, reading, and writing tasks (chosen by the teachers). 10 points - 95-100% of the tasks are well done, lower scores vary every 10%. Criteria for assessing the essay: content (whether the task is answered), language (ability to use basic sentence patterns, simple phrases, and other simple means of expression), vocabulary (ability to use basic vocabulary correctly).
Work during the semester		Full semester	Active participation in exercises (at least 70% attendance required). Submission of all assignments on time. Quality of homework (written/oral). Progress of abilities.
Written examination	40	At the end of the semester	The exam consists of grammar, listening, reading, and writing tasks. A score of 10 is given for 95-100% of the tasks, with lower scores varying by 10%. The criteria for assessing a piece of writing are content (whether the task is answered), language (the ability to use basic sentence patterns, simple phrases, and other simple means of expression), and vocabulary (the ability to use basic vocabulary correctly).

Oral examination	40	At the end of the semester	One of several pre-prepared topics will be presented, followed by a discussion about it. Assessment criteria include appropriate clarity, fluency, and coherence, the use of simple grammatical forms and lexical resources, and the ability to grasp and answer simple questions about the assigned topic.
			The midterm test scores (ranging from 1 to 10) are considered in the overall exam grade. Work completed during the semester is not scored separately, although it may affect the overall exam result by up to ten percent. The exam is considered a passing grade if the grade in the written and oral exams is at least 5 and the overall exam grade is at least 5.0 before rounding off to the next whole number.

Author (-s)	Publishing year	Title	Issue of a periodical or volume of a publication	Publishing house or web link
<b>Required reading</b>				
Ellingsen E. & MacDonald, K.	2012	På vei. Norsk og samfunnskunnskap for voksne innvandrere. Tekstbok ir Arbeidsbok.		Oslo: Cappelen Damm AS.
Ellingsen E. & MacDonald, K.	2018	På vei. Elevnettsted (Norwegian eLearning environment)		Oslo: Cappelen Damm AS.
Nilsen, Gølin Kaurin	2019	På nivå. Arbeidsbok A1		Bergen: Fagbokforlaget
<b>Recommended reading</b>				
Mac Donald, K.	2013	Praktisk norsk 1. Øvingsbok i norsk for voksne innvandrere		Oslo: Cappelen Damm AS.
Mac Donald, K.	2013	Praktisk norsk 2. Øvingsbok i norsk for voksne innvandrere		Oslo: Cappelen Damm AS.
Flom, C. & Søberg, O. R.	2011	Mot målet A1		
Wulff, E.R.	2002	Klar for Norge 1		Oslo: Fagbokforlaget
Griškevičienė, A.	2012	Norwegian grammar.		Vilnius: Tyto alba.

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